

Following considerable community input along with detailed analysis and projections, a recommendation on changes to elementary school boundaries is going to the Board of Trustees at their January 13, 2016 meeting. These changes are needed as we prepare to open our newest elementary school in the Inglewood community in September 2017. The news of a much needed elementary school created opportunities to review student accommodations across the district as well as establishing boundaries for our newest school.

While the boundary changes will impact several schools and many families, we believe the changes provide a solid and welcomed solution to meet the current and future needs of our schools, the district, as well as our community.

Throughout the process, the Board of Trustees has been committed to an open and transparent process that included extensive community input in setting boundaries that support learning for all students.

Our Newest School... The government announced a new elementary school for Red Deer Public in February 2014. The district selected Inglewood as the site for the new school which will be located at Inglewood Drive and Irving Crescent. The school will accommodate 500 students with room for up to 600 students through use of additional modular classrooms. The sod has been turned and construction is ready to begin with completion slated for September 2017.



Not an easy decision... Adjusting school attendance boundaries is no small feat. We know students and families have strong connections with their school communities and that boundary decisions may impact hundreds of students and families. By working together with the community, we have strived to arrive at the best solution.

Community input has been essential... Our Accommodation Committee hosted several community meetings throughout the process to hear priorities families wanted us to keep in mind when developing possible scenarios. These included keeping neighbourhoods together, reasonable transportation times, making sure schools were the right size and not over crowded, minimizing disruptions, looking at current and long term needs...and most important, that above all else, the process be driven by providing the best education for students. Using this information, the Committee developed four scenarios for consideration which were released to the public on September 29, 2015.

Responding to feedback... Following release of the four possible scenarios, we invited our communities to participate in an online engagement process where 973 participants provided 3110 thoughts on the concerns and benefits of each scenario. Overall, there was understanding of the options provided and general support for the direction being taken.

Using the feedback we received, the Committee went back to the drawing board and developed a new scenario taking into account public feedback and additional information. "Scenario E" is the recommendation going forward.

Scenario "E" Recommended... A summary of Scenario E are provided on the back of this *Boundary Backgrounder*. Scenario E in its complete form is available on the district website at: www.rdpsd.ab.ca/StudentAccom.php

MAKING THE DECISION:

- *The Board of Trustees will give initial consideration to the recommendation at their meeting on **January 13, 2016**.*
- *There will be a two week period to allow for public feedback and review.*
- *The final decision on Attendance Boundaries is scheduled for the **January 27, 2016** meeting of the Board.*
- *The decision will be made public and implementation plans developed from January 2016 to September 2017*
- *Implementation is set for September 2017*
- *Meetings of the Board of Trustees are **open to the public** and begin at 6:30 p.m. Meetings take place at– Red Deer Public Schools at 4747-53 street. If you wish to make a **presentation** at the meeting, please contact Stu Henry, Superintendent of Schools in advance at 403-342-3710 or at stu.henry@rdpsd.ab.ca*
- *Following the decision, further information on grandfathering provisions, student registration, transition plans and student transportation will be shared with families.*

SCENARIO E RECOMMENDED: The Accommodation Committee, made up of parents, trustees, school and district administration has recommended Scenario E for approval with implementation in September 2017 with key highlights noted below. Scenario E in its complete form is available on the district website at: www.rdpsd.ab.ca/StudentAccom.php

- **Inglewood School:**
 - Elementary English program for students in Inglewood and Vanier communities
- **Grandview School:**
 - Repurposed as Spanish Bilingual K - 5 program. Potential for Middle School program if there is sufficient interest.
 - Relocate Grandview students to Barrie Wilson and Mountview Schools
- **Mountview School:**
 - Continue as a dual-track English and French Immersion School
 - Relocate Inglewood English students to Inglewood School
 - Relocate students from Grandview
- **Barrie Wilson:**
 - Redistribute students to accommodate future growth
 - Relocate students from Vanier to Inglewood
 - Relocate students from Laredo to Mattie McCullough
 - Relocate students from Rosedale to Barrie Wilson
 - Relocate French Immersion students in Vanier and Lancaster to Mountview
- **Laredo community**
 - Redirect to Mattie McCullough School
- **Gateway Christian School**
 - Students in grades 9 - 12 will make increased use of Lindsay Thurber through the “Gurber” experience
 - Accommodate continued growth by maximizing existing space and requesting added modular classroom space
- **Pines School**
 - Closed with the relocation of Spanish Bilingual to Grandview
 - Available as needed to accommodate future growth in Northeast Red Deer
- **Fairview School**
 - Continues to offer English as a Second Language congregated elementary program
- **Schools of Choice**
 - Parents can access schools of choice, however restrictions will be in place at schools needing to accommodate future growth
- **Middle and High School Feeders**
 - No changes to neighbourhood attendance boundaries for middle and high school

NOTE: As has been past practices, students entering grade 5 in September 2017 will be allowed to attend their current school (grandfathered) however, student transportation will not be available as this will not be their designated school.

Community, School or Program	Current	Proposed
Downtown	Grandview	Mountview
Gateway	Gateway	Sharing facilities, enhanced capacity
Grandview	Grandview	Mountview
Inglewood/Ironstone - English	Mountview	Inglewood
Lancaster, Laredo, Lonsdale – French Immersion	Barrie Wilson	Mountview
Laredo - English	Barrie Wilson	Mattie McCullough
Michener	Grandview	Mountview
Parkvale	Grandview	Mountview
Rosedale, Rosedale Meadows - English	Grandview	Barrie Wilson
Spanish Bilingual	Pines	Grandview
Vanier Woods, Vanier East – English	Barrie Wilson	Inglewood
Vanier Woods, Vanier East – French Immersion	Barrie Wilson	Mountview
Waskasoo	Grandview	Mountview
Woodlea	Grandview	Mountview



