



## **ROLES & RESPONSIBILITIES OF THE LEARNING ASSISTANCE TEACHER**

### **Role of the Learning Assistance Teacher (LAT):**

The LAT will be the key person on the school learning team to assist with all elements leading to furthering inclusive opportunities for all students in the school. The LAT will work directly with district personnel, counsellors, Child and Family Services and Alberta Health Services to facilitate quality programming and wraparound services to students.

The LAT will primarily facilitate inclusive practices within the school and this may be done in a variety of ways depending on the needs of the students, families and staff. This includes some of the following: parallel teaching, team teaching, teaching/observing, alternative teaching and one teach/one assist. The LAT will assist with programming in consultation with school staff.

Additional responsibilities will include the following components of inclusive education programming: identification, assessment, coordination of services, program development, program monitoring, final assessment and transition. As well, the LAT will have a strong focus on partnership opportunities, interagency collaboration as well as strong working relationships with administration, teachers, counsellors and support staff within the school.

### **Responsibilities of the Learning Assistance Teacher:**

The LAT's key responsibility would be to facilitate a coordinated and integrated set of support services including the following components:

- Assist classroom teachers with program/curriculum adaptations and/or modifications to meet individual needs.
- Identifying students with diverse learning needs.
- Ensure that services are well coordinated so that students with diverse learning needs have ready access to professional support from district personnel and/or outside agency specialists/consultants.
- Facilitate the development of the Individual Program Plan (IPP) and ensure that it takes place in a consultative manner with the classroom teacher(s) and parents/guardians. Monitor that the necessary processes and procedures are in place so that each IPP is reviewed and monitored appropriately throughout the school year.
- The LAT and the classroom teacher would ensure that there is ongoing assessment of student learning.
- Assist teachers in developing capacity with Differentiated Instruction (DI).
- Ensure that services are well coordinated, so that students with diverse learning needs have ready access to the school learning team, professional support from district personnel and/or outside agency specialists/consultants when needed.
- Ensure that professional development relating to programming is provided for staff.

Red Deer Public Schools, Student Services