



Ecole Oriole Park School

Annual School Results Report 2008-2009

October 2009 Accountability Pillar Overall Summary

Goal	Measure Category	Measure Category Evaluation	Measure	Oriole Park School			Alberta			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	Excellent	Safe and Caring	91.4	89.4	89.9	86.9	85.1	84.6	Very High	Maintained	Excellent
	Student Learning Opportunities	n/a	Program of Studies	91.1	86.6	87.0	80.3	79.4	78.7	Very High	Maintained	Excellent
			Education Quality	96.5	95.4	94.9	89.3	88.2	87.8	Very High	Maintained	Excellent
			Drop Out Rate	n/a	n/a	n/a	4.8	5.0	4.9	n/a	n/a	n/a
			High School Completion Rate (3 yr)	n/a	n/a	n/a	70.7	71.0	70.6	n/a	n/a	n/a
Goal 2: Excellence in Learner Outcomes	Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	87.0	87.0	86.2	76.8	75.3	75.6	Very High	Maintained	Excellent
			PAT: Excellence	20.8	18.1	19.3	19.2	18.3	18.3	High	Maintained	Good
	Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.4	84.4	84.5	n/a	n/a	n/a
			Diploma: Excellence	n/a	n/a	n/a	19.1	19.4	20.3	n/a	n/a	n/a
			Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	53.3	53.6	53.6	n/a	n/a	n/a
			Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	57.3	56.8	55.8	n/a	n/a	n/a
	Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	60.7	60.3	59.1	n/a	n/a	n/a
			Work Preparation	87.4	81.8	81.6	79.6	80.1	78.1	Very High	Maintained	Excellent
			Citizenship	89.7	88.7	88.3	80.3	77.9	77.1	Very High	Maintained	Excellent
Goal 4: Highly Responsive and Responsible Jurisdiction (Ministry)	Parental Involvement	Excellent	Parental Involvement	89.3	88.4	85.5	80.1	78.2	77.9	Very High	Maintained	Excellent
	Continuous Improvement	Excellent	School Improvement	83.7	84.5	84.6	79.4	77.0	76.7	Very High	Maintained	Excellent

Notes:

- 1) Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Student Learning Achievement: Diploma Exam Values reported are averages of Diploma Acceptable and Diploma Excellence results, weighted by the number of students enrolled in each course.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk

Goal One: High Quality Learning Opportunities for All

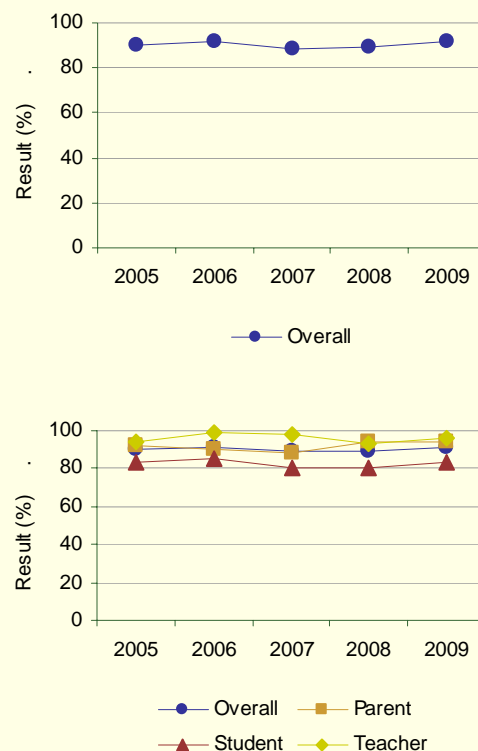
Outcome: Schools provide a safe and caring environment.

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Overall (required)	School	90.2	91.5	88.8	89.4	91.4
		Authority	82.1	84.1	85.2	87.4	86.6
		Province	83.1	84.4	84.2	85.1	86.9
	Teacher (optional)	School	94.5	99.1	98.3	93.3	96.3
		Authority	93.0	94.2	93.5	94.9	94.4
		Province	92.3	92.8	92.6	93.1	93.8
	Parent (optional)	School	92.6	90.6	88.1	94.2	94.5
		Authority	80.0	79.6	83.1	85.8	85.4
		Province	79.9	82.1	81.7	83.2	85.3
	Student (optional)	School	83.3	84.9	80.0	80.8	83.3
		Authority	73.3	78.4	78.9	81.6	80.1
		Province	77.2	78.4	78.5	79.1	81.7

Comment on Results

- Overall results in this category remain strong.
- We continued to deliver a specific safety program to students through Large Group Health and other classes and continued to reinforce all safety measures with the children.
- We participated in the first phase of an air quality monitoring project with Parkland Airshed Management Zone.
- We were very successful in improving the positive nature of noon hour play by staggering the eating and playing time for our grade 4 and 5 children giving more space and equipment access to children.
- We improved safety significantly at pick up and drop off times by moving the school bus stop to the back of the school on Olsen Street.
- We developed a "Don't Sweat It" program to help children with resiliency and to teach a school-wide student and adult response protocol to inappropriate interpersonal behaviour among students.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

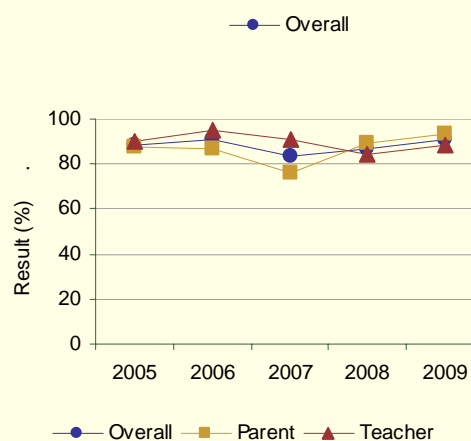
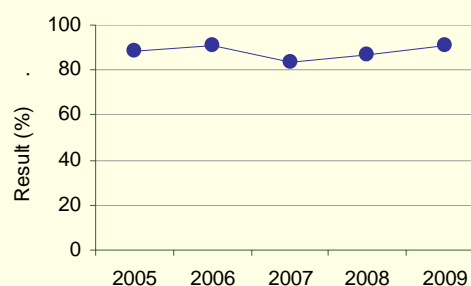
Outcome: *The education system meets the needs of all K–12 students, society and the economy.*

Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	Overall (required)	School	88.8	91.0	83.3	86.6	91.1
		Authority	82.8	84.9	85.6	85.5	85.8
		Province	76.7	78.1	78.5	79.4	80.3
	Teacher (optional)	School	90.2	95.3	90.5	84.3	88.5
		Authority	91.4	92.9	93.4	92.3	90.7
		Province	83.6	85.2	85.7	86.4	86.8
	Parent (optional)	School	87.4	86.6	76.2	88.9	93.7
		Authority	83.8	84.8	84.1	83.2	85.5
		Province	75.0	76.6	76.9	77.6	78.7
	Student (optional)	Authority	73.1	76.9	79.4	81.0	81.1
		Province	71.5	72.6	72.9	74.1	75.3

Comment on Results

- Overall results in this category remain strong. We completed the computer evergreening process with assistance from the IT department. With the new computers, teachers are increasing the integration of technology into regular curriculum.
- We began to use the Smartboard technology thanks to the purchase of 2 Smartboards by the School Council and we have 2 teachers designated as part of the District Smartboard Coaching team.
- Thanks to the support of the School Council, we offered ballroom dancing lessons during the noon hour for the grade 4 and 5 students.
- Our school continued to offer quality daily PE as well as numerous whole school active events and celebrations.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

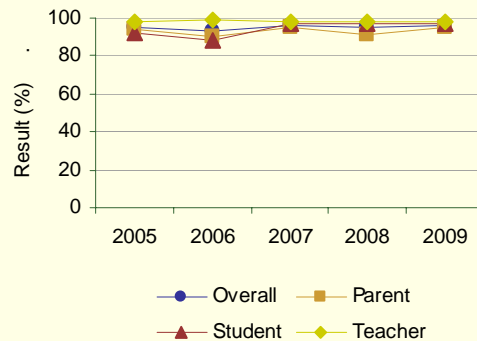
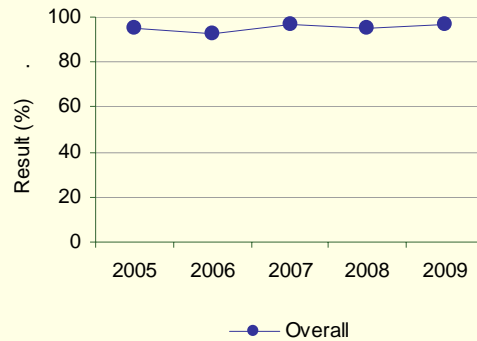
Outcome: *The education system meets the needs of all K–12 students, society and the economy. (continued)*

Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	Overall (required)	School	94.9	92.8	96.5	95.4	96.5
		Authority	88.5	89.3	90.2	90.5	89.4
		Province	86.1	87.7	87.6	88.2	89.3
	Teacher (optional)	School	97.7	99.2	97.9	97.6	98.1
		Authority	96.4	96.9	96.6	96.9	96.3
		Province	93.9	94.8	94.7	94.9	95.3
	Parent (optional)	School	94.5	90.5	94.7	91.6	94.7
		Authority	84.7	84.3	87.4	86.3	84.0
		Province	78.9	81.6	81.8	83.0	84.4
	Student (optional)	School	92.5	88.7	96.8	97.1	96.7
		Authority	84.6	86.8	86.6	88.4	87.9
		Province	85.6	86.6	86.4	86.6	88.3

Comment on Results

Overall results from this measure remain strong. General satisfaction reported from all groups.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

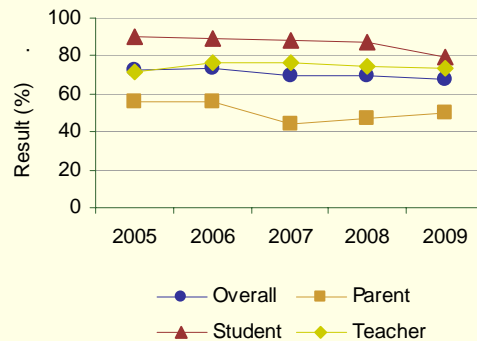
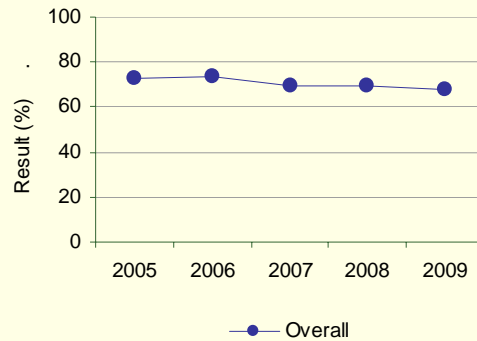
Outcome: *The education system meets the needs of all K–12 students, society and the economy. (continued)*

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.	Overall (required)	School	72.4	73.7	69.7	69.4	67.7
		Authority	68.6	71.7	70.1	70.0	69.9
		Province	67.2	68.5	68.2	69.2	70.3
	Teacher (optional)	School	71.5	76.4	76.4	74.2	73.6
		Authority	75.2	77.4	75.9	75.5	74.7
		Province	70.0	71.5	72.0	73.4	74.5
	Parent (optional)	School	55.7	55.4	43.9	47.0	50.0
		Authority	57.2	62.0	59.7	56.9	57.1
		Province	54.9	56.9	55.9	56.5	58.1
	Student (optional)	School	90.0	89.4	88.7	87.1	79.5
		Authority	73.6	75.6	74.6	77.8	78.0
		Province	76.7	77.1	76.8	77.7	78.4

Comment on Results

- While our results are comparable to those of the authority, it is unclear as to why they are slightly lower. Since almost all other results are strong, it makes one question whether respondents are less satisfied with the programs and services at the school or in the community. It could be that the respondents were not as satisfied with how the school accesses the community supports. However, since the next outcome has received strong satisfaction, it appears that there is satisfaction with how the school accesses programs. It appears that these two results may be somewhat contradictory.
- We were pleased to participate with the Teen Mentoring project sponsored by the Big Brothers and Big Sisters. We matched about 20 of our students with positive teen role models from Hunting Hills High School.
- We also participated with establishing in-school mentorship also through Big Brothers and Big Sisters.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

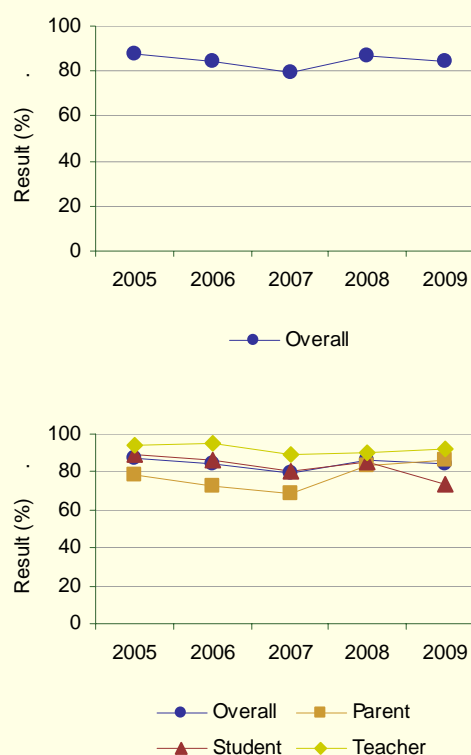
Outcome: *Children and youth at risk have their needs addressed through effective programs and supports.*

Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.	Overall (required)	School	87.4	84.6	79.2	86.5	84.1
		Authority	80.7	83.9	82.9	83.2	83.5
		Province	76.9	78.6	78.3	79.5	81.4
	Teacher (optional)	School	93.9	95.5	88.9	90.3	92.6
		Authority	94.2	96.5	93.6	93.1	95.0
		Province	90.6	91.6	91.2	91.9	92.5
	Parent (optional)	School	78.9	72.3	68.2	83.3	86.4
		Authority	72.1	76.2	76.1	74.1	73.7
		Province	63.8	67.0	66.8	68.5	71.3
	Student (optional)	School	89.4	86.1	80.6	85.7	73.2
		Authority	75.7	79.2	79.1	82.5	81.9
		Province	76.1	77.1	77.0	78.0	80.3

Comment on results

- We were pleased to be able to increase resource time and support for children experiencing difficulties with reading.
- We are happy with these results especially given that our school housed 24 seriously at risk children in congregated severe special education programs. That our results are as strong as they are with the extent of extra resources we access to assist these children is a reinforcement of our staff in referring and communicating as well as a reinforcement to the other service providers that work with us.
- We continued our strong focus on special education (and modifications/adaptations) to provide effective programs by implementing the new First Class Learner IPP plan, using Level B testing in-house, promoting eye exams and hearing tests for all children at risk, and using additional supports available to the school.
- We were delighted to be able to increase the support for grade 1 children who were struggling with reading. We piloted a new model of early literacy where the classroom teacher was given time to work with the struggling students.
- We revised the structure of the learning team to include leadership from all three administrators. This needs to be yet again revised to clarify the role of each administrator.
- We have continued to refine our tracking process for children with "at risk" factors including two official meetings per year with each teacher and the admin./counseling team.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: Students complete programs.

Performance Measures	2008/2009
Number of student visits to Success Club	1240
Percentage of students identifies with difficulties or special education needs that receive additional support and/or are referred to appropriate District programs.	100%

<p>Comment on Results</p> <ul style="list-style-type: none"> • Noon hour Success Club continued to be an important feature at OP. This is a way to promote student accountability and responsibility regarding assignment completion. Thanks to Anne Morrow-Garbutt who faithfully donates her noon hours to supervise Success Club. • We continued to access the expertise of Central Office Intervention Services to assist with the identification and programming for children identified with special education learning needs; when necessary children were referred to appropriate District-wide programs. 	
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Goal Two: Excellence in Student Learning Outcomes

Outcome: Students demonstrate high standards in learner outcomes.

Performance Measure		Results (in percentages)**											
PAT Results by Number Enrolled - percentages of students who achieve the acceptable standard and the percentages who achieve the standard of excellence on Grades 3, 6 and 9 Provincial Achievement Tests (cohort results).				2005		2006		2007		2008		2009	
				A	E	A	E	A	E	A	E	A	E
Grade 3	English Language Arts 3	School	79.2	13.9	82.1	15.4	89.9	17.4	87.0	14.5	87.0	15.6	
		Authority	85.2	16.0	84.0	12.7	85.4	17.7	85.7	18.6	87.5	22.5	
		Province	82.2	16.2	81.3	14.1	80.3	17.7	80.1	16.1	81.3	18.2	
	Mathematics 3	School	84.7	30.6	84.6	29.5	87.0	17.4	87.0	21.7	87.0	26.0	
		Authority	82.8	23.9	86.6	24.8	80.4	17.3	80.7	20.3	84.8	32.0	
		Province	80.3	26.1	82.0	26.9	79.9	23.5	78.7	23.9	79.7	26.8	

		Results (in percentages)									
		2005		2006		2007		2008		2009	
		A	E	A	E	A	E	A	E	A	E
Overall	School	81.9	22.2	83.3	22.4	88.4	17.4	87.0	18.1	87.0	20.8
	Authority	73.1	14.3	74.3	14.8	74.4	15.1	73.3	15.5	77.2	18.3
	Province	76.4	18.4	76.0	17.9	75.5	18.6	75.3	18.3	76.8	19.2

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Aggregated PAT results are based upon a weighted average of Acceptable or Excellence percent meeting standards. The weights are the number of students in the cohort for the course.

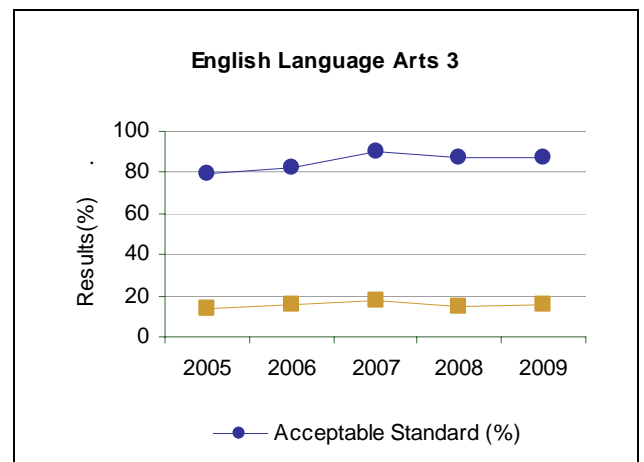
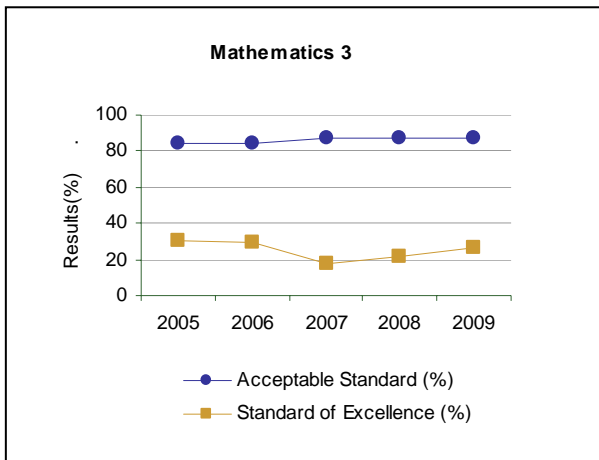
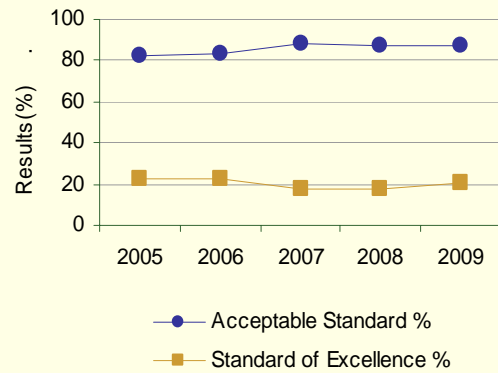
Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).

** "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

Comment on Results

- We were very pleased to see the rating of “good” for the standard of excellence this year. We seem to be successful (and spend much in the way of time and resources) to ensure that as many children as possible reach the acceptable standard that the percentage of students reaching standard of excellence has frequently been less. We are hoping that our focus on differentiated instruction will give us strategies to allow us to provide instruction and support so both groups are strong.
- A school-wide reading focus was continued including a family literacy night, school-wide reading campaign and incentives and a “Read Boy Read” special event for the grade 5 boys. We were pleased to welcome David Bouchard, renowned Canadian author, who spoke to the children both about First Nations and Metis culture as well as the critical importance of reading. This was a very powerful presentation that led into our school-wide reading campaign.
- We spent significant time researching resources to promote differentiated reading instruction and, subsequently, purchased resources for K-5 English and K-3 French Immersion (Grade 4 and 5 Fr. Immersion were not available.)

Graph of Overall School Results (optional)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation (optional)

		Oriole Park School						Alberta				
		Achievement	Improvement	Overall	2009		Prev 3 Yr Avg		2009		Prev 3 Yr Avg	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 3	Acceptable Standard	Intermediate	Maintained	Acceptable	77	87.0	72	86.3	41,722	81.3	42,041	80.6
	Standard of Excellence	Intermediate	Maintained	Acceptable	77	15.6	72	15.8	41,722	18.2	42,041	16.0
Mathematics 3	Acceptable Standard	Intermediate	Maintained	Acceptable	77	87.0	72	86.2	41,720	79.7	42,053	80.2
	Standard of Excellence	Intermediate	Maintained	Acceptable	77	26.0	72	22.9	41,720	26.8	42,053	24.8

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Outcome: Students demonstrate high standards in learner outcomes. (continued)

Performance Measure			Results (in percentages)				
Participation rates in provincial achievement tests(PATs) for Grades 3, 6 and 9.			2005	2006	2007	2008	2009
Grade 3	English Language Arts 3	School	90.3	89.7	95.7	95.7	96.1
		Authority	92.4	94.5	94.5	92.8	94.8
		Province	90.2	90.6	90.1	89.8	90.6
	Mathematics 3	School	90.3	92.3	95.7	95.7	96.1
		Authority	92.7	95.2	95.1	93.2	95.1
		Province	90.8	90.8	90.5	90.5	91.2

<p>Comment on Results</p> <ul style="list-style-type: none"> Despite housing three congregated special education programs for children with severe and complex special education needs, it is a strong compliment to the teachers and students that the participation rate in grade 3 PATs is higher than the authority and the province. That means that every child who is remotely capable of writing the tests has done so. We were delighted, once again, with the good results obtained on our Provincial Achievement Tests. 	<p>Graph of Overall School Results (optional)</p>
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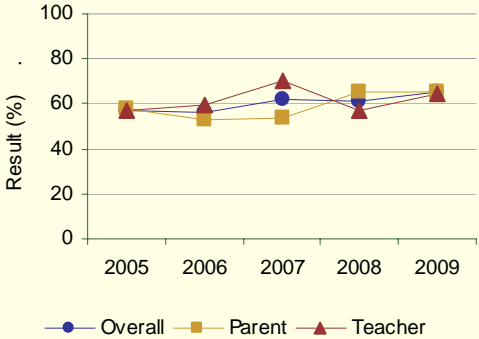
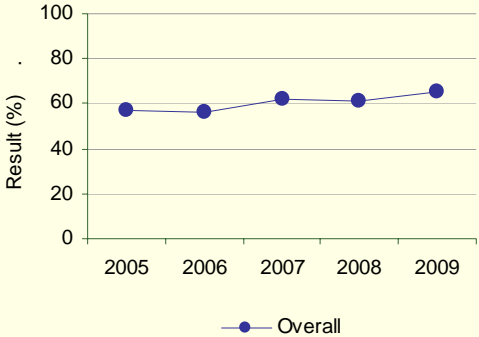
Outcome: Students are well prepared for lifelong learning.

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentage of teacher and parent satisfaction that high school graduates demonstrate the knowledge, skills and attitudes necessary for lifelong learning.	Overall (required)	School	57.2	55.8	61.9	61.2	64.9
		Authority	67.4	70.2	70.2	70.8	68.1
		Province	64.4	66.1	65.6	66.7	67.4
	Teacher (optional)	School	56.8	59.1	70.2	57.1	64.7
		Authority	75.9	78.2	76.4	78.5	76.0
		Province	73.7	74.2	74.1	73.8	74.0
	Parent (optional)	School	57.6	52.5	53.5	65.2	65.1
		Authority	58.9	62.1	64.0	63.0	60.2
		Province	55.1	57.9	57.1	59.5	60.8

Comment on Results

- Our results in this measure are slightly lower than that of the authority and the province but strong than in previous years.
- It is unclear that this means that our various groups are less satisfied with the performance of Ecole Oriole Park School in contributing to the knowledge, skills and attitudes of high school graduates than the authority and the province. The results from both the province and authority include high schools in the survey data which may affect the overall result.
- These scores may simply mean that the survey respondents are unsure as to the measures that our school, an elementary, is taking which, hopefully, will contribute in the future to the success of the high school graduates.
- One strategy that may grow out of this is simply to communicate better how the various programs and strategies and actions taken by our school can contribute to high school graduates who have the necessary knowledge, skills and attitudes for lifelong learning.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

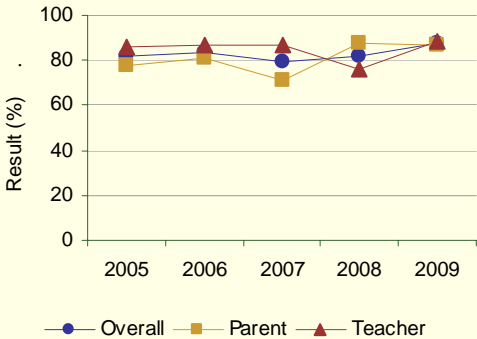
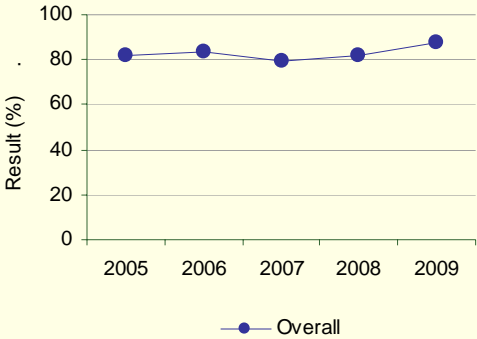
Outcome: Students are well prepared for employment.

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Overall (required)	School	81.7	83.7	79.2	81.8	87.4
		Authority	78.0	79.3	83.0	82.8	80.3
		Province	74.9	77.0	77.1	80.1	79.6
	Teacher (optional)	School	85.7	86.4	87.0	76.2	88.5
		Authority	90.7	92.3	92.9	92.1	88.1
		Province	89.1	89.4	89.2	89.3	88.9
	Parent (optional)	School	77.8	81.0	71.4	87.5	86.4
		Authority	65.4	66.4	73.2	73.4	72.5
		Province	60.8	64.6	65.1	70.9	70.2

Comment on Results

- We are pleased to see a stronger overall result this year than in past years. However, while we have continued to enhance the strategies that are in place to address this outcome, we have not implemented a significant new project. It could be simply that this year, respondents understand how the strategies employed by the elementary school connect to behaviour and attitudes for later work success.
- Regular use of the "LINK" book (student agenda) to stay organized and Success Club to encourage student accountability assist in preparing students for employment is a strategy that contributes to the satisfaction of the various groups.
- There is also an insistence at our school on punctuality and a strong work ethic (modeled by the entire staff) and pride in doing good work. Every student is sent to the principal at least once in the year for recognition for "good work" and every student receives an award and public recognition for an area of strength. If success fosters success, then this strategy is useful.
- The EBS program which directly assists children in learning to solve problems with their peers, to cooperate and to show respect contributes to behaviours that will assist children in being successful in a work environment where team work and manners are critical.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

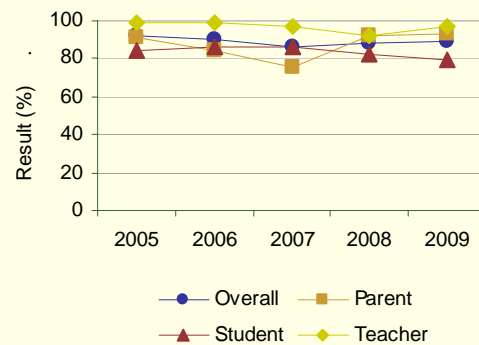
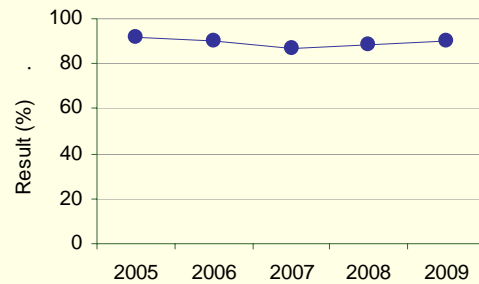
Outcome: Students model the characteristics of active citizenship.

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall (required)	School	91.7	89.8	86.4	88.7	89.7
		Authority	75.3	78.0	79.3	80.2	80.0
		Province	75.3	76.8	76.6	77.9	80.3
	Teacher (optional)	School	99.1	99.1	96.7	92.4	97.0
		Authority	91.9	94.0	93.9	94.0	93.8
		Province	89.5	90.3	89.9	90.6	91.8
	Parent (optional)	School	91.6	84.0	75.9	91.7	92.7
		Authority	72.4	70.9	74.8	74.8	75.6
		Province	70.3	72.4	72.6	74.7	77.4
	Student (optional)	School	84.6	86.3	86.7	82.1	79.3
		Authority	61.6	69.2	69.1	71.8	70.7
		Province	66.1	67.5	67.1	68.5	71.8

Comment on Results

- Results remain strong for this outcome.
- All grade 4 and 5 students were involved in leadership and/or volunteer activities to provide service to the school community. In addition the students participated in a number of community service projects such as Pitch In Day, Tnoonies for Terry, Food Bank Contributions , Coins for Christmas, Pennies for Paws, collecting school supplies for a project in Mexico,
- Consistent lessons in respect for self, others, learning and property were taught as part of the Character Education program. In addition, students were consistently recognized for demonstrating respect.
- A student "Respect Team" was established who provided skits as role models for respect lessons, and monitored the playground to hand out respect coupons when children were playing respectfully.
- The theme of respect is interwoven in everything we do.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Goal Three: Highly Responsive and Responsible Jurisdiction

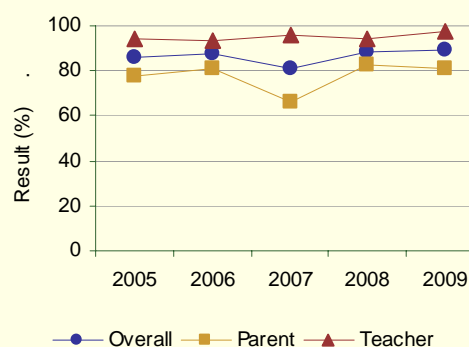
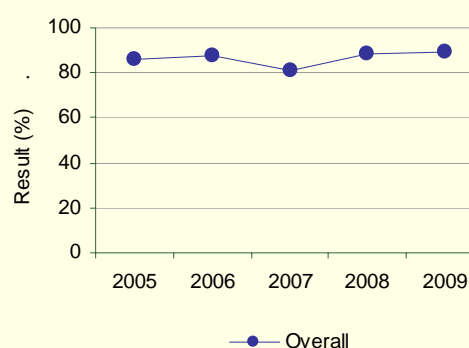
Outcome: The authority demonstrates effective working relationships.

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	Overall (required)	School	85.9	87.2	80.9	88.4	89.3
		Authority	80.2	80.8	81.4	81.3	79.1
		Province	76.1	77.9	77.5	78.2	80.1
	Teacher (optional)	School	94.5	93.6	95.8	94.3	97.7
		Authority	90.1	88.6	89.1	89.9	87.4
		Province	87.0	87.6	87.1	87.5	88.0
	Parent (optional)	School	77.3	80.9	66.1	82.5	80.9
		Authority	70.3	73.0	73.7	72.6	70.7
		Province	65.2	68.1	67.9	69.0	72.2

Comment on Results

- School Council continued to provide a forum for meaningful input into decisions at the school and along with the Ecole Oriole Park Parent Association organized and provided financial support for a number of projects and activities including the purchase of a climbing wall for the gym and an additional Smartboard.
- Parents continue to provide input in decisions regarding their own children through parent/teacher conferences but also through extensive individual communication among parents and teachers (daily LINK book messages, phone calls, and meetings) as well as with administration.
- We were pleased to work with the City of Red Deer and Prairie Bus Lines to implement strategies to improve traffic flow and safety around the school following the traffic study organized by the City of Red Deer.
- We were pleased to participate in the first phase of air quality monitoring conducted by the Parkland Airshed Management Zone.
- We continued our liaison with Victory Christian Fellowship Church across the street. They kindly supplied space for our Teen Mentoring Program and we have donated our excess lost and found to their Clothing Zone.
- A volunteer appreciation luncheon was organized and well attended.
- Numerous student teachers, student EAs and volunteers were welcomed into the school.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

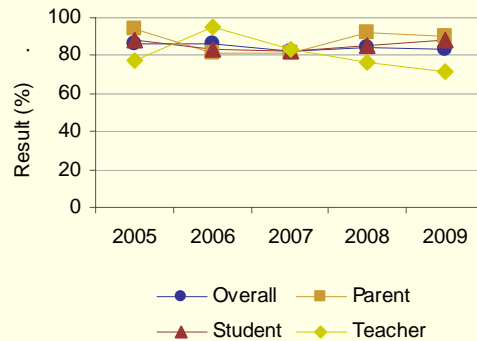
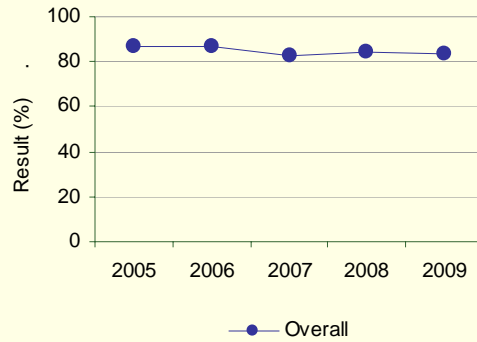
Outcome: The authority demonstrates leadership and continuous improvement.

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	Overall (required)	School	86.7	86.7	82.5	84.5	83.7
		Authority	76.3	81.4	81.1	83.1	80.0
		Province	73.9	76.8	76.3	77.0	79.4
	Teacher (optional)	School	77.3	95.2	83.3	76.2	72.0
		Authority	76.3	82.4	78.0	81.5	75.9
		Province	73.1	75.5	74.5	75.6	78.2
	Parent (optional)	School	94.4	81.8	81.8	91.7	90.5
		Authority	75.8	79.4	82.0	82.2	79.6
		Province	70.9	75.4	75.1	75.9	78.1
	Student (optional)	School	88.3	83.0	82.3	85.7	88.5
		Authority	76.7	82.5	83.3	85.6	84.4
		Province	77.9	79.4	79.3	79.5	81.8

Comment on Results

- Parent and student responses remain strong in this measure.
- Teacher responses are down from the province and the authority as well as from previous years. Our school has experienced significant growth in the past few years which has created a concern about space- both instructional space and storage space. Music classes are held in the library and the computer lab is also located in the library due to a shortage of space. Areas for small group work are at a premium. Teachers are concerned about the space issue and its impact on student learning.
- In addition the percentage of children with significant at-risk factors has increased in the past few years. Teachers are concerned about meeting the needs of this increasingly large group.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

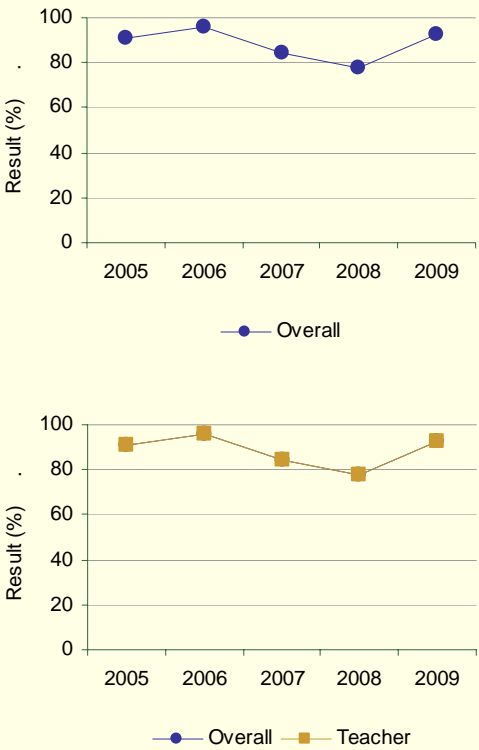
Outcome: The authority demonstrates leadership and continuous improvement. (continued)

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.	Overall (required)	School	90.9	95.5	84.7	77.4	92.2
		Authority	87.1	91.3	82.7	86.4	85.5
		Province	76.5	78.2	78.8	80.4	81.5
	Teacher (optional)	School	90.9	95.5	84.7	77.4	92.2
		Authority	87.1	91.3	82.7	86.4	85.5
		Province	76.5	78.2	78.8	80.4	81.5

Comment on Results

- We were happy to see a return to strong teacher results in this measure. One explanation may be that, in the perception of teachers, the AISI project allowed for a bit more school focus and individual focus this year. Our interpretation of the AISI project was very focused and very practical.
- Our school continued to provide leadership in the province in the area of Daily Physical Education and Special Education.
- The 21st annual Young Writers’ Conference was organized. Thanks to Purnima Lindsay and Jan Ludwig who were the prime organizers this year.
- All teachers held student-led conferences for the March report card. These were well attended and much appreciated by both parents and teachers.
- Increased collaboration among grade partners led to an improved professional learning community among teachers.
- We created a new literacy center that will be the hub of our differentiated literacy instruction. We researched and purchased an entire reading program (K-5 English and K-3 French Immersion) to support the improved literacy instruction. These resources will be housed in the new literacy center.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

School Generated Funds- Ecole Oriole Park School			
Annual Financial Report: Yearly Activity			
Period September 1, 2008 to August 31, 2009			
Revenue			Comments
	Facility Rentals	\$2,530.30	Facility Rentals
	School Wide Programs (eg. Breakfast Program, Hot Lunch, Lunchroom, Milk, etc.)	\$55,051.59	Lunchroom
	Student Activities (extracurricular field trips, graduation, etc.)	\$6,247.53	Field Trips, Book Fairs, Ski, Effective Behaviour Supports, Nutrition, Phys Ed, Leadership, Student Incentives
	Clubs	\$0.00	
	District Wide Projects (Dawe Run, Young Writers' Conference, Ski Loppet, etc.)	\$5,920.00	Young Writers' Conference
	Transportation (bus and van rentals and charges)	\$0.00	
	Product Sales (Yearbook, T-Shirts, Agendas, Photos, etc.)	\$3,196.00	T-Shirts
	Interest on Bank Accounts/Investments	\$1,456.80	Interest Accumulated
	Fundraising (vending machines, other sales, etc.)	\$18,038.56	Spell-A-Thon
	Partnership Projects (funding from external agencies)	\$0.00	
	Other Special Projects (other class projects not included above)	\$13,267.48	Retirement, Classroom Discretionary, Staff Accounts
Total Revenue			\$105,708.26

School Generated Funds- Ecole Oriole Park School
 Annual Financial Report: Yearly Activity
 Period September 1, 2008 to August 31, 2009

Expenses		<u>Comments</u>
Facility Rentals	\$3,002.56	
School Wide Programs (eg. Breakfast Program, Hot Lunch, Lunchroom, Milk, etc.)	\$52,892.43	Miscellaneous School Expenses - Facilities Lunchroom
Student Activities (extracurricular field trips, graduation, etc.)	\$4,076.33	Book Fairs, Effective Behaviour Supports, Nutrition, Ski, Field Trips
Clubs	\$0.00	
District Wide Projects (Dawe Run, Young Writers' Conference, Ski Loppet, etc.)	\$8,896.78	Young Writers' Conference
Transportation (bus and van rentals and charges)	\$0.00	
Product Sales (Yearbook, T-Shirts, Agendas, Photos, etc.)	\$2,555.57	T-Shirts
Service Charges on Bank Accounts/Investments	\$3,231.02	Bank Charges
Fundraising (vending machines, other sales, etc.)	\$20,890.36	Spell-A-Thon, Student Incentives
Partnership Projects (funding from external agencies)	\$0.00	
Other Special Projects (other class projects not included above)	\$12,427.17	Retirement, Staff Account Expenses, Teacher-Classroom Expenses
Total Expenses	<u>\$107,972.22</u>	
Net Surplus / (Deficit)	<u>(\$2,263.96)</u>	

School Generated Funds- Ecole Oriole Park School
 Annual Financial Report: Funds Held- Accounting Ending Balances
 Period September 1, 2008 to August 31, 2009

		<u>Comments</u>
Facility Rentals	\$0.00	
School Wide Programs (eg. Breakfast Program, Hot Lunch, Lunchroom, Milk, etc.)	\$14,942.03	Lunchroom
Student Activities (extracurricular field trips, graduation, etc.)	\$14,960.06	Field Trips, Book Fairs, Effective Behaviour Supports
Clubs	\$161.31	Circle of Learning (Aboriginal Club)
District Wide Projects (Dawe Run, Young Writers' Conference, Ski Loppet, etc.)	\$14,971.07	Young Writers' Conference
Transportation (bus and van rentals and charges)	\$0.00	
Product Sales (Yearbook, T-Shirts, Agendas, Photos, etc.)	\$1,507.67	Photos, T-Shirts
Interest on Bank Accounts/Investments	\$7,563.49	Interest Accumulated
Fundraising (vending machines, other sales, etc.)	\$14,756.20	Spell-A-Thon
Partnership Projects (funding from external agencies)	\$0.00	
Other Special Projects (other class projects not included above)	\$6,536.85	Staff Accounts, Classroom Discretionary
Total School Generated Funds at August 31, 2008	<u><u>\$75,398.68</u></u>	

School Generated Funds- Ecole Oriole Park School
 Reconciliation of 991 Balances

991 Accounts	
Prior Year Ending Balance, 991 accounts	\$77,662.64
Add: current year surplus/(deficit)	\$20,890.36
Total 991 Account Balances, August 31, 2009	<u>\$98,553.00</u>
Actual Balance per "991" worksheet	\$7,563.49
Unreconciled Difference	<u><u>\$90,989.51</u></u>

École Oriole Park School Council 2008/2009 Activities Report

It was another good year at Oriole Park School for all of those involved. New friendships were forged and old ones were strengthened; there was great comradery among school administration, teachers, students, parents, guardians, grandparents and care givers. Oriole Park School continues to be a great, caring school with many people giving of their time, talents and efforts. The School Council is no different; the following are some of the areas and event the parents were actively involved in over the course of the school year:

- We conducted 8 regular school council meetings throughout the year.
- We conducted an additional school council executive meeting.
- We gave input to the principal on the school's education plan.
- We gave input into two policies over the course of the year.
 - Last day of School (policy 60601)
 - Communication policy (policy 20106)
- We began to assist in implementing the district's new nutrition policy.
- We reviewed and discussed the annual school's PAT results.
- We reviewed and discussed the Provincial Accountability Pillar Report Card.
- We participated in 5 City Wide School Council Meetings.
- We participated in the Board of Trustees annual Town Hall Meeting.
- We donated to the Striving for Excellence Dinner and sponsored teachers to attend.

The School Council that meets monthly at Oriole Park believes also that to enhance the learning of the students, having a great school community atmosphere is essential to achieving this. The council assisted in this by organizing and promoting various activities throughout the year. Some of these include:

- hosting a teacher appreciation week at the school,
- having a Spring Fling dance for the school,
- holding a spaghetti dinner and carnival at the school,
- sponsoring family ski nights,
- organizing Rebels Nights Out,
- organizing a family skate and swim events,
- organizing hot lunches for the students.

The Ecole Oriole Park Parent Association helped to enhance the school by providing some extras to the school which include:

- another new Smart Board,
- a horizontal climbing wall,
- money towards a teacher's discretionary fund going directly back into the classrooms,
- as well as making charitable donations to events the students also did fund raising for.

The things that make Oriole Park the great school it is, are the dedicate people who are involved all year long, from the ones who help in the classrooms, lunch room and playground supervisors, those who organize events, those who attend events to make them a success and those who come out every month to the council meetings. What a great group of individuals and huge thanks to all.

Respectfully Submitted by,

Brad Vonkeman
Oriole Park School Council Chair.

**Financial Statement for Ecole Oriole Park Parent Association
Summary, July, 2009**

Revenue		
Catalogue sales	21886.64	
Coins for Cancer	663.00	
Collicutt passes	125.00	
Hot Lunch	9249.26	
NSF's Collected	623.25	
Pizza Night	205.00	
Rebels	1532.00	
Spagetti Dinner	1326.95	
Spring Fling	1201.75	
SUTP	10600.00	
Total Income		<u>47412.85</u>
Expenses		
Ab Children's Hosp.	964.57	
Catalogue sales	10814.49	
Chargebacks	1012.75	
Child care	170.00	
Climbing Wall	5299.49	
Collicutt passes	765.00	
Council Snacks	344.88	
Dance Instruction	315.00	
Hot Lunch	9060.39	
Lunch Program	629.94	(stove)
Rebels	1552.00	
School council conn.	190.00	
Skate shack	473.00	
Smart Board	10676.75	
Spagetti Dinner	810.37	
Springfling	488.17	
Striving for Excellence	400.00	
Support Staff/Gifts	500.00	
SUTP	10326.50	
swimming	243.00	
Teacher Appreciation	210.97	
Teacher Fund	150.00	
Total Expenses		<u>55397.27</u>
Net		<u><u>-7984.42</u></u>

Staff, School Council and Parent Involvement in Results Report

This School Results Report was developed

- after analysis of survey results (staff, student and parent),
- after analysis of student achievement,
- in consultation with staff (**June 5, 2009 Planning Day and August 28, 2009 Organizational Day**), and
- in consultation with the School Council (**May, 2008, September 15, 2009**).

Class Size Report

Class Size Report 2008/2009- All Subjects- may be found at
<http://www.rdpsd.ab.ca/OurDistrict/Reports/All.pdf>

Class Size Report 2008/2009- Core Subjects may be found at
<http://www.rdpsd.ab.ca/OurDistrict/Reports/Core.pdf>