
gateway christian school

Results Report
2008/09



October 2009 Accountability Pillar Overall Summary

Goal	Measure Category	Measure Category Evaluation	Measure	Gateway Christian School			Alberta			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	Excellent	Safe and Caring	91.9	92.4	92.8	86.9	85.1	84.6	Very High	Maintained	Excellent
	Student Learning Opportunities	n/a	Program of Studies	86.3	84.3	86.1	80.3	79.4	78.7	Very High	Maintained	Excellent
			Education Quality	92.5	94.8	95.6	89.3	88.2	87.8	Very High	Declined	Good
			Drop Out Rate	2.0	3.0	1.0	4.8	5.0	4.9	Very High	Maintained	Excellent
			High School Completion Rate (3 yr)	n/a	n/a	n/a	70.7	71.0	70.6	n/a	n/a	n/a
Goal 2: Excellence in Learner Outcomes	Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	89.2	84.8	85.6	76.8	75.3	75.6	Very High	Maintained	Excellent
			PAT: Excellence	24.8	19.6	17.7	19.2	18.3	18.3	Very High	Improved	Excellent
	Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.4	84.4	84.5	n/a	n/a	n/a
			Diploma: Excellence	n/a	n/a	n/a	19.1	19.4	20.3	n/a	n/a	n/a
			Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	53.3	53.6	53.6	n/a	n/a	n/a
			Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	57.3	56.8	55.8	n/a	n/a	n/a
	Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	60.7	60.3	59.1	n/a	n/a	n/a
			Work Preparation	92.5	89.9	88.1	79.6	80.1	78.1	Very High	Maintained	Excellent
			Citizenship	91.1	90.8	91.0	80.3	77.9	77.1	Very High	Maintained	Excellent
Goal 4: Highly Responsive and Responsible Jurisdiction (Ministry)	Parental Involvement	Excellent	Parental Involvement	86.0	85.8	89.0	80.1	78.2	77.9	Very High	Maintained	Excellent
	Continuous Improvement	Excellent	School Improvement	90.9	88.7	89.2	79.4	77.0	76.7	Very High	Maintained	Excellent

Notes:

- 1) Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Student Learning Achievement: Diploma Exam Values reported are averages of Diploma Acceptable and Diploma Excellence results, weighted by the number of students enrolled in each course.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.

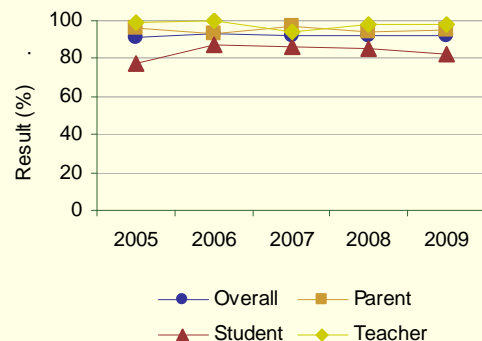
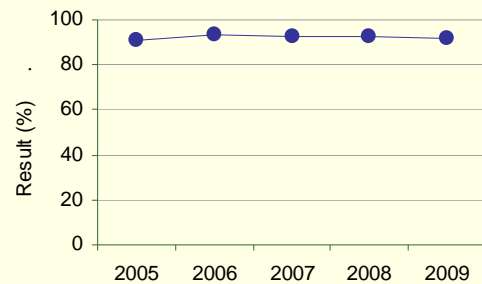
Goal One: High Quality Learning Opportunities for All

Outcome: Schools provide a safe and caring environment.

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Overall	School	90.7	93.5	92.6	92.4	91.9
		Authority	82.1	84.1	85.2	87.4	86.6
		Province	83.1	84.4	84.2	85.1	86.9
	Teacher	School	99.1	100.0	94.3	97.9	98.5
		Authority	93.0	94.2	93.5	94.9	94.4
		Province	92.3	92.8	92.6	93.1	93.8
	Parent	School	96.1	93.3	96.9	94.4	94.9
		Authority	80.0	79.6	83.1	85.8	85.4
		Province	79.9	82.1	81.7	83.2	85.3
	Student	School	77.0	87.1	86.7	85.0	82.3
		Authority	73.3	78.4	78.9	81.6	80.1
		Province	77.2	78.4	78.5	79.1	81.7

Comment on Results

- **Implementation of traffic safety study recommendations included:**
 - establishing and communicating 'Safe Routes to School'
 - City of Red Deer to mark a drop off and pick-up lane on east side of 48th ave south of 52nd street
 - Continued use of crossing guards at two intersections at the Central Campus
 - Need for crossing guards at the Pines campus to be assessed in 09/10
 - Continued monitoring of bus zones at both campuses
- **Implemented new Board Policy 4.05.01 (Nutrition)**
- **Re-established the School Resource Officer Program in the junior high grades.**
- **Continued participation in the district's Occupational Health and Safety Plan.**



Outcome: The education system meets the needs of all K–12 students, society and the economy.

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	Overall	School	85.0	87.2	87.0	84.3	86.3
		Authority	82.8	84.9	85.6	85.5	85.8
		Province	76.7	78.1	78.5	79.4	80.3
	Teacher	School	90.2	90.1	89.3	83.9	84.9
		Authority	91.4	92.9	93.4	92.3	90.7
		Province	83.6	85.2	85.7	86.4	86.8
	Parent	School	88.0	89.2	88.4	88.6	91.0
		Authority	83.8	84.8	84.1	83.2	85.5
		Province	75.0	76.6	76.9	77.6	78.7
	Student	School	76.8	82.4	83.2	80.4	83.1
		Authority	73.1	76.9	79.4	81.0	81.1
		Province	71.5	72.6	72.9	74.1	75.3

Comment on Results

- **Implemented new or revised programs of study in the following subject areas in accordance with the Implementation Schedule for Programs of Study and Related Activities (Alberta Education, August 2006).**

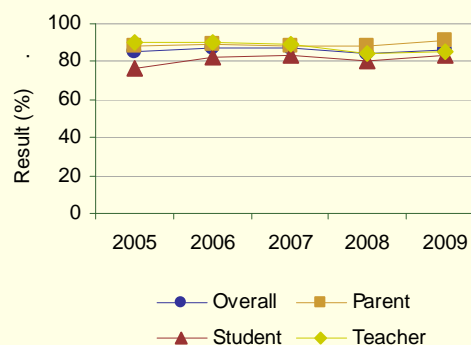
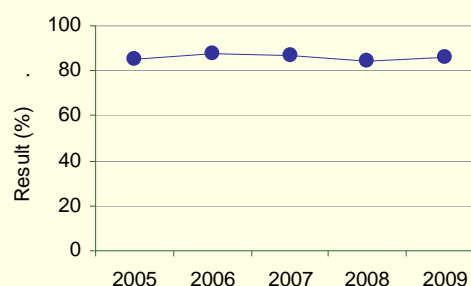
Kindergarten to Grade 6

- **Social Studies (6)**
- **Mathematics (2, 3, 5, 6)**

Grades 7 through 9

- **Mathematics (grade 8, 9)**
- **Social Studies (9)**

- **Expanded the junior high option program to include:**
 - **Creative Writing/Scrapbooking**
 - **additional Shop class**
 - **Leadership**
 - **Leisure crafts and hobbies**

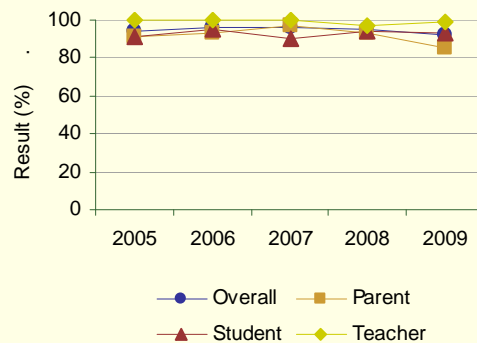
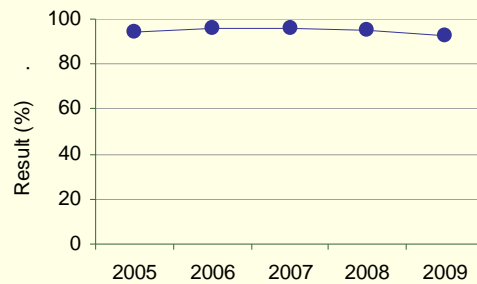


Outcome: *The education system meets the needs of all K–12 students, society and the economy. (continued)*

Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	Overall	School	94.1	96.1	95.9	94.8	92.5
		Authority	88.5	89.3	90.2	90.5	89.4
		Province	86.1	87.7	87.6	88.2	89.3
	Teacher	School	100.0	100.0	100.0	97.0	98.7
		Authority	96.4	96.9	96.6	96.9	96.3
		Province	93.9	94.8	94.7	94.9	95.3
	Parent	School	91.6	93.4	97.4	92.9	85.5
		Authority	84.7	84.3	87.4	86.3	84.0
		Province	78.9	81.6	81.8	83.0	84.4
	Student	School	90.7	95.0	90.4	94.4	93.4
		Authority	84.6	86.8	86.6	88.4	87.9
		Province	85.6	86.6	86.4	86.6	88.3

Comment on Results

- **Completed the third and final year of a school improvement project which focused on assessment for learning practices to enhance student learning.**
- **Considered possibilities for Round IV of the Alberta Initiative for School Improvement (AIS I) and decided on ‘Student Engagement’ as a focus for the next three year cycle.**
- **Effectively used CSI (class size initiative) money to reduce class sizes in grades ECS, 1, 2, and 8.**
- **Expanded the high school program to include grade eleven.**

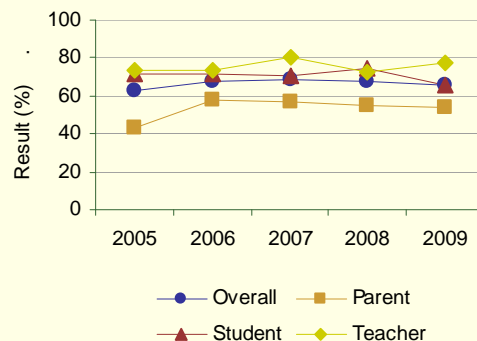
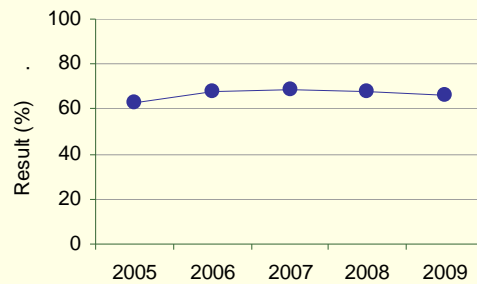


Outcome: The education system meets the needs of all K–12 students, society and the economy. (continued)

Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.	Overall	School	62.9	67.7	69.0	67.5	65.9
		Authority	68.6	71.7	70.1	70.0	69.9
		Province	67.2	68.5	68.2	69.2	70.3
	Teacher	School	73.9	73.4	80.4	72.5	77.9
		Authority	75.2	77.4	75.9	75.5	74.7
		Province	70.0	71.5	72.0	73.4	74.5
	Parent	School	43.6	57.9	56.4	55.0	54.2
		Authority	57.2	62.0	59.7	56.9	57.1
		Province	54.9	56.9	55.9	56.5	58.1
	Student	School	71.1	71.7	70.2	74.9	65.7
		Authority	73.6	75.6	74.6	77.8	78.0
		Province	76.7	77.1	76.8	77.7	78.4

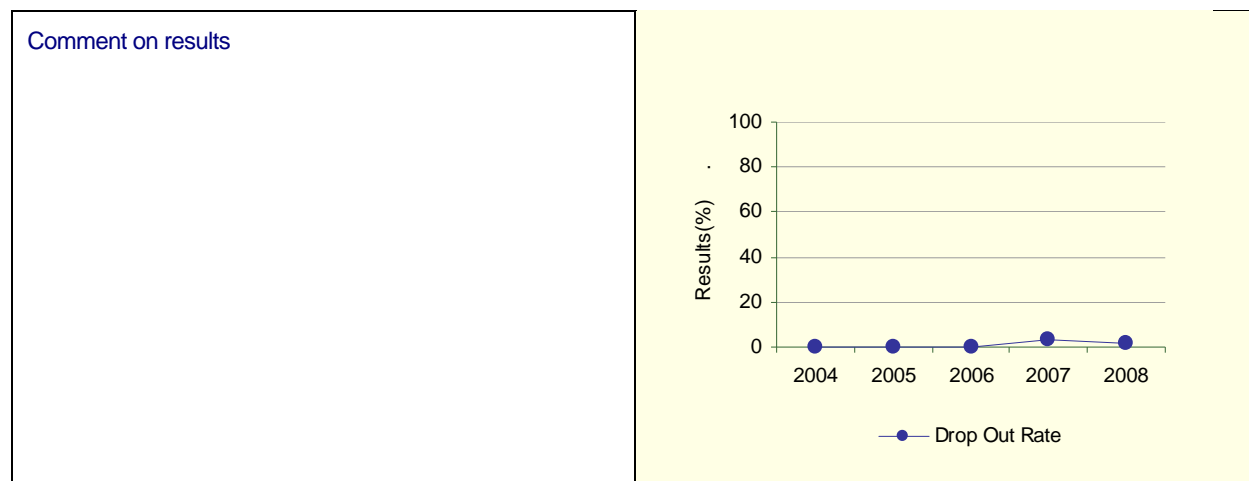
Comment on Results

- Used the services of Career Prep to provide support to teachers in the area of career counseling.
- Continued to support and coordinate services for special needs students through the school’s Special Ed liaison.



Outcome: Children and youth at risk have their needs addressed through effective programs and supports.

Performance Measure		Results (in percentages)				
		2004	2005	2006	2007	2008
Drop Out Rate - annual dropout rate of students aged 14 to 18 (required).	School	0.0	0.0	0.0	3.0	2.0
	Authority	6.3	5.6	6.0	6.3	4.6
	Province	5.3	5.0	4.7	5.0	4.8



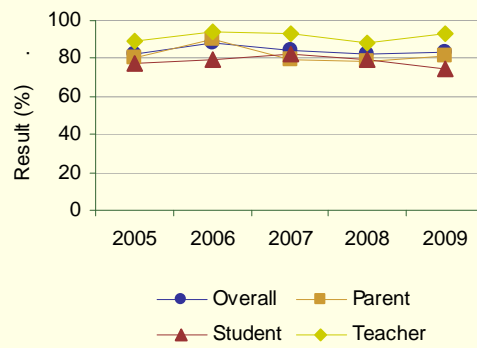
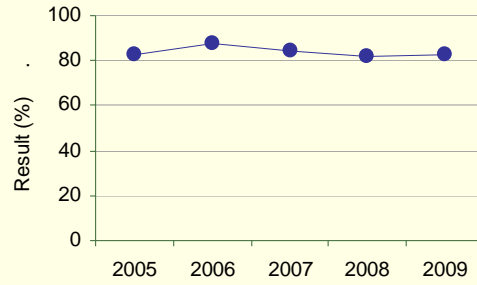
Outcome: Children and youth at risk have their needs addressed through effective programs and supports. (continued)

Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.	Overall	School	82.6	88.0	84.7	82.0	82.9
		Authority	80.7	83.9	82.9	83.2	83.5
		Province	76.9	78.6	78.3	79.5	81.4
	Teacher	School	89.7	94.4	92.8	88.1	93.6
		Authority	94.2	96.5	93.6	93.1	95.0
		Province	90.6	91.6	91.2	91.9	92.5
	Parent	School	80.8	89.9	79.5	78.3	81.0
		Authority	72.1	76.2	76.1	74.1	73.7
		Province	63.8	67.0	66.8	68.5	71.3
	Student	School	77.4	79.7	81.9	79.5	74.1
		Authority	75.7	79.2	79.1	82.5	81.9
		Province	76.1	77.1	77.0	78.0	80.3

Comment on results

(an assessment of progress in relation to past performance)

- **Gave consideration to high school initiatives that will enable greater flexibility and alternative delivery models; specifically a SERVE course/module in grade 10.**
- **Continued to build the school's inventory and use of classroom FM systems.**
- **Continued to press for adequate facilities (ie. Riverglen School acquisition)**



Goal Two: Excellence in Student Learning Outcomes

Outcome: Students demonstrate high standards in learner outcomes.

Performance Measure			Results (in percentages)**									
PAT Results by Number Enrolled - percentages of students who achieve the acceptable standard and the percentages who achieve the standard of excellence on Grades 3, 6 and 9 Provincial Achievement Tests (cohort results).			2005		2006		2007		2008		2009	
			A	E	A	E	A	E	A	E	A	E
Grade 3	English Language Arts 3	School	83.3	16.7	79.2	9.4	90.0	14.0	93.0	32.6	93.3	16.7
		Authority	85.2	16.0	84.0	12.7	85.4	17.7	85.7	18.6	87.5	22.5
		Province	82.2	16.2	81.3	14.1	80.3	17.7	80.1	16.1	81.3	18.2
	Mathematics 3	School	81.3	12.5	86.8	30.2	76.0	12.0	90.7	30.2	88.3	28.3
		Authority	82.8	23.9	86.6	24.8	80.4	17.3	80.7	20.3	84.8	32.0
		Province	80.3	26.1	82.0	26.9	79.9	23.5	78.7	23.9	79.7	26.8
Grade 6	English Language Arts 6	School	89.3	21.4	92.5	20.8	92.5	24.5	92.0	22.0	87.0	24.1
		Authority	78.0	12.0	76.3	11.7	78.8	14.9	78.6	19.0	80.2	18.0
		Province	77.3	15.5	79.0	15.9	80.3	19.8	81.1	21.0	81.8	18.9
	Mathematics 6	School	91.1	19.6	84.9	20.8	84.9	11.3	84.0	12.0	92.6	13.0
		Authority	76.2	15.1	71.4	12.7	69.8	9.5	68.8	13.6	77.7	11.5
		Province	78.2	18.1	75.2	15.6	74.0	14.5	74.6	15.9	76.6	16.8
	Science 6	School	91.1	37.5	96.2	34.0	88.7	28.3	82.0	20.0	96.3	55.6
		Authority	80.6	23.7	77.3	26.2	77.2	25.3	74.8	24.3	77.5	24.5
		Province	79.8	26.0	78.1	27.7	75.2	26.6	74.8	24.1	76.5	24.8
	Social Studies 6	School	89.3	26.8	96.2	37.7	88.7	24.5	94.0	26.0	n/a	n/a
		Authority	77.4	19.0	80.9	23.7	76.6	21.8	78.8	23.7	n/a	n/a
		Province	78.4	21.5	78.6	22.9	77.4	22.3	77.9	23.8	84.8	27.6
Grade 9	English Language Arts 9	School	83.8	5.4	95.1	14.6	82.5	2.5	79.5	18.2	97.6	23.8
		Authority	68.3	7.4	75.3	9.8	73.5	11.3	74.3	11.8	79.1	14.7
		Province	77.9	14.1	77.4	13.6	77.5	14.8	76.5	14.8	78.7	14.7
	Mathematics 9	School	89.2	24.3	85.4	19.5	80.0	7.5	72.7	13.6	73.8	11.9
		Authority	63.8	16.6	68.3	16.3	65.2	16.2	66.0	15.1	65.6	15.5
		Province	68.0	19.7	67.4	17.4	66.3	18.3	65.7	18.5	67.0	18.6
	Science 9	School	89.2	2.7	78.0	4.9	80.0	2.5	84.1	9.1	81.0	21.4
		Authority	60.4	6.7	62.0	8.3	66.8	10.2	63.8	5.7	65.8	10.4
		Province	67.5	12.8	67.4	13.3	69.6	14.7	69.3	13.0	72.2	15.8
	Social Studies 9	School	73.0	5.4	87.8	4.9	75.0	0.0	86.4	31.8	n/a	n/a
		Authority	68.4	13.6	72.5	16.5	69.7	13.6	71.5	14.3	66.7	0.0
		Province	71.3	18.3	72.5	18.9	71.4	18.7	71.7	18.9	82.6	26.4

		Results (in percentages)									
		2005		2006		2007		2008		2009	
		A	E	A	E	A	E	A	E	A	E
Overall	School	87.5	18.7	87.4	19.8	84.7	13.7	84.8	19.6	89.2	24.8
	Authority	73.1	14.3	74.3	14.8	74.4	15.1	73.3	15.5	77.2	18.3
	Province	76.4	18.4	76.0	17.9	75.5	18.6	75.3	18.3	76.8	19.2

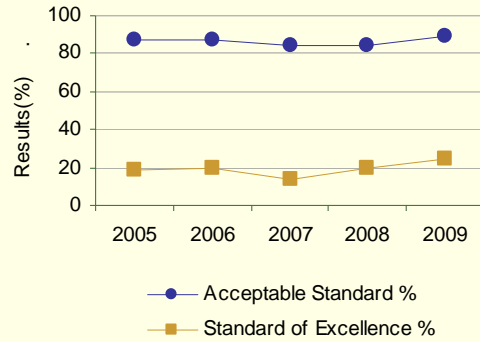
Aggregated PAT results are based upon a weighted average of Acceptable or Excellence percent meeting standards. The weights are the number of students in the cohort for the course.

Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).

** "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

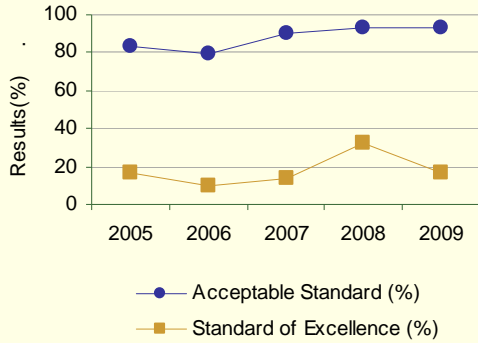
Comment on Results

- **Continue to focus on clarifying instructional objectives to increase students' awareness of what they are intended to be learning.**
- **Participated in the development of common District assessments.**

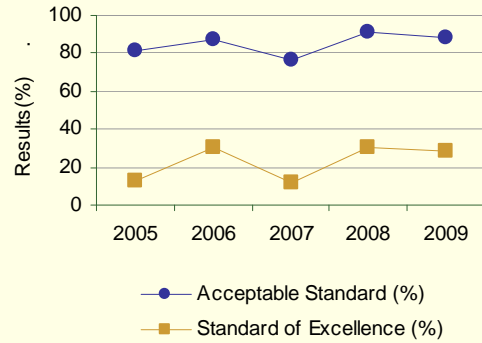


Graph of Provincial Achievement Test Results by Course

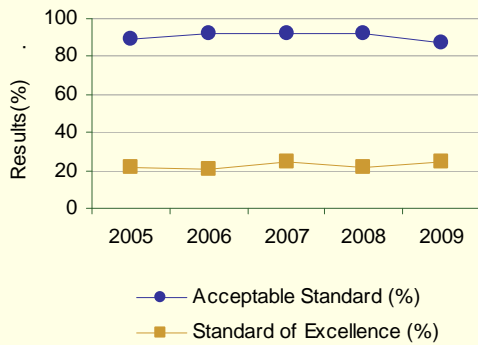
English Language Arts 3



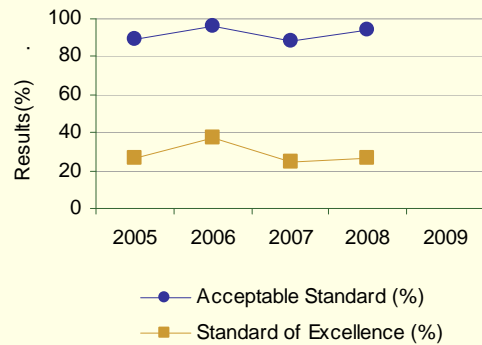
Mathematics 3



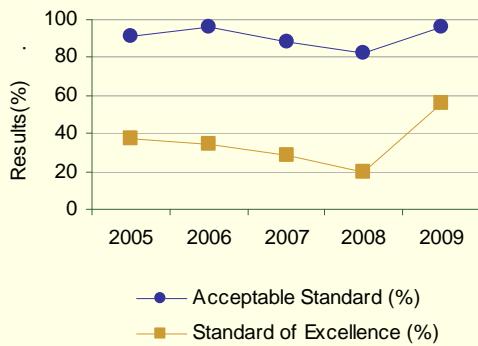
English Language Arts 6



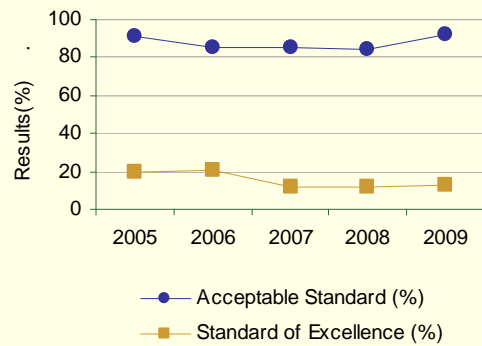
Social Studies 6



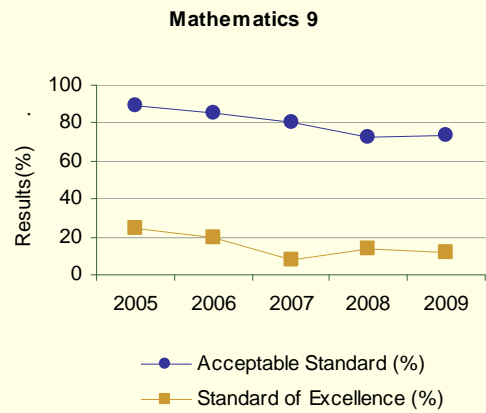
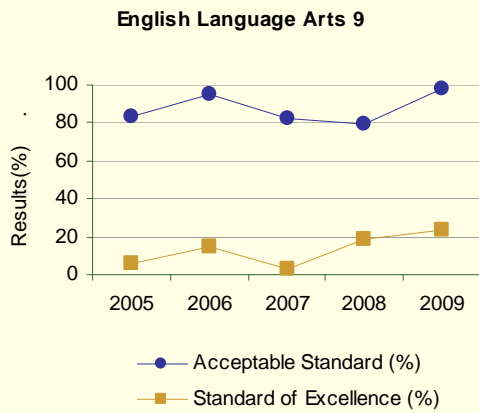
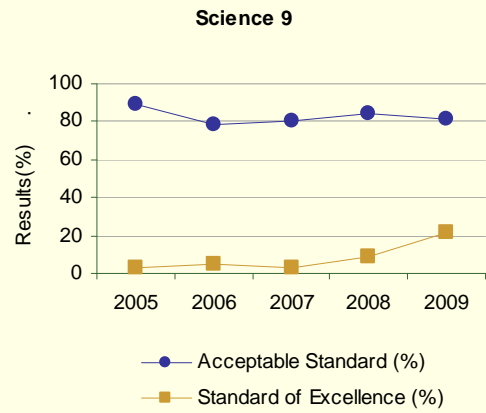
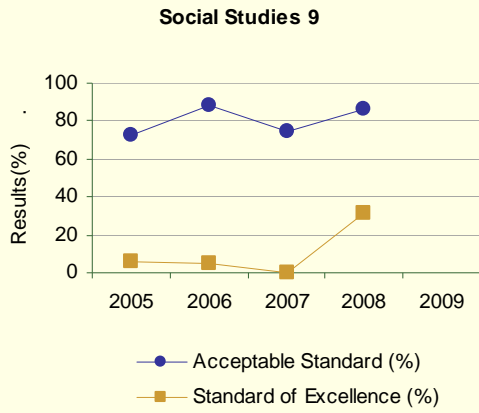
Science 6



Mathematics 6



Graph of Provincial Achievement Test Results by Course



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		Gateway Christian School						Alberta				
		Achievement	Improvement	Overall	2009		Prev 3 Yr Avg		2009		Prev 3 Yr Avg	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 3	Acceptable Standard	Very High	Improved	Excellent	60	93.3	49	87.4	41,722	81.3	42,041	80.6
	Standard of Excellence	Intermediate	Maintained	Acceptable	60	16.7	49	18.7	41,722	18.2	42,041	16.0
Mathematics 3	Acceptable Standard	Intermediate	Maintained	Acceptable	60	88.3	49	84.5	41,720	79.7	42,053	80.2
	Standard of Excellence	Intermediate	Maintained	Acceptable	60	28.3	49	24.1	41,720	26.8	42,053	24.8
English Language Arts 6	Acceptable Standard	High	Maintained	Good	54	87.0	52	92.3	43,327	81.8	44,326	80.1
	Standard of Excellence	Very High	Maintained	Excellent	54	24.1	52	22.4	43,327	18.9	44,326	18.9
Mathematics 6	Acceptable Standard	Very High	Improved	Excellent	54	92.6	52	84.6	43,328	76.6	44,327	74.6
	Standard of Excellence	Low	Maintained	Issue	54	13.0	52	14.7	43,328	16.8	44,327	15.3
Science 6	Acceptable Standard	Very High	Improved	Excellent	54	96.3	52	89.0	43,216	76.5	44,209	76.0
	Standard of Excellence	Very High	Improved Significantly	Excellent	54	55.6	52	27.4	43,216	24.8	44,209	26.1
English Language Arts 9	Acceptable Standard	Very High	Improved Significantly	Excellent	42	97.6	42	85.7	43,675	78.7	44,685	77.1
	Standard of Excellence	Very High	Improved	Excellent	42	23.8	42	11.8	43,675	14.7	44,685	14.4
Mathematics 9	Acceptable Standard	High	Maintained	Good	42	73.8	42	79.4	43,118	67.0	44,317	66.5
	Standard of Excellence	Low	Maintained	Issue	42	11.9	42	13.5	43,118	18.6	44,317	18.0
Science 9	Acceptable Standard	Very High	Maintained	Excellent	42	81.0	42	80.7	43,560	72.2	44,505	68.8
	Standard of Excellence	Very High	Improved Significantly	Excellent	42	21.4	42	5.5	43,560	15.8	44,505	13.7

Achievement Evaluations for Social Studies 6 and Social Studies 9 are not calculated due to the change in the exams.

Outcome: Students demonstrate high standards in learner outcomes. (continued))

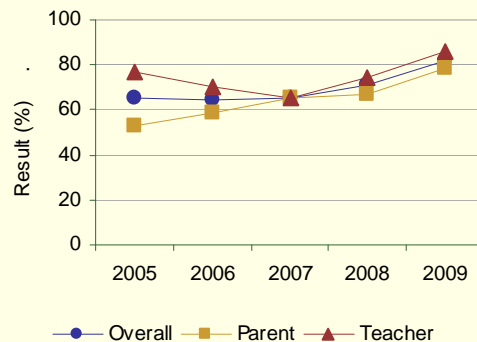
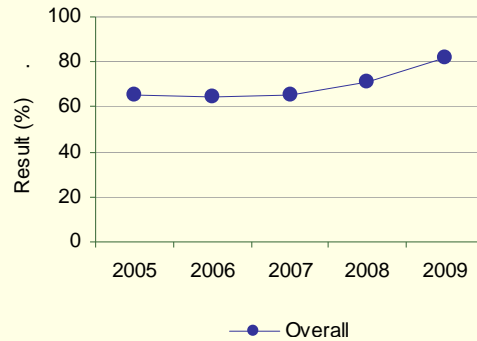
Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Participation rates in provincial achievement tests(PATs) for Grades 3, 6 and 9.							
Grade 3	English Language Arts 3	School	95.8	96.2	96.0	97.7	100.0
		Authority	92.4	94.5	94.5	92.8	94.8
		Province	90.2	90.6	90.1	89.8	90.6
	Mathematics 3	School	97.9	96.2	94.0	97.7	100.0
		Authority	92.7	95.2	95.1	93.2	95.1
		Province	90.8	90.8	90.5	90.5	91.2
Grade 6	English Language Arts 6	School	96.4	96.2	100.0	98.0	100.0
		Authority	91.1	90.8	90.8	89.5	90.0
		Province	89.9	90.1	89.6	89.5	90.0
	Mathematics 6	School	96.4	98.1	100.0	98.0	100.0
		Authority	91.8	92.2	91.8	90.0	91.2
		Province	90.9	90.6	90.0	90.0	90.6
	Science 6	School	96.4	100.0	100.0	98.0	100.0
		Authority	91.5	91.6	92.6	90.9	91.5
		Province	90.6	90.0	89.1	89.0	89.6
	Social Studies 6	School	96.4	98.1	100.0	98.0	n/a
		Authority	91.3	92.2	91.6	91.0	n/a
		Province	90.0	90.5	89.6	89.2	100.0
Grade 9	English Language Arts 9	School	94.6	100.0	95.0	97.7	100.0
		Authority	80.2	89.0	85.9	89.2	91.2
		Province	87.4	87.7	87.9	87.7	89.7
	Mathematics 9	School	100.0	100.0	95.0	97.7	100.0
		Authority	79.3	84.2	85.0	86.5	88.1
		Province	87.6	87.3	88.0	88.0	89.8
	Science 9	School	100.0	100.0	100.0	97.7	100.0
		Authority	84.3	86.6	87.0	89.7	91.1
		Province	88.2	88.1	88.8	89.0	90.5
	Social Studies 9	School	97.3	100.0	95.0	97.7	n/a
		Authority	85.4	89.7	88.3	90.9	100.0
		Province	87.8	88.5	88.4	88.9	100.0

Outcome: Students are well prepared for lifelong learning.

Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentage of teacher and parent satisfaction that high school graduates demonstrate the knowledge, skills and attitudes necessary for lifelong learning.	Overall	School	64.9	64.6	65.3	70.8	82.2
		Authority	67.4	70.2	70.2	70.8	68.1
		Province	64.4	66.1	65.6	66.7	67.4
	Teacher	School	76.7	70.5	65.5	74.5	86.0
		Authority	75.9	78.2	76.4	78.5	76.0
		Province	73.7	74.2	74.1	73.8	74.0
	Parent	School	53.1	58.7	65.2	67.1	78.4
		Authority	58.9	62.1	64.0	63.0	60.2
		Province	55.1	57.9	57.1	59.5	60.8

Comment on Results

- Decided to pursue ‘engaging students’ as a focus for the next three year cycle of Alberta’s Initiative for School Improvement. In particular this focus will look at providing service learning opportunities within each of the curricular ‘through-lines’.



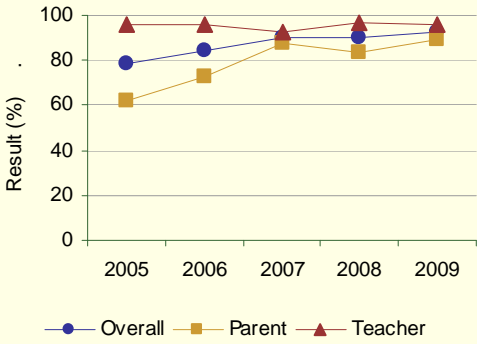
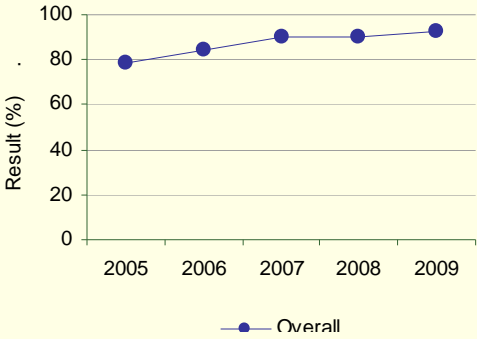
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: *Students are well prepared for employment.*

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Overall	School	78.7	84.3	90.2	89.9	92.5
		Authority	78.0	79.3	83.0	82.8	80.3
		Province	74.9	77.0	77.1	80.1	79.6
	Teacher	School	95.7	95.8	92.9	96.4	96.2
		Authority	90.7	92.3	92.9	92.1	88.1
		Province	89.1	89.4	89.2	89.3	88.9
	Parent	School	61.8	72.7	87.5	83.3	88.9
		Authority	65.4	66.4	73.2	73.4	72.5
		Province	60.8	64.6	65.1	70.9	70.2

Comment on Results

- **Worked with Career Prep to improve the extent to which students are provided with timely, comprehensive information regarding post-high school learning opportunities.**



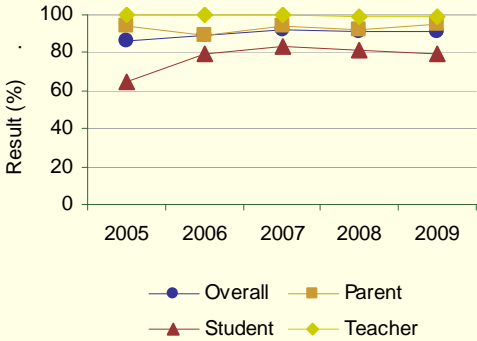
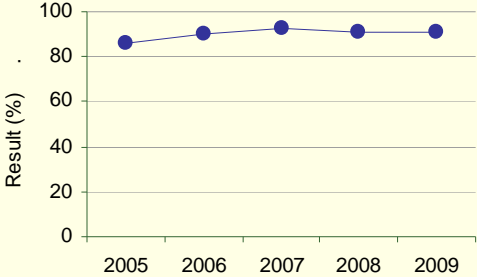
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: Students model the characteristics of active citizenship.

Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall	School	86.2	89.7	92.4	90.8	91.1
		Authority	75.3	78.0	79.3	80.2	80.0
		Province	75.3	76.8	76.6	77.9	80.3
	Teacher	School	100.0	100.0	100.0	98.6	99.2
		Authority	91.9	94.0	93.9	94.0	93.8
		Province	89.5	90.3	89.9	90.6	91.8
	Parent	School	93.9	89.6	93.8	92.2	95.0
		Authority	72.4	70.9	74.8	74.8	75.6
		Province	70.3	72.4	72.6	74.7	77.4
	Student	School	64.7	79.4	83.5	81.7	79.1
		Authority	61.6	69.2	69.1	71.8	70.7
		Province	66.1	67.5	67.1	68.5	71.8

Comment on Results

- Continued to take advantage of service learning opportunities.
- Set up a Serve model for the grade 10 and grade 11 classes.
- Continued to build student leadership capacity in Chapel (ie. speaking, singing, instrumental)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Also report results on all local authority/school Goal Two measures from the authority's/school's Three-Year Education Plan 2008/09 – 2010/11 in relation to Goal 2, Goal 2 outcomes and targets for 2008/09. Minimum one year of results – schools are encouraged to provide multi-year results for trend analysis.

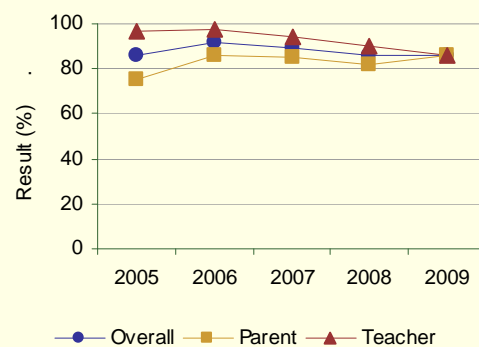
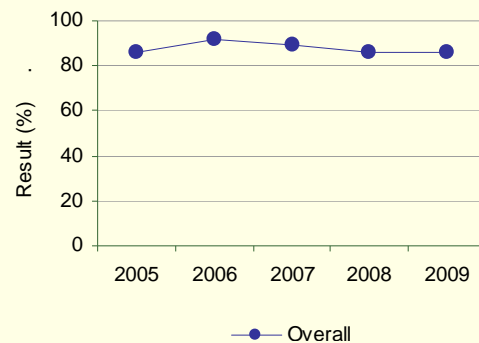
Goal Three: Highly Responsive and Responsible Jurisdiction

Outcome: The authority demonstrates effective working relationships.

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	Overall	School	85.9	91.7	89.6	85.8	86.0
		Authority	80.2	80.8	81.4	81.3	79.1
		Province	76.1	77.9	77.5	78.2	80.1
	Teacher	School	96.5	97.4	94.2	89.9	85.8
		Authority	90.1	88.6	89.1	89.9	87.4
		Province	87.0	87.6	87.1	87.5	88.0
	Parent	School	75.3	86.0	85.0	81.7	86.2
		Authority	70.3	73.0	73.7	72.6	70.7
		Province	65.2	68.1	67.9	69.0	72.2

Comment on Results

- Enabled parents to access student homework and marks (gr 9-11) via the internet.
- Participated in stakeholder meetings.
- Maintained school council attendance.
- Maintained partnerships with support organizations.
- Supported school council 'Parent Education' evenings.



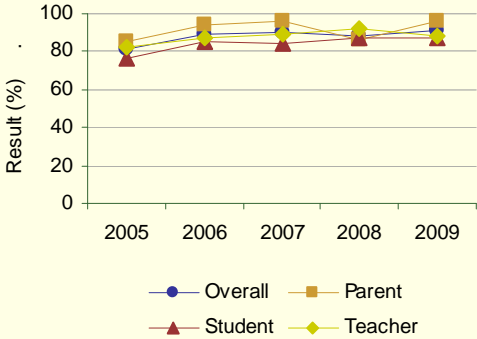
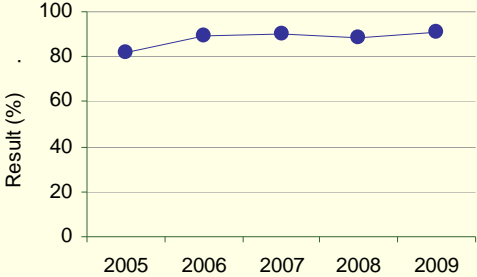
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: The authority demonstrates leadership and continuous improvement.

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	Overall	School	81.6	89.0	89.9	88.7	90.9
		Authority	76.3	81.4	81.1	83.1	80.0
		Province	73.9	76.8	76.3	77.0	79.4
	Teacher	School	82.6	87.5	89.3	92.6	88.5
		Authority	76.3	82.4	78.0	81.5	75.9
		Province	73.1	75.5	74.5	75.6	78.2
	Parent	School	85.7	93.9	96.2	86.1	96.4
		Authority	75.8	79.4	82.0	82.2	79.6
		Province	70.9	75.4	75.1	75.9	78.1
	Student	School	76.4	85.6	84.4	87.4	87.7
		Authority	76.7	82.5	83.3	85.6	84.4
		Province	77.9	79.4	79.3	79.5	81.8

Comment on Results

- Administration benefitted from a Leadership Coaching Program (through hired consulting services).
- Joined a cohort of three other Christian schools in a pilot project to develop a Christian school teachers’ professional learning community with a common understanding of curriculum design.
- Looking at the data of several performance measures, 5 years ago there were significant gaps in the perception between parents, teachers and students. Since then that perception gap has narrowed significantly. It suggests a more common (accurate) understanding or our present reality.



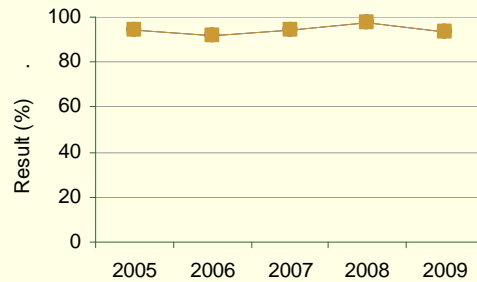
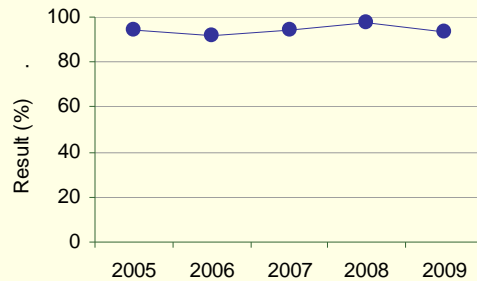
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: *The authority demonstrates leadership and continuous improvement. (continued)*

Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.	Overall	School	94.1	91.7	94.0	97.6	93.5
		Authority	87.1	91.3	82.7	86.4	85.5
		Province	76.5	78.2	78.8	80.4	81.5

Comment on Results

- **Focused professional development for teachers on the fundamentals of good pedagogy (ie. assessment for learning practices).**
- **Shifted from staff meeting to staff learning.**
- **Took advantage of a variety of professional development opportunities.**



—●— Overall —■— Teacher

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Class Size Report

Class Size Reports for Red Deer Public Schools are available at:

www.rdspd.ab.ca/OurDistrict/Reports/RDPSD_All_Subjects.pdf

School Council Annual Report **September 21, 2009**

In 2008/09 the executive of the School Council was as follows: Cori Burke - Chairperson; Steve Brewster - Vice-Chair; Aletta Cartwright - Treasurer; Daphne Nemeth - Secretary and staff representative.

We had a busy and exciting year. However, it was a year where several meetings were marked by poor parental attendance. This is a great opportunity to get involved in decisions that directly affect your children. Thank you to the parents who did come out to support Council.

The business continued as usual however. The skating rink that we requested was approved in September and flooding began in January when the weather was cold enough. The kids thoroughly enjoyed the rink and it was busy every recess.

In November the Grade 10 class elected Cara Boyce and Marissa Stryker to be the High School representatives on School Council. We enjoyed their input at our meetings. Well done ladies! Also in November, Bob and Cori drafted a letter to be sent to the Minister of Education and MLA Mary Anne Jablonski regarding our need for a larger facility, River Glen in particular. We received a response from Mrs. Jablonski in April. The letter assured us that the top priority of the Chinooks Edge School District is to build a new school to replace River Glen. According to the Ministry of Education "The replacement of the River Glen School is viewed as a supportable project and would be given due consideration, along with the other high priority projects across the province, when funds become available". Unfortunately that spells a wait time of uncertain length.

In March Council hosted a parent information night on the topic of Internet Safety and Social Networking. This informative session was presented by Ron Eberts the Assistant Superintendent of Information and Technology at RDPSD. We met at the Pines library with 18 keen parents. It was a great session on a timely subject.

At our April meeting a decision was made to eliminate the honor rings that are given to the Grade 9 graduates who have maintained honors with distinction throughout their grade 9 year. It is our intent to acknowledge student achievement in the "through line" areas. This will enable the school to recognize a broader range of skills, abilities and successes of the students rather than strictly academic achievement.

On June 10th(Pines) and 11th(Central) Council provided lunch for all the staff in recognition of their great efforts in teaching and keeping the schools running

smoothly. Snacks were provided daily throughout the week as well. *Thank you to the MANY parent volunteers who made this event possible!*

For the 3rd consecutive year Council presented the Annual School Exam Lifesaver program. This is our opportunity to encourage the students in grades 7–10 on the first day of final exams by providing a juice box, granola bar, a piece of fresh fruit and a card with a scripture verse with lifesavers attached. It is a “highlight” of exam writing I am sure.

FINALLY, and with much rejoicing, the air conditioning units that Council purchased two years ago were installed in early June! It has made such a difference in those two classrooms. The teachers and students really appreciate them when the warmer weather arrives.

The Traffic Study results were released in June. The proposal is to create a quick drop and pick up area in front of the school where the present Red Deer Transit stop is currently located.

Our milk machine has been juiced! We were able to add orange and apple juice (meets the requirements of ‘choose sometimes’ in the District’s Nutrition Policy) to our milk vending machines. The students are enjoying having a greater variety to choose from.

It was definitely an eventful year for Gateway. I would like to offer my sincere thanks to those of you who served Gateway by participating in School Council. Your input is invaluable. I would also like to encourage more parents to sacrifice a couple of hours a month to attend our meetings. You will be surprised at what you learn and how your efforts can make a difference. As we begin this new school year, we look forward to what God has in store for us.

Sincerely,

Cori Burke
School Council Chair

School Generated Funds
Annual Financial Report: Funds Held
At August 31, 2009

School: Gateway Christian School

Account Ending Balances	
Facility Rentals	\$0.00
School Wide Programs (eg. Breakfast Program, Hot Lunch, Lunchroom, Milk, etc.)	\$0.00
Student Activities (extracurricular field trips, graduation, etc.)	\$335.00
Clubs	\$340.00
District Wide Projects (Dawe Run, Young Writers' Conference, Ski Loppet, etc.)	\$0.00
Transportation (bus and van rentals and charges)	\$0.00
Product Sales (Yearbook, T-Shirts, Agendas, Photos, etc.)	\$28.00
Interest on Bank Accounts/Investments	\$9,472.36
Fundraising (vending machines, other sales, etc.)	\$0.00
Partnership Projects (funding from external agencies)	\$0.00
Other Special Projects (other class projects not included above)	\$1,400.00
Total School Generated Funds at August 31, 2008	<u>\$11,575.36</u>

Annual
Financial
Report:
Yearly
Activity

For the Period September 1, 2008 to August 31, 2009

School: Gateway Christian School

Revenue

Facility Rentals	\$0.00
School Wide Programs (eg. Breakfast Program, Hot Lunch, Lunchroom, Milk, etc.)	\$0.00
Student Activities (extracurricular field trips, graduation, etc.)	\$100.00
Clubs	\$0.00
District Wide Projects (Dawe Run, Young Writers' Conference, Ski Loppet, etc.)	\$0.00
Transportation (bus and van rentals and charges)	\$0.00
Product Sales (Yearbook, T-Shirts, Agendas, Photos, etc.)	\$28.00
Interest on Bank Accounts/Investments	\$9,472.36
Fundraising (vending machines, other sales, etc.)	\$0.00
Partnership Projects (funding from external agencies)	\$0.00
Other Special Projects (other class projects not included above)	\$1,400.00

Total Revenue

\$11,000.36

Expenses

Facility Rentals	\$0.00
School Wide Programs (eg. Breakfast Program, Hot Lunch, Lunchroom, Milk, etc.)	\$0.00
Student Activities (extracurricular field trips, graduation, etc.)	\$100.00
Clubs	\$0.00
District Wide Projects (Dawe Run, Young Writers' Conference, Ski Loppet, etc.)	\$0.00
Transportation (bus and van rentals and charges)	\$0.00
Product Sales (Yearbook, T-Shirts, Agendas, Photos, etc.)	\$28.00
Service Charges on Bank Accounts/Investments	\$9,472.36
Fundraising (vending machines, other sales, etc.)	\$0.00
Partnership Projects (funding from external agencies)	\$0.00
Other Special Projects (other class projects not included above)	\$1,400.00
Total Expenses	\$11,000.36
Net Surplus / (Deficit)	\$0.00

School Results Report

Gateway Christian School Education Plans are designed with input from the Gateway Christian School community, including the school council, staff, and the Red Deer Society for Christian Education. The goals, strategies and performance measures that make up the plan, the results of which are described in this document, have been communicated with the school's constituency at a fall meeting of School Council and presented at the fall society meeting of the Red Deer Society for Christian Education. The plan is posted on Gateway's web page www.rdpsd.ab.ca/gcs and copies of the plan are available from the school office.