



School Results Report

2016/2017

Hunting Hills High School



The Year in Review

Fast Facts:

Fast Facts:

Hunting Hills High School
150 Lockwood Ave
Red Deer, Alberta T4N 2E6
Phone: 403-342-6655
Fax: 403-341-4335
Website: www.huntinghills@rdpsd.ab.ca/

Principal: Darwin Roscoe

Vice Principals: Christine Chappell
Ian Oostindie
Trevor Pikkert

Student Profile:

- Grade 9: 367
- Grade 10: 346
- Grade 11: 356
- Grade 12: 341
- Total Student Population: 1410
- ESL Students: XX
- First Nations; Métis; Inuit Students: 95
- French Immersion Students: 0

Staff Profile:

- Teachers: 69
- Classified Staff: 26
- Facility Services Staff: 8
- Total Staff: 103

Our vision to increase our student wellbeing and increase our High School graduation is coming to fruition. Every staff member was trained in mental health first aid. We worked with Alberta Health Services to place a full time Mental Health Practitioner in our building. Mental Health Advocate, Sheldon Kennedy spoke to our students about mental health and removing the stigma involved with it. We introduced a program for our grade 9's which taught lessons in resiliency, self-regulation, as well as providing academic strategies and supports. Our partnership with McMann services provided our students with proactive measures on mental wellness. In an effort to more fully connect with our FNMI students we have commenced professional development with staff on aboriginal issues.

Opportunities and Challenges:

We are displaying and celebrating our data over the last two years as our administration and counselling team went through a complete change at that time.

Although our Graduation rate had climbed to almost 81% we focussed on completion and the rate rose again to 82%. Our academic results are high but we are analysing the data with a growth mindset and aiming towards further growth. Our counselors are extremely busy and are making an impact on students' health.

A Year of Success:

Our 3-year high school graduation rate is 82%, a full 4% higher than the provincial rate. This is a life-changing event for about 15 of our students per year.

The following categories scored high or very high as measured by the province of Alberta in relations to other schools in the province. Safe and caring school.

Program of Studies

Education Quality

Drop out rate

High School Completion Rate

Diploma Results

Diploma Participation rate

Transition to Work Rate

School Improvement

Our lowest score Parent involvement jumped 4%, an amazing accomplishment.

Our vision to create superior wrap around services, with partnerships AHS, McMann, the Child Advocacy Center, Mental Health first aid training is making a huge difference to the youth in our building.

Hunting Hills High School has put Red Deer Public Schools on the map with this vision.

New Directions:

Alberta Education Accountability Pillar Overall Summary

Measure Category	Measure	Hunting Hills High School			Alberta			Achievement
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	
Safe and Caring Schools	Safe and Caring	84.9	83.8	84.0	89.5	89.5	89.3	High
Student Learning Opportunities	Program of Studies	85.5	84.6	85.0	81.9	81.9	81.5	Very High
	Education Quality	87.5	86.1	85.7	90.1	90.1	89.6	High
	Drop Out Rate	1.3	1.6	1.5	3.0	3.2	3.3	Very High
	High School Completion Rate (3 yr)	81.9	80.8	81.8	77.9	76.5	76.1	Very High
	PAT: Acceptable	78.4	75.7	78.2	73.4	73.6	73.2	Intermediate
Student Learning Achievement (Grades K-9)	PAT: Excellence	18.5	18.3	21.1	19.5	19.4	18.8	Intermediate
	Diploma: Acceptable	86.4	87.2	87.8	83.0	82.7	83.1	High
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	23.2	22.5	23.2	22.2	21.2	21.5	Very High
	Diploma Exam Participation Rate (4+ Exams)	61.0	53.0	58.4	54.9	54.6	53.1	High
	Rutherford Scholarship Eligibility Rate	68.7	65.4	65.4	62.3	60.8	60.8	n/a
	Transition Rate (6 yr)	64.8	63.4	61.9	57.9	59.4	59.3	High
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	77.2	80.4	79.9	82.7	82.6	81.9	Intermediate
	Citizenship	72.9	71.9	73.6	83.7	83.9	83.6	Intermediate
	Parental Involvement	71.0	67.3	74.4	81.2	80.9	80.7	Low
Continuous Improvement	School Improvement	76.3	77.9	80.9	81.4	81.2	80.2	High

District Goal

Literacy

Literacy is acquiring, creating, connecting, and communicating meaning in a wide variety of contexts.

Outcomes

- Each learner is a proficient reader and writer across the curriculum.
- Each Learner is numerate.
- Each learner will discover, develop and apply competencies across the curriculum.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Provincial Achievement Tests:**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
HHHS: Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	75.7	78.4
Alberta: Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	73.6	73.4
HHHS Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	18.3	18.5
Alberta: Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	19.4	19.5

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Diploma Examinations**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
HHHS Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	90.5	86.4
Alberta Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	82.7	83.0
HHHS Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	23.0	23.2
Alberta Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	21.2	22.2

District Performance Measures

- **Survey result scores for literacy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children are able to read and write what is expected in school.	91.4	90.1
Overall percentage of students who feel they are able to read and write what is expected of them in school.	90.4	91.7
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	95.4	98.0

Comment on Results: Analysis and Action

- Although not clearly demonstrated in the data HHS continues to excel in relation to the province in student achievement.
- There appears to be a small dip in the data, which may be related to a change in the school's focus to healthy students rather than simply academic achievement. It is our belief that this will bounce back shortly after the implementation dip.
- We have done a great job communicating student academic achievement through the Parent PowerSchool portal.
- The school plans on using the district's dossier data program to closely analyse student achievement and improve instruction and learning.

District Goal

Equity

Equity ensures that fair and inclusive education is available to students so that their diverse learning needs, personal situations and/or social circumstances are not obstacles to achieving their educational potential.

Outcomes

- Each student is engaged in meaningful learning that is appropriate to his or her abilities and takes place in the most enabling environment.
- Each staff member has the ability to meet the diverse needs of all students.
- Each student is able to access the supports and services they need to achieve success.

Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	83.8	84.9

- **Overall satisfaction with the quality of basic education.**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	86.1	87.5

District Performance Measures

- **Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	88.8	91.3
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	87.1	84.0
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	92.0	90.0

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	84.5	86.8
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	85.7	77.0

Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	94.3	86.0
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Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	78.5	81.2
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	83.9	76.7
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	88.5	80.0

Comment on Results: Analysis and Action

- When people do not feel they connect, it could be that they did not have a part in developing the goals of the organization. This year we will be introducing a character education program developed by staff and the student body. The “Power of H” encompasses HOPE, HEART, HONOUR, HOME and HEALTH.
- This years grade 12 class were in grade 10 when the entire admin and counselling team switched at HHHS. They were asked to adapt to new expectations and priorities. I believe the parents noted the values in these changes more quickly than the students did and hence the improvement score by parents before the improvement score in students.
- This feeling of connection and being cared for is a huge priority at the school and we will continue to strive for improvement in this area.
- We anticipated the implementation of a staggered lunch would create a short term dip in student connections to clubs and existing relationships. Our enrollment has forced this situation to be the case. As our students adjust to the new model there should be improvements in this result. We have adjusted our timetable to ease some of these concerns.

District Goal

High School Completion and Transitions

School is about creating life chances for students. The journey to high school completion and successful transitions after school begins the day students enter school and continues until the day they earn their diplomas or certificates.

Outcomes

- Students acquire the competencies needed for a changing and dynamic future.
- Students complete high school making successful transitions to lifelong learning, careers and active citizenship.
- All students from K to 12 are supported with the goal of high school completion and successful transitions.

Alberta Education Performance Measures

- **High school completion rate of students within three years of entering Grade 10.**

Performance Measure	Results (in percentages)	
	2014-2015	2015-2016
High School Completion Rate - Percentage of students who completed high school within three years of entering Grade 10.	80.8	81.9

- **Annual dropout rate of students aged 14 to 18.**

Performance Measure	Results (in percentages)	
	2014-2015	2015-2016
Drop Out Rate - annual dropout rate of students aged 14 to 18	1.6	1.3

- **High school to post-secondary transition rate of students within six years of entering Grade 10.**

Performance Measure	Results (in percentages)	
	2014-2015	2015-2016
High school to post-secondary transition rate of students within six years of entering Grade 10.	63.4	64.8

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	71.9	72.9

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	80.4	77.2

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	84.6	85.5

District Performance Measures

- **Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement.	4.9%
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- **Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children will be prepared for the next grade level.	83.6	87.5
Overall percentage of students who feel they will be prepared for the next grade level.	93.9	91.3
Overall percentage of teachers who feel the students will be prepared for the next grade level.	87.4	88.0

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children will complete high school.	98.3	99.7
Overall percentage of students who feel they will complete high school.	98.6	97.0
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	94.3	98.0

- **Suspension rates.**

Students in school	Number of out of school suspensions for three or more days	Incident Rate (% of student count)	Number of individual students suspended out of school for three or more days	Incident Rate (% of student count)
1410	11	00.8%	8	00.6%

Comment on Results: Analysis and Action

- High school completion is a district as well as a school goal. Our completion rate continues to climb and last year 82% of our students completed High School within 3 years.
- We are thrilled that virtually all of our students, parents, and teachers believe they will complete high school.
- Our data indicates that the vast majority of our students are ready to succeed at the next grade level.
- Our goal of being an institution of learning led us to strive to discuss and support students that made poor choices. This allowed us to use in school suspensions as a tool to connect the students to our behaviour support person as well as a counsellor if necessary. In School Suspension also allowed our students to catch up on missed work with EA or Teacher support while in the building.
- Our belief that student learning takes place when students are in the school is supported by our very low out of school suspension rate. We purposefully assign students in-school suspensions with academic supports to keep our students in the school and learning.

District Goal

Throughline Outcomes

(Outcomes that bridge Literacy, Equity, and High School Completion & Transitions)

Alberta Education Performance Measure

- **Overall satisfaction with the quality of education.**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	86.1	87.5

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	77.9	76.3

Comment on Results: Analysis and Action

- Our quality of education score shows that the vast majority of our stakeholders are happy with the quality of education they receive at HHHS.
- We are constantly looking for ways to improve the delivery of education to our students and are open to any suggestions.

District Goal

Success for First Nations, Métis and Inuit students

Outcome

- FNMI Students are engaged in learning.

Comment on Results: Analysis and Action

- Our FNMI results indicate a large improvement in success for our students. This includes improved graduation rates, significant improvement in provincial achievement test scores more diploma exams written, improved Rutherford scholarship Eligibility rates and a significant improvement in our transition rate.

Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of **Hunting Hills High School**. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of

Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the **October 23, 2017** meeting of the School Council
- The School Results Report is posted on the school website at: <http://huntinghills.rdpsd.ab.ca/>



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