



School Education Results Report

2015/2016

West Park Elementary School



The Year in Review

Fast Facts:

West Park Elementary School

3814 55 Avenue

Red Deer, Alberta T4N 7E8

Phone: 403-343-1838

Fax: 403-341-7869

Website: <http://westparkelem.rdpsd.ab.ca/>

Principal: Mr. Cam Pizzey

Vice Principal: Mrs. Katharyn Blades

Student Profile:

- Pre-kindergarten = 26
- Kindergarten = 46
- Grade 1 = 52
- Grade 2 = 50
- Grade 3 = 64
- Grade 4 = 52
- Grade 5 = 45
- **Total Students = 335**

- ESL Students = 41
- FNMI Students = 35
- French Immersion Students = n/a

Staff Profile:

- 20 Teachers = 17.65 FTE
- 13 Classified Staff = 12.50 FTE
- 2 Facility Services Staff = 2.0 FTE
- 35 Total Staff

New Directions:

West Park Elementary continues to strive for best practices in all that we do. One of our exciting initiatives this year is our commitment toward a **growth mindset**. It will be of utmost importance for our staff to teach parents and students the value of effort and its integral relationship to success. I will ask all of our stakeholders to challenge themselves in school and in their daily lives. Carol Dweck's book, Mindset, will lead us in our journey.

Opportunities and Challenges:

We are fortunate to have had 26 Syrian students join us, in May of last year. Our challenge this year is to continue to find ways to help them adjust to life in Canada and to support their ongoing learning of language and social skills. Our staff continues to work at ESL programming, while at the same time, building strong relationships with these students and their families. This is an incredible opportunity for our school community to welcome them and to learn about their lives and their culture. When we think of equity in learning, there is no better example than this.

A Year of Success:

We have a strong commitment to **increasing student literacy**, where all students are benchmarked, tracked and then we implement targeted instruction to the appropriate skill level. Through daily targeted supports, our students continue to show strong progress in their reading levels. Our staff is fully committed to finding different strategies to use in the classroom, to meet students at their level of learning.

Accountability Pillar Overall Summary
 Annual Education Results Reports - Oct 2016
 School: 4452 West Park Elementary School



Measure Category	Measure Category Evaluation	Measure	West Park Elementary School			Alberta			Measure Evaluation			
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall	
Safe and Caring Schools	Excellent	Safe and Caring	91.2	87.8	91.1	89.5	89.2	89.1	Very High	Maintained	Excellent	
		Program of Studies	88.1	89.4	86.8	81.9	81.3	81.4	Very High	Maintained	Excellent	
		Education Quality	96.0	95.4	92.9	90.1	89.5	89.5	Very High	Maintained	Excellent	
Student Learning Opportunities	n/a	Drop Out Rate	n/a	n/a	n/a	3.2	3.5	3.5	n/a	n/a	n/a	
		High School Completion Rate (3 Yr)	n/a	n/a	n/a	76.5	76.5	75.5	n/a	n/a	n/a	
		PAT Acceptable	n/a	n/a	n/a	73.6	72.9	73.4	n/a	n/a	n/a	
		PAT Excellence	n/a	n/a	n/a	19.4	18.8	18.6	n/a	n/a	n/a	
		Diploma Acceptable	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a	
Student Learning Achievement (Grades K-9)	n/a	Diploma Excellence	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a	
		Diploma Acceptable	n/a	n/a	n/a	60.8	54.4	53.5	n/a	n/a	n/a	
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.6	54.4	53.5	n/a	n/a	n/a	
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a	
		Transition Rate (6 Yr)	n/a	n/a	n/a	59.4	59.7	59.3	n/a	n/a	n/a	
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Work Preparation	76.7	85.9	83.7	82.6	82.0	81.1	Intermediate	Maintained	Acceptable	
		Citizenship	89.9	87.8	87.3	83.9	83.5	83.4	Very High	Maintained	Excellent	
		Parental Involvement	86.4	92.8	84.9	80.9	80.7	80.5	Very High	Maintained	Excellent	
Continuous Improvement	Excellent	Excellent	School Improvement	87.1	85.9	85.9	81.2	79.6	80.0	Very High	Maintained	Excellent

District Goal

Literacy

Outcome

- Each learner is a proficient reader and writer across the curriculum.
- Each learner is numerate.
- Each learner will discover, develop and apply competencies across the curriculum.

District Performance Measures

Measure Definition: Number of students who are more than 1.0 grade levels below, through formal and informal assessment

Source/Process: School based survey of teachers. Teacher expertise and insights into students and those who do not require benchmarking. Use of Fountas and Pinnell or PM Benchmark – as appropriate.

- **Percentage of students in grades 1 to 8 who are reading/literate within 1 year of grade level. (RDP)**

Number of students	Students who are reading/writing within one year	Percentage
325	280	86%

District Performance Measure	Survey result scores for literacy measurements by students, parents and staff. (RDP).			
Measure Definition	Survey scores for students, parents and staff based on the locally develop District Survey - Literacy Rubric			
Source/Process	Survey data – students, parents, staff			
Data	Item	Students	Parents	Staff
	Reading/Writing	91.67%	86.96%	100%
	Numeracy	79.17%	95.65%	100%
	Use	79.17%	86.96%	100%

Comment on Results: Analysis and Action

We are pleased with these results. Our school uses the pyramid of supports model to address the needs of our lower achieving students. We target areas in which they need support and we find strategies to help them succeed. This information is tracked on a shared document and we are able to see improvement as the year progresses. This year, we will continue to explore new and different strategies to address student literacy.

District Goal

Equity For All Students

Outcome

- Each student is engaged in meaningful learning that is appropriate to his or her abilities and takes place in the most enabling environment.
- Each staff member has the ability to meet the diverse needs of all students.
- Each student is able to access the supports and services they need to achieve success.

Alberta Education Performance Measures

- **Teacher and parent satisfaction with parental involvement in decisions about their child's education.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	75.9	84.1	77.9	92.8	86.4

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	85.6	n/a	84.6	71.1	84.7

District Performance Measures

- **Survey results specific to inclusion for all students.** Percentage of satisfied/very satisfied

Measure Definition	Survey scores for students, parents and staff based on the locally developed District Survey - Equity Rubric			
Source/Process	Survey data – students, parents, staff			
Data	Item	Students	Parents	Staff
	Learning	94.44%	100%	95.65%
	Support	93.06%	100%	100%
	Well-Being	91.67%	100%	100%
	Connections	91.67%	100%	100%

Comment on Results: Analysis and Action

We continue to teach students a system of Positive Behaviour Interventions and Supports, which is a school-wide system of positively stated expectations for student behaviour. All students receive weekly lessons on the West Park Ways and character traits, such as Respect, Responsibility and Resilience which are reinforced through classroom teaching and our Wolf Winner Wednesday draws.

We are proud of our relationship with our stakeholders. We have a committed School Council who meets once a month to discuss strategies for education, as well as, suggest new direction for our school. Our School Council supports our school in many ways including; subsidizing special events, running school dances, organizing hot lunches and providing feedback for our School Education planning. We believe that the more stakeholders we have in our the school, the better we can make the best educational decisions for the students of WPE.

District Goal

High School Completion and Transitions

Outcome

- Students acquire the competencies needed for a changing and dynamic future.
- Students complete high school, making successful transitions to lifelong learning, careers and active citizenship.
- All students from K to 12 are supported with the goal of high school completion and successful transitions.

Alberta Education Performance Measure

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	76.5	n/a	78.2	73.0	82.1

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including; fine arts, career, technology, health and physical education.	85.0	81.3	89.6	89.4	88.1

- **Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement.	14
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- **Survey results specific to high school completion and transitions.** Percentage of satisfied/very satisfied

Measure Definition	Survey scores for students, parents and staff based on the locally develop District Survey - High School Completion and Transitions Rubric			
Source/Process	Survey Data – Students, Parents, Staff			
Data	Item	Students	Parents	Staff
	Competencies	94.44%	91.30%	100%
	Transitions	91.67%	91.30%	100%
	High School Completion	95.83%	100%	100%
	Successful Transitions (High School Only)			

- **Suspension rates.**

Students in school	Number of out of school suspensions for three or more days	Incident Rate (% of student count)	Number of individual students suspended out of school for three or more days	Incident Rate (% of student count)
347	0	0	0	0

Comment on Results: Analysis and Action

We are pleased with the results in this section. This past year we offered students many opportunities to be leaders and participate in extracurricular activities in the school: Health Action Team, Green Team, Boys to Men, Running Club, Choir, ORFF Club, Office Helpers, School Patrols, Olympic Field Day leaders, Grade 5 Camp, Morning Announcers, etc. Our staff is committed to finding activities and events for all children, to help them build upon their interests and to begin the process of developing a strong growth mindset.

Students received whole group health class, where the primary focus was teaching the West Park Ways. This was delivered each week and active citizenship was infused into all lessons.

Grade 5 students visited Westpark Middle School on several occasions to participate in a science conference, music program introduction, math conference and grade 5 orientation.

It is a concern for our staff when a student has attendance issues, as it does affect learning. Therefore, we established a learning team. Attendance is one of the issues that we discussed at our weekly meetings. We then find strategies to discuss with the parents. Administration, along with our Community Liaison Worker, meet with parents in order to offer them support or encourage them to bring their children to school. Our goal is to continue to support our parents and find ways to increase student attendance. At the elementary level, this is primarily a concern with the parent, rather than the student.

District Goal

Throughline Outcomes

Alberta Education Performance Measure

- **Overall satisfaction with the quality of education.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	95.3	n/a	94.9	92.6	97.4

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	85.7	n/a	88.5	83.6	97.4

**Comment on Results:
Analysis and Action**

We are very pleased with the results in this section. Our three year school education plan contains many strong learning goals, of which all of them were unanimously voted on/for, by our staff. Through professional development and collaboration, our staff continues to look for best practices in the classroom. This collective buy-in and our strong belief in teacher efficacy has allowed our staff to move forward with the student's' best interest in mind.

District Goal

Success for First Nations, Métis and Inuit students

Outcome

- **FNMI Students are engaged in learning.**

Comment on Results: Analysis and Action

Our original goal was to implement several FNMI initiatives to all of our students (mentioned above). Our learning team helped with the implementation of these goals, as well as several other important initiatives. Our learning team played a crucial role in FNMI programming and we will, once again, use this model to find unique ways to teach and support all FNMI students, as well as all other students. Some of the initiatives included - the Good Wolf, Bad Wolf story and follow-up discussion; creating a wolf talisman and medicine wheel bracelet for all students; and a performance by hoop dancer, Teddy Anderson.

School Generated Funds Summary Report

G.L. Period Selection: 201612 End Date: August 31, 2016

WEST PARK ELEMENTARY

Revenue	Comments	Balance Forward	Income	Expenses	Balances
Finance	Bank interest earned used for Professional Development.	\$490	\$445	\$16	\$919
Fundraising	Read-a-thon (used for Courtyard Revitalization) / Movie Night, Terry Fox & Fort Mac (donations for Loaves & Fishes, Terry Fox, Fort Mac)		\$8,178	\$3,310	\$4,868
Breakfast Program	Revenue from Grants & Parent/Public donations used towards school breakfast prog.	\$6,987	\$2,282	\$6,720	\$2,549
Recycling / Waste Watchers	School Bottle Recycling used towards student appreciation.	\$1,376	\$1,256		\$2,632
Facility Rentals	Revenue carried over from Marla Lowe Bootcamp, Red Deer Pond Hockey & RDMH - used for purchasing staff apparel.	\$1,693	\$156		\$1,849
Coffe / Water Fund	Revenue carried over will be used for staffroom supplies.	\$375		\$123	\$252
Benevolent Fund	Donation revenue to be used to support low income families & purchase Christmas hampers.	\$1,401	\$5,000	\$755	\$5,646
Staff Social Fund	Sunshine Revenue to be used towards sunshine gifts & staff appreciation.	\$498	\$951	\$387	\$1,062
Gr. 5 Camp	Student Fundraising / Parent Revenue to go towards the annual grade five camp.	\$871	\$5,765	\$5,389	\$1,247
General Account	Revenue to be used for field trips, student activities, fine art supplies, & help with the courtyard revitalization costs.	\$21,763	\$158	\$384	\$21,537
Totals		\$35,454	\$24,189	\$17,084	\$42,559

Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of **West Park Elementary School**. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- o the School Results Report was reviewed and discussed at the **November 23rd, 2016** meeting of the School Council
- o the School Results Report is posted on the school website at: <http://westparkelem.rdpsd.ab.ca/>

School Council Involvement and Activities:

It is our pleasure to be serving our School Council as Co-Chairs and to be able to share all the wonderful things we (council) have been able to do for our school community.

September - We launched our SUTP book sales, which runs through to the end of October. This year we decided to also try selling apples, from Davison's Orchard in BC. The apple sales were a huge hit. However, our most popular fundraiser with the kids was our Freezie Fridays. We ran these twice this month, and both were roaring successes. We amended our operating procedures to reflect current guidelines and wishes of the council.

October - School council hosted our annual Halloween dance. Our dance runs for an hour and we have a DJ. We also make up treat bags, for the kids that attend. Our treat bags usually contain a toy, a can and a toothbrush; which we get donated by our local dentist. .

November - We decided to fund \$2000 towards the Grade 5 Camp, as well as the Alien inline skating, swimming and end-of-year book awards for the kids. Staff appreciation was a breakfast for everyone and it was a big hit.

December - The school took, specifically the grade three students, took over the assigning and delivery of Christmas gifts to the seniors at West Park Lodge and the residents loved the visit and the gifts. And we once again, supported the book fair with setup and volunteers.

February - January's Staff appreciation was soup/chili and sandwiches and was, once again, a resounding success. We confirmed the amounts for swimming and bussing, for which we approved an amount of \$2500 and \$2730 for Alien In-line skating.

March - Launched our Little Caesar's fundraiser, including prizes for our top-sellers.

April - We decided to, once again, offer pre-packaged school supplies for the 2016-17 school year.

June - Held a Freezie Friday, to the delight of the students. Council members also assisted the year-end BBQ for staff and students. Elections were held for the Executive for the 2016-2017 year. Discussed the plan for the fundraising, throughout the next school year.

Throughout the year our Hot Lunch team arranged a once a month lunch from various vendors around town. In January 2015, we made the switch to an on-line ordering system. This year we also welcomed two food trucks to our school's hot lunch program. The kids loved the food truck experience.

We have a great group of parents who make up our school council and our Friends Association. We look forward to recruiting new members and continuing to support our school, students, teachers and parents. Financial records are available upon request.

Nadine Ross and Jaclyn Macleod

West Park Elementary School Council Co-Chairs



Red Deer Public School District No. 104
4747-53 street
Red Deer, Alberta T4N 2E6
Phone: 403-343-1405
Fax: 403-347-8190
E-mail: info@rdpsd.ab.ca
Website: www.rdpsd.ab.ca