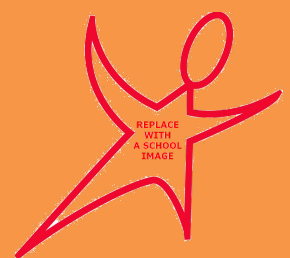
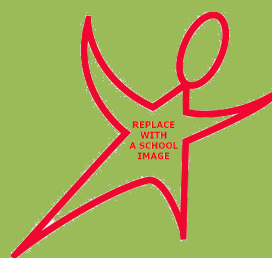
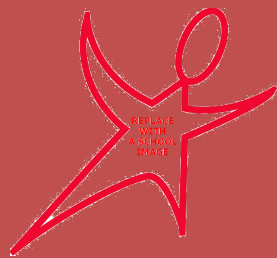
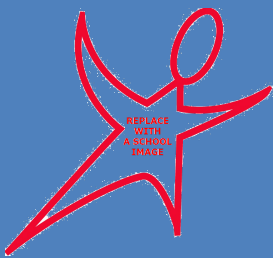


# School Results Report

2017/2018

Normandean School



# The Year in Review

## Fast Facts:

Normandeau School  
61 Noble Ave  
Red Deer, Alberta T4P 2C4  
Phone: 403-342-0727  
Fax: 403-343-0321  
Website: <http://normandeau.rdpsd.ab.ca/>

Principal: JW Huizing  
Vice Principals: S. Fowler-Greene, L. Peters

Student Profile: (as of 11/17)

- Pre-kindergarten = 32
- Kindergarten = 57
- Grade 1 = 36
- Grade 2 = 47
- Grade 3 = 48
- Grade 4 = 42
- Grade 5 = 45
- Grade 6 = 69
- Grade 7 = 66
- Grade 8 = 51
- Total Students = 493
- ESL Students = 45

- FNMI Students = 83

Staff Profile:

- 26 Teachers = 23.5 FTE
- 11 Classified Staff = 11 FTE
- 2 Facility Services Staff = 1.5 FTE
- 45 Total Staff

## New Directions:

We are a part of the new Report Card pilot program for K-5. We continue to expand our Breakfast Club into lunch hour and weekend food programs. We have initiated FandP benchmarking. From this, we have graduated into small group guided reading and numeracy groups for every grade level.

## A Year of Success:

Red Deer Public Schools continues to provide high quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: "A culture of respect, inclusion, caring and excellence, where every student succeeds" and the mission of the Red Deer Public Schools: "Striving for excellence by inspiring learning and nurturing hope in every student."

# Alberta Education Accountability Pillar Overall Summary

Measure Category	Measure	Normandeau School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	91.4	92.1	88.4	89.5	89.5	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	<a href="#">Program of Studies</a>	68.2	81.4	78.7	81.9	81.9	81.5	Low	Declined	Issue
	<a href="#">Education Quality</a>	93.9	94.5	91.1	90.1	90.1	89.6	Very High	Maintained	Excellent
	<a href="#">Drop Out Rate</a>	*	n/a	n/a	3.0	3.2	3.3	*	*	*
	<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Acceptable</a>	65.4	61.7	64.8	73.4	73.6	73.2	Very Low	Maintained	Concern
	<a href="#">PAT: Excellence</a>	6.1	4.1	3.1	19.5	19.4	18.8	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
	<a href="#">Work Preparation</a>	87.8	93.1	89.6	82.7	82.6	81.9	Very High	Maintained	Excellent
	<a href="#">Citizenship</a>	84.1	86.3	80.7	83.7	83.9	83.6	Very High	Maintained	Excellent
Parental Involvement	<a href="#">Parental Involvement</a>	88.2	79.7	80.9	81.2	80.9	80.7	Very High	Maintained	Excellent
Continuous Improvement	<a href="#">School Improvement</a>	86.0	85.6	78.9	81.4	81.2	80.2	Very High	Improved	Excellent

## District Goal

### Literacy

*Literacy is acquiring, creating, connecting, and communicating meaning in a wide variety of contexts.*

### Outcomes

- Each learner is a proficient reader and writer across the curriculum.
- Each Learner is numerate.
- Each learner will discover, develop and apply competencies across the curriculum.

## Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	57.7	67.9	64.9	61.7	65.4
Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	1.4	3.6	1.4	4.1	6.1

## District Performance Measures

- **Percentage of students in grades 1 to 8 who are reading/literate within 1 year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
364	258	70.9

- **Survey result scores for literacy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children are able to read and write what is expected in school.	88.2	84.1

Overall percentage of students who feel they are able to read and write what is expected of them in school.	80.9	87.7
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	92.6	95.5

### Comment on Results: Analysis and Action

- One method of benchmarking with students is being used by all teachers ; we are using this data to program for tier 2 and 3 students in all grades.
- Our Reading Coach to target skills sets for literacy in all grades to establish a great foundation and to help with PAT results
- Use MIPI math benchmark to use data to program for students. Use same format for numeracy goals
- Creating blueprint of PAT exams to target specific curricular area with students.

### District Goal

## Equity

*Equity ensures that fair and inclusive education is available to students so that their diverse learning needs, personal situations and/or social circumstances are not obstacles to achieving their educational potential.*

### Outcomes

- Each student is engaged in meaningful learning that is appropriate to his or her abilities and takes place in the most enabling environment.
- Each staff member has the ability to meet the diverse needs of all students.
- Each student is able to access the supports and services they need to achieve success.

### Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	84.6	86.3	86.8	92.1	91.4

- **Overall satisfaction with the quality of basic education.**

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	88.7	90.8	88.0	94.5	93.9

### District Performance Measures

- **Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)

	2015-2016	2016-2017
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	94.1	93.7
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	92.1	95.9
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	96.3	95.5

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	94.1	90.5
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	79.0	85.6
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	88.9	100

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	88.2	90.5
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	77.6	82.9
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	77.8	95.5

### Comment on Results: Analysis and Action

- We continue to work and improve our standing in our whole school community; good to see upward trend in scores on the surveys - will work on the Program of Studies line, as this was not explained to parents when taking the survey.
- We will seek a higher participation rate for parents on the survey through community engagement
- We continue to work with diverse community groups -from the John Howard Society to the Native Friendship centre - to provide PD opportunities and social connections for staff and students
- Using school based programs like PBIS, large group health, SMART Friday and our counsellor and CLW to help students grow in their social-emotional skill sets and capacities

**District Goal**

# High School Completion and Transitions

*School is about creating life chances for students. The journey to high school completion and successful transitions after school begins the day students enter school and continues until the day they earn their diplomas or certificates.*

## Outcomes

- Students acquire the competencies needed for a changing and dynamic future.
- Students complete high school making successful transitions to lifelong learning, careers and active citizenship.
- All students from K to 12 are supported with the goal of high school completion and successful transitions.

## Alberta Education Performance Measures

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	79.5	77.0	78.8	86.3	84.1

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	79.5	85.2	90.5	93.1	87.8

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	78.7	78.3	76.3	81.4	68.2

## District Performance Measures

- **Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement.	
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- Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children will be prepared for the next grade level.	82.4	92.1
Overall percentage of students who feel they will be prepared for the next grade level.	86.2	94.5
Overall percentage of teachers who feel the students will be prepared for the next grade level.	59.3	68.2

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children will complete high school.	94.1	100
Overall percentage of students who feel they will complete high school.	92.8	97.3
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	74.1	86.4

- Suspension rates.**

Students in school	Number of out of school suspensions for three or more days	Incident Rate (% of student count)	Number of individual students suspended out of school for three or more days	Incident Rate (% of student count)
426	19	04.5%	14	03.3%

### Comment on Results: Analysis and Action

- Using the PBIS model, we have reduced the numbers of out of school suspensions by working with parents and other stakeholders in the school to use alternate measures.
- We have established small working groups to deal with issues that arise in individual classrooms (sharing circles). We have facilitated students that have made poor choices to have opportunities to improve by being involved in mentorship, by working with other students and adults, or by providing access to counselling via our CLW or our counselor.
- Attendance continues to be a focus for school success. We have contacted families where there has been a lack of attendance and given support; from providing utility costs to picking them up.

### District Goal

## Throughline Outcomes

(Outcomes that bridge Literacy, Equity, and High School Completion & Transitions)

### Alberta Education Performance Measure

- Overall satisfaction with the quality of education.**

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	88.7	90.8	88.0	94.5	93.9

- Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	70.2	75.7	75.5	85.6	86.0

### Comment on Results: Analysis and Action

- *86% of respondents felt that school has remained the same or improved. We will seek feedback on how to improve further.*
- *After a dip last year, we returned to a high level of respondents satisfied (93%) with the basic education at our school; we will again host a parents' night to go over survey and survey results, which was not done last year*

### District Goal

## ***Success for First Nations, Métis and Inuit students***

### Outcome

- FNMI Students are engaged in learning.

### Comment on Results: Analysis and Action

- 52.3% of FNMI students reached Acceptable Standard; 2.3% reached Standard of Excellence
- We are setting up specialized programs for all students in building literacy skills. Gr. 6 students will focus on those skills that are particular to the PAT Exam, using analysis of the exam items from the last few years. This will help our FNMI students, as well, even though they actually scored higher than our school average last year on these exams.
- We are engaging all families via the CLW model to improve attendance for our families as tracked by PowerSchool



## Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of <<NAME OF SCHOOL>>. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of

Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the <<DATE HERE>> meeting of the School Council
- The School Results Report is posted on the school website at: <<WEBSITE URL HERE>>



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