



School Education Results Report

2015/2016

École Barrie Wilson Elementary School



The Year in Review

Fast Facts:

Barrie Wilson Elementary
300 Timothy Drive
Red Deer, Alberta T4P 0L1
Phone: 403-352-0050
Fax: 403-352-2311
Website: <http://barriewilson.rdpd.ab.ca/>

Principal: Chris Good
Vice Principals: Rhonda Eidem & Sheila Engert

Student Profile:

- Kindergarten = 108
- Grade 1 = 93
- Grade 2 = 88
- Grade 3 = 77
- Grade 4 = 79
- Grade 5 = 76
- Total Students = 521
- ESL Students = 72
- FNMI Students = 18
- French Immersion Students = 186

Staff Profile:

- 25 Teachers = 26.64 FTE
- 11 Classified Staff = 10.5 FTE
- 3 Facility Services Staff = 2.5 FTE
- 39 Total Staff

New directions:

École Barrie Wilson School is currently in its third year of operation. The school opened its doors to students on September 2, 2014. This year EBWS is focused on 4 key areas, literacy and numeracy success for all students. Project Based Learning, integration of technology & initiatives that support student health and wellness.

Opportunities and challenges:

In our second year we continued to work on creating a vision of what a 21st century school can look like. Balancing the need to develop essential skills and outcomes with 21st century competencies. Our school is also experiencing tremendous growth, having grown by about 20% this year, this creates both opportunities to create new programs and challenges in dealing with rapid growth so soon. Our school expanded this year with two additional modular classrooms.

A year of success:

We have accomplished some exciting things in our first two years at EBWS. Our focus on literacy has ensured that all students have the supports they need to be successful with this important skill. All students are assessed twice per year for reading levels and student results on these assessments are a sign of our success.

Our school focus on integration of technology has resulted in students developing important technology skills that will set them up for future success. All students in the school have created an eportfolio which allows them to document and reflect on their academic progress over their entire elementary career.

Focusing on overall health and wellness of students continues to be successful in providing student opportunities to learn about and experience wellness initiatives. One highlight this year is the expansion of our Don't Walk in the Hallway program: <https://goo.gl/LcVUI0>

Accountability Pillar Overall Summary
 Annual Education Results Reports - Oct 2016
 School: 1783 Ecole Barrie Wilson Elementary School

Measure Category	Measure Category Evaluation	Measure	Ecole Barrie Wilson Elementary			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	90.3	94.5	94.5	89.5	89.2	89.1	Very High	Declined	Good
Student Learning Opportunities	n/s	Program of Studies	90.0	92.6	92.6	81.9	81.3	81.4	Very High	Maintained	Excellent
		Education Quality	94.2	97.1	97.1	90.1	89.5	89.5	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	n/a	n/s	n/s	76.5	76.5	75.5	n/s	n/s	n/s
Preparation for Lifelong Learning, World of Work, Citizenship	n/s	Transition Rate (6 yr)	n/a	n/s	n/s	59.4	59.7	59.3	n/s	n/s	n/s
		Work Preparation	85.0	89.3	89.3	82.6	82.0	81.1	High	Maintained	Good
		Citizenship	86.8	90.7	90.7	83.9	83.5	83.4	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	88.2	84.3	84.3	80.9	80.7	80.5	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	88.8	78.1	78.1	81.2	79.6	80.0	Very High	Improved Significantly	Excellent

District Goal

Literacy

Outcome

- Each learner is a proficient reader and writer across the curriculum.
- Each learner is numerate.
- Each learner will discover, develop and apply competencies across the curriculum.

District Performance Measures

Measure Definition: Number of students who are more than 1.0 grade levels below through formal and informal assessment

Source/Process: School based survey of teachers. Teacher expertise and insights into students and those who do not require benchmarking. Use of Fountas and Pinnell or PM Benchmark – as appropriate

- **Percentage of students in grades 1 to 8 who are reading/literate within 1 year of grade level. (RDP)**

Number of students	Students who are reading/writing within one year	Percentage
370	344	93%

District Performance Measure	Survey result scores for literacy measurements by students, parents and staff. (RDP).			
Measure Definition	Survey scores for students, parents and staff based on the locally develop District Survey - Literacy Rubric			
Source/Process	Survey data – students, parents, staff			
Data	Item	Students	Parents	Staff
	Reading/Writing	94.78%	94.59%	95.83%
	Numeracy	91.79%	91.89%	91.67%
	Use	91.79%	89.19%	100.00%

Comment on Results: Analysis and Action

- At Barrie Wilson, literacy is central to the overall school success of students. One of the strategies we employes this year was a reading benchmark of all students in the school twice during the year to check for student progress. This will continue this year and all teachers will conduct benchmarking in January and June as well as September for new students.
- All teachers in Kindergarten and Grade 1 were trained on the “Right to Read” program. The early reading skills of all grade one students were then assessed using this tool and programming was put in place to support student learning.
- We refined our protected literary timetable this year to ensure that students are both given necessary supports and challenged when necessary. One strategy to accomplish this is that all classrooms in the school are implementing guided reading groups.
- This year we also continued to administer a Math benchmark in grades 2-5.
- Our partnership with Red Deer Public Library gives students in our school an enhanced library experience as students have access to the RDPL’s professional library staff and all of the books in the entire RDPL collection.
- Our staff literacy committee continues to research and implement evidence based best practices for students.

District Goal

Equity For All Students

Outcome

- Each student is engaged in meaningful learning that is appropriate to his or her abilities and takes place in the most enabling environment.
- Each staff member has the ability to meet the diverse needs of all students.
- Each student is able to access the supports and services they need to achieve success.

Alberta Education Performance Measures

- **Teacher and parent satisfaction with parental involvement in decisions about their child's education.**

Performance Measure	Results (in percentages)	
	2015	2016
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	84.3	88.2

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results	
	2015	2016
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	86.3	77.4

District Performance Measures

- **Survey results specific to inclusion for all students.** Percentage of satisfied/very satisfied

Measure Definition	Survey scores for students, parents and staff based on the locally develop District Survey - Equity Rubric			
Source/Processes	Survey data – students, parents, staff			
Data	Item	Students	Parents	Staff
	Learning	97.76%	97.30%	100.00%
	Support	89.55%	91.89%	100.00%
	Well-Being	87.31%	100.00%	100.00%
	Connections	86.57%	100.00%	100.00%

Comment on Results: Analysis and Action

- The staff at École Barrie Wilson School have embraced the inclusion of all students. We have focused on creating a culture where students develop a growth mindset and believe that all students can be successful.
- We will also continue the use of learner profiles, math & literacy benchmarks and e-portfolios in order to highlight student strengths and opportunities for growth.

- School staff continue to use assessment data to help drive instruction and support.

District Goal

High School Completion and Transitions

Outcome

- Students acquire the competencies needed for a changing and dynamic future.
- Students complete high school making successful transitions to lifelong learning, careers and active citizenship.
- All students from K to 12 are supported with the goal of high school completion and successful transitions.

Alberta Education Performance Measure

- Overall agreement that students model the characteristics of active citizenship.

Performance Measure	Results (in percentages)	
	2015	2016
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	81.4	71.9

Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.

Performance Measure	Results (in percentages)	
	2015	2016
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	92.6	90.0

Students identified with attendance issues.

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement.	3
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Survey results specific to high school completion and transitions. Percentage of satisfied/very satisfied

Measure Definition	Survey scores for students, parents and staff based on the locally develop District Survey - High School Completion and Transitions Rubric			
Source/Process	Survey Data – Students, Parents, Staff			
Data	Item	Students	Parents	Staff
	Competencies	97.76%	94.59%	100.00%
	Transitions	93.28%	94.59%	100.00%
	High School Completion	98.51%	100.00%	100.00%

Comment on Results: Analysis and Action

- We are happy with our results in this area. We will continue to work on preparing students for the high school and beyond in several ways. One area is the development of technology skills in all students from Kindergarten to grade 5. This includes using technology to learn in both traditional and new ways as well as creating an eportfolio for all students.
- We will be refining our school Positive Behaviour and Intervention Support model to continue to build a positive school culture and to provide students with a continuum of behaviour supports when needed.
- We have developed our EBWS version of the Alberta student competencies and teachers use competency development to guide their instruction. Students are guided through a self-assessment of their growth on student competencies each year.
- Our school newsroom Barrie Wilson News (BWN) continues to broadcast a daily television show that is written, produced and stars students. BWN is a great way for students to learn about responsibility and making a difference.

District Goal

Throughline Outcomes

Alberta Education Performance Measure

- **Overall satisfaction with the quality of education.**

Performance Measure	Results(in percentages)	
	2015	2016
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	99.0	95.1

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.**

Performance Measure	Results(in percentages)	
	2015	2016
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	92.0	86.1

Comment on Results: Analysis and Action

- Students are given the opportunity to use technology on a daily basis at EBWS. As students continue to develop 21st century technology skills the school staff continues to look for ways to challenge them. This year we have created an Innovation Lab in collaboration with the Red Deer Public Library. The innovation lab offers students the opportunity to build and program robotics, use coding and access a 3D printer.
- This year we will continue to work on Project Based Learning as a throughline in our school. All teachers in the school will be looking at the curriculum and finding outcomes that best support the use of PBL.
- We will continue to focus on student health and wellness through the support of our school everactive team headed by our Physical Education specialist. One new initiative this year will include a cross country ski program starting at the school.

- We also continue to offer a broad range of programming in Art and Music. Our school music specialist has developed an excellent school music program that offers students the opportunity to develop a love of music both in the classroom and through extra curricular activities such as the school choir.

District Goal

Success for First Nations, Métis and Inuit students

Outcome

- FNMI Students are engaged in learning.

Comment on Results: Analysis and Action

- Although our percentage of self-identified FNMI students is below the district average we are engaged in several initiatives to support FNMI students and to permeate FNMI culture into school life.
- This year our school FNMI committee developed lessons around residential schools that were shared with staff and students. We also participated in Orange Shirt day for the first time.
- EBWS has purchased FNMI themed literacy materials in order to support teachers in infusing FNMI culture into daily lessons
- Our school is working with central services staff in providing FNMI cultural presentations to students and PD for teachers

Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of École Barrie Wilson Elementary School. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- o the School Results Report was reviewed and discussed at the November 21, 2016 meeting of the School Council
- o the School Results Report is posted on the school website at: <http://barriewilson.rdpsd.ab.ca/>

Summary of Financial Results

Revenue	Comments	Balance Fwd	Current Revenue	Expenses	Balances
Finance	Interest on bank accounts/bank charges	\$71.04	\$934.62	\$35.00	\$971
French Immersion	CPF donations-used to purchase F.I. Resources	\$750.00	101.66	8.89	\$843
Classroom Resources	Parent Council \$ for Supplies used in classrooms		\$3,487.26	\$25.40	\$3,462
Physical Education	Jump Rope for Heart-will be spent on cross country ski equip.	\$839		66.79	\$773
Facility Rental	Gym Rental-to be used for P.E. equipment/cross country skis		\$2,704.59	\$545.20	\$2,159
Coffee	Staff contributions for coffee and coffee room supplies	\$94.07	\$640.00	\$332.18	\$402
Benevolent Fund	Parent Council \$-Donations for families in need	\$381.86	\$602.25		\$984
Fine Arts	Parent Council & Grant money-used for Artist In Res and other special projects	\$2,454.63	9000	11,192.00	\$263
EDI	Funded by Student Services to be used for Kindergarten Subs/Supplies		1844.5		\$1,845
Staff Social	Funded by staff-pays for gifts i.e. weddings,births etc.	\$996.22	\$2,307.29	\$1,549.80	\$1,754
Yearbook	Yearbook- % From Lifetouch-will support future yearbook expenses	\$535.53	\$2,584.11	\$2,975.28	\$144
General	Recycle, Terry Fox, Legion etc.- Money is distributed from here to the g.l.'s as required	\$8,024.84	\$4,830.25	\$7,803.18	\$5,052
Leadership	Student teacher \$ used for conferences etc	\$323.11	\$540.00	\$204.30	\$659
		\$14,470.69	\$29,576.53	\$24,738.02	\$19,309

School Council Involvement and Activities:

The parent council had another busy and successful year. Our parent council executive this year was:

Cindy Bengtsson, Chairperson Chantal Mangan, Vice Chairperson

Alison Colton, Treasurer Priscilla Rundell, Secretary

The council met on approximately the third week of each month throughout the school year beginning in September and ending in June. Some of the events the parent council organized this year include:

- The Social Committee planned a staff appreciation with coffee and snacks in September.
- In October we held our second annual movie night and silent auction with a festive Halloween theme.
- In December our council organized a Christmas Market where families donated gently used items from their home and children then shopped for their family members purchasing each gift for \$1.00. All proceeds went

to Lindsay Thurber Comprehensive High School in order to purchase food hampers for those less fortunate and distribute them at Christmas time.

- In February we hosted a Family Skate and Cookie Decorating Night. Families enjoyed a night out at the school to skate, play in the gym and decorate cookies. There was no charge to families as we had a local business kindly donate the supplies needed.
- In May we planned a Spring Fling where families were invited to listen and dance to Hunting Hills High School Rock Band, enjoy pizza and ice cream and purchase flowers from a local greenhouse. All proceeds went to the school council where they will be distributed at a time and place where we see appropriate.
- Our final contribution of the year was to supply the food for our year end Play Day. We used money, which was raised through the hot lunch committee to purchase all supplies needed.
- The Hot Lunch Committee planned a take-out style lunch for the students to purchase twice per month. The lunches followed nutritional guidelines. The cost averaged six dollars per order with parents invited to order a lunch and partake with their children. The school council used the online program Healthy Hunger to order and purchase student's lunches. We had a fantastic response.

The Parent Council would like to take the opportunity to thank all of the volunteers, families, students and staff who have supported our fundraisers and special events throughout the year.

The Parent Council executive for 2016/17 is:

Chair: Jaelene Tweedle Vice-Chair: Shari Seely Secretary: Alissa Lidgren

The Parent Council also formed a parents association fundraising society this year. This was formed to raise funds for an additional school playground. The executive for the fundraising society is the same as parent council with the addition of Alison Colton as Treasurer.

Sincerely,

Cindy Bengtsson

Parent Council Chair

École Barrie Wilson School Council Income Statement 2014/2015

Proceeds:	
Hot Lunch Program	\$ 2,214.84
Fundraisers	10,278.06
Interest	1.01
Total Proceeds	12,493.91
Expenditures:	
School Contributions	4,000.00
Christmas Market Donation	1,700.00
School Events	5,323.95
Supplies	208.09
Dues & Fees	102.65
Total Expenditures	11,334.69
Net Proceeds	\$ 1,159.22



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