



# School Education Results Report

## 2015/2016

### Hunting Hills High School



# The Year in Review

## Fast Facts:

Hunting Hills High School  
150 Lockwood Ave  
Red Deer, Alberta T4N 2E6  
Phone: 403-342-6655  
Fax: 403-341-4335

Website: [www.huntinghills@rdpsd.ab.ca/](http://www.huntinghills@rdpsd.ab.ca/)

Principal: Darwin Roscoe

Vice Principals: Christine Chappell  
Ian Oostinde  
Trevor Pikkert

## Student Profile:

- Grade 9 = 343
- Grade 10 = 343
- Grade 11 = 309
- Grade 12 = 394
- Total Students = 1389
- ESL Students = 13
- FNMI Students = 92

## Staff Profile:

- 69 Teachers = FTE
- 33 Classified Staff = FTE
- 6 Facility Services Staff = FTE
- 108 Total Staff

## Programs:

- Advanced Placement
- Knowledge and Employability
- Foundations
- Strategies
- English as a Second Language
- International Students
- Registered Apprenticeship Program

## New Directions:

### Supports for students:

Hunting Hills High School established greater student supports through the creation of a revised flex model. Each school day had 40 minutes of time which students could be assigned support in any of their classes. Students not assigned were encouraged chose to pursue enrichment or support in any course offered at the school. The school counselling model was restructured, which included a Community Liaison Worker, a career counsellor, two

teacher counsellors and an individual identified to connect with at risk youth outside of the classroom. Hunting Hills High School also implemented a student support team at the grade 9 level, including assigning 0.5 FTE to an LAT to focus directly on literacy at the grade 9 level.

### Discipline Model:

Hunting Hills High School focused on keeping students in school when on suspension. Students could have also be assigned to a consequence room for incomplete work or attendance or concerns. This room was ran by administration during the flex period.

### Curriculum:

The teachers at Hunting Hills High School closely examined the curriculum they taught and identified essential outcomes of which they would strive for student mastery.

### Professional Growth:

Instructional leadership was a priority at the school. Administrators were scheduled 30 - 60 minutes daily to visit classrooms and have professional discussions on teaching and learning. Professional growth was a focus for our staff, both in staff meetings and through an encompassing professional growth process.

## Opportunities and challenges:

Our High School Completion was 81% in the last school year, we set targets to increase this number. Data has indicated students at Hunting Hills High School have experienced high levels of anxiety and stress. The belief that a focus on teaching, rather than testing, and the pressures surrounding testing would reduce anxiety and improve learning at the same time.

### A Year of Success:

The new administration identified six goals for Hunting Hills High School, each of these will be addressed in this document:

- Increase student wellness
- Improve student learning
- Increase High School Completion
- Support Academics, Languages, The Arts, CTS, and Athletics
- Increase support for Extracurricular opportunities as they strive for excellence.
- Provide Equity for staff and students.

Accountability Pillar Overall Summary  
 Annual Education Results Reports - Oct 2016  
 School: 4433 Hunting Hills High School



Measure Category	Measure Evaluation	Measure	Hunting Hills High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Acceptable	Safe and Caring	83.8	86.6	84.6	89.5	89.2	89.1	Intermediate	Maintained	Acceptable
		Program of Studies	84.6	87.3	85.8	81.9	81.3	81.4	Very High	Maintained	Excellent
		Education Quality	88.1	88.3	85.9	90.1	89.5	89.5	Intermediate	Maintained	Acceptable
		Drop Out Rate	1.6	1.5	1.6	3.2	3.5	3.5	Very High	Maintained	Excellent
Student Learning Opportunities	Good	High School Completion Rate (3 Yr)	80.8	80.1	82.1	76.5	76.5	75.5	High	Maintained	Good
		PAT: Acceptable	75.7	79.6	79.8	73.6	72.9	73.4	Intermediate	Declined	Issue
		PAT: Excellence	18.3	22.5	21.6	19.4	18.8	18.6	Intermediate	Declined	Issue
		Diploma: Acceptable	90.5	92.2	91.2	85.0	85.2	85.1	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Issue	Diploma: Excellence	23.0	22.2	25.2	21.0	21.0	20.5	High	Maintained	Good
		Diploma Exam Participation Rate (4+ Exams)	53.0	59.8	60.7	54.6	54.4	53.5	Intermediate	Declined Significantly	Issue
		Rutherford Scholarship Eligibility Rate	65.4	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
		Transition Rate (6 Yr)	63.4	63.0	61.3	59.4	59.7	59.3	High	Maintained	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Work Preparation	80.4	81.3	80.2	82.6	82.0	81.1	High	Maintained	Good
		Citizenship	71.9	75.8	75.0	83.9	83.5	83.4	Intermediate	Maintained	Acceptable
		Parental Involvement	67.3	77.2	78.3	80.9	80.7	80.5	Very Low	Declined	Concern
Parental Involvement	Concern										
Continuous Improvement	Acceptable	School Improvement	77.9	84.1	82.2	81.2	79.6	80.0	High	Declined	Acceptable

## District Goal

# Literacy

## Outcome

- Each learner is a proficient reader and writer across the curriculum.
- Each learner is numerate.
- Each learner will discover, develop and apply competencies across the curriculum.

## District Performance Measures

District Performance Measure	Survey result scores for literacy measurements by students, parents and staff. (RDP).			
Measure Definition	Survey scores for students, parents and staff based on the locally develop <b>District Survey - Literacy Rubric</b>			
Source/Process	Survey data – students, parents, staff			
Data	<b>Item</b>	<b>Students</b>	<b>Parents</b>	<b>Staff</b>
	Reading/Writing	90.04%	91.38%	95.40%
	Numeracy	91.81%	82.76%	94.25%
	Use	81.49%	91.38%	94.25%

## Alberta Education Performance Measures

- **Percentage of students who achieve the acceptable standard and the standard of excellence on Provincial Achievement Tests and Diploma Exams. (AE)**

Performance Measure	Hunting Hills 2016 Result	Hunting Hills 2015Result	Alberta 2016 Result	Alberta 2015 Result
PAT (Acceptable)	75.7	79.6	73.6	72.9
PAT (Excellence)	18.3	22.5	19.4	18.8
Diploma (Acceptable)	90.5	92.2	85.0	85.2
Diploma (Excellence)	23.0	22.2	21.0	21.0

## Comment on Results: Analysis and Action

- Results dropped on the 2016 PATs in both the acceptable and excellence category. This drop was anticipated as Hunting Hills High School committed to keeping as many of our grade nine students in our building as possible. The work of our opportunity room coordinator, counsellors, administrators and teachers kept virtually all of the students who registered with us in September in the building in June. We hoped to hold onto a large number of our students as we strive to improve our high school completion rates.
- Despite the drop in PAT scores Hunting Hills High School still achieved at levels above the province in the Acceptable categories.
- Hunting Hills High School worked on the prioritization of curricular outcomes during the 2015-2016 school year. This work will help PAT scores to improve.
- Our diploma exam results are exceptional. Over 90% of our students are receiving the acceptable standard and almost 25% of our students are achieving a standard of excellence on the diploma exam.
- As a school our students' success on diploma exams are of greater importance than those on PAT's. As such, our grade nine team will target curriculum which extends beyond the grade nine year.
- Our survey scores around literacy are extremely good especially considering we were in a year of great change.

## District Goal

# ***Equity For All Students***

## Outcome

- Each student is engaged in meaningful learning that is appropriate to his or her abilities and takes place in the most enabling environment.
- Each staff member has the ability to meet the diverse needs of all students.
- Each student is able to access the supports and services they need to achieve success.

## Alberta Education Performance Measures

- **Teacher and parent satisfaction with parental involvement in decisions about their child's education.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	73.6	79.1	78.6	77.2	67.3

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	81.4	79.8	76.6	79.4	82.1

## District Performance Measures

- **Survey results specific to inclusion for all students.** Percentage of satisfied/very satisfied

Measure Definition	Survey scores for students, parents and staff based on the locally developed District Survey - Equity Rubric			
Source/Process	Survey data – students, parents, staff			
Data	Item	Students	Parents	Staff
	Learning	87.19%	88.79%	91.95%
	Support	86.48%	87.93%	91.95%
	Well-Being	85.77%	84.48%	94.25%
	Connections	83.63%	78.45%	88.51%

## Comment on Results: Analysis and Action

- A consistent goal of Hunting Hills High School is to increase parental involvement in their children's education. Hunting Hills High School begun to publish a weekly newsletter to get parents more connected.
- In the 2016/2017 we have implemented a rotating lunch hour, added student prepare time for our grade nine's, and focus time for our grade 10 - 12 students. It is expected that throughout the year the positive effects of these changes will become more apparent.
- Our staff are increasing the number of contacts with parents around their child's learning.
- Class sizes have been adjusted to be more equitable in the allocation of resources to students.
- To encourage parental engagement in their student(s) academic progress Hunting Hills High School sent individually addressed emails to help them log onto PowerSchool to access their student's progress.
- Using online resources to schedule parent teacher interviews improved parental access to teachers.
- Hunting Hills High School is pleased with the results surrounding feelings of being safe and cared for at school.

## District Goal

# ***High School Completion and Transitions***

## Outcome

- Students acquire the competencies needed for a changing and dynamic future.
- Students complete high school making successful transitions to lifelong learning, careers and active citizenship.
- All students from K to 12 are supported with the goal of high school completion and successful transitions.

## Alberta Education Performance Measure

- **High School completion rate of students within three years of entering Grade 10.**

Performance Measure	Results (in percentages)				
	2011	2012	2013	2014	2015
Percentage of students completing high school within three years of entering Grade 10.	77.6	81.7	84.5	80.1	80.8

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	66.7	64.0	61.4	64.2	63.6

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	85.6	85.7	80.9	84.2	80.9

- **Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement.	112
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- **Survey results specific to high school completion and transitions.** Percentage of satisfied/very satisfied

<b>Measure Definition</b>	<b>Survey scores for students, parents and staff based on the locally develop District Survey - High School Completion and Transitions Rubric</b>			
<b>Source/Process</b>	<b>Survey Data – Students, Parents, Staff</b>			
<b>Data</b>	<b>Item</b>	<b>Students</b>	<b>Parents</b>	<b>Staff</b>
	<b>Competencies</b>	82.92%	78.45%	90.80%
	<b>Transitions</b>	93.95%	83.62%	87.36%
	<b>High School Completion</b>	98.58%	98.28%	94.25%
	<b>Successful Transitions (High School Only)</b>	64.62%	41.35%	67.44

● **Suspension rates.**

Students in school	Number of out of school suspensions for three or more days	Incident Rate (% of student count)	Number of individual students suspended out of school for three or more days	Incident Rate (% of student count)
1414	33	2.3%	32	2.2%

### Comment on Results: Analysis and Action

- Hunting Hills continues to provide a broad range of programs for our students, which are reviewed and adjusted annually to best meet the needs and interests of a variety of students.
- The addition of the Career Suite and Focus will improve students ability to transition to post-secondary institutions and the workforce.
- The Career Suite offers students guidance and direction with their future plans, including assistance with post-secondary and scholarship applications, which help increase our high school completion rates.
- The grade nine Prepare time, and the flexible grade 10-12 Focus schedule allows students to learn self management skills that will be necessary are they transition to life outside of high school.
- Hunting Hills High School graduation rate is 81%, which is well above the provincial level.
- The movement from out-of-school to in-school suspension will prevent students from returning to school at an academic disadvantage after a suspension. The staff member responsible for students during in-school-school will create connections with the students and the school.
- By supporting the whole child we will enable our students to be successful in school, which will translate to an increase in High School completion.



## District Goal

# ***Throughline Outcomes***

## Alberta Education Performance Measure

- Overall satisfaction with the quality of education.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	83.7	81.5	77.5	81.2	80.6

- Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	86.4	79.1	78.4	82.2	78.7

### Comment on Results: Analysis and Action

- Hunting Hills High School continues to work towards establishing a culture of acceptance, this includes: the development of a Gay/Straight Alliance, a diversity club, and the teaching within our health and CALM program of acceptance towards sexual orientation and gender identity.
- As we move forward with curriculum unpacking and prioritization the quality of our basic education will continue to improve.
- In the 2016/2017 we have implemented a rotating lunch hour, added student prepare time for our grade nine's, and focus time for our grade 10 - 12 students. It is expected that throughout the year the positive effects of these changes will become more apparent.
- HHHS strives to continue to provide a high quality, comprehensive education for all students.

## District Goal

# ***Success for First Nations, Métis and Inuit students***

## Outcome

- FNMI Students are engaged in learning.

## Comment on Results: Analysis and Action

- Hunting Hills High School continues to examine strategies to enhance the learning of our FMNI students through the continued support of our FMNI room, our focus on the pyramid of support and with our learning assistance teachers.
- Student support teams meet weekly to address students who need additional assistance in reaching their full potential. Our FNMI population will benefit from this practice.
- Hunting Hills High School FNMI parent night was a great success in connecting these parents to our community.
- Brian St. Germain, FNMI Learning Services teacher, spoke with our staff about residential schools.
- Hunting Hills High School offers a special FNMI graduation ceremony.
- Hunting Hills High School restructured our FNMI worker's schedule to allow increased opportunity to connect with more students in our building.

## Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of Hunting Hills High School. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- o the School Results Report was reviewed and discussed at the September meeting of the School Council
- o the School Results Report is posted on the school website at: <http://huntinghills.rdpsd.ab.ca>

## School Council Involvement and Activities:

Hunting Hills High School's School Council meets monthly to discuss school events and provide input into activities and opportunities for students. Hunting Hills High School has adopted online booking of parent teacher interviews, this is in direct response to feedback provided by the School Council. It was also by School Council suggestion that Hunting Hills High School now shares weekly announcements to parents through SchoolConnects.



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