



Eastview Middle School
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School Results Report 2008/09



Eastview
Middle School

Results Report

October 2009 Accountability Pillar Overall Summary (OPTIONAL)

Goal	Measure Category	Measure Category Evaluation	Measure	Eastview Middle School			Alberta			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	Excellent	Safe and Caring	93.6	91.5	86.7	86.9	85.1	84.6	Very High	Improved Significantly	Excellent
	Student Learning Opportunities	n/a	Program of Studies	88.9	88.5	87.0	80.3	79.4	78.7	Very High	Maintained	Excellent
			Education Quality	92.9	93.3	91.4	89.3	88.2	87.8	Very High	Maintained	Excellent
			Drop Out Rate	0.0	0.0	0.0	4.8	5.0	4.9	Very High	Maintained	Excellent
			High School Completion Rate (3 yr)	n/a	n/a	n/a	70.7	71.0	70.6	n/a	n/a	n/a
Goal 2: Excellence in Learner Outcomes	Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	87.8	90.9	86.4	76.8	75.3	75.6	Very High	Maintained	Excellent
			PAT: Excellence	24.6	38.1	30.0	19.2	18.3	18.3	Very High	Declined	Good
	Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.4	84.4	84.5	n/a	n/a	n/a
			Diploma: Excellence	n/a	n/a	n/a	19.1	19.4	20.3	n/a	n/a	n/a
			Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	53.3	53.6	53.6	n/a	n/a	n/a
			Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	57.3	56.8	55.8	n/a	n/a	n/a
	Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	60.7	60.3	59.1	n/a	n/a	n/a
			Work Preparation	81.2	84.1	82.9	79.6	80.1	78.1	High	Maintained	Good
Citizenship			84.8	83.4	79.6	80.3	77.9	77.1	Very High	Improved	Excellent	
Goal 4: Highly Responsive and Responsible Jurisdiction (Ministry)	Parental Involvement	Excellent	Parental Involvement	86.1	79.6	79.8	80.1	78.2	77.9	Very High	Improved	Excellent
	Continuous Improvement	Excellent	School Improvement	89.4	87.3	82.3	79.4	77.0	76.7	Very High	Improved Significantly	Excellent

Notes:

- 1) Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Student Learning Achievement: Diploma Exam Values reported are averages of Diploma Acceptable and Diploma Excellence results, weighted by the number of students enrolled in each course.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*)

Goal One: High Quality Learning Opportunities for All

Outcome: Schools provide a safe and caring environment.

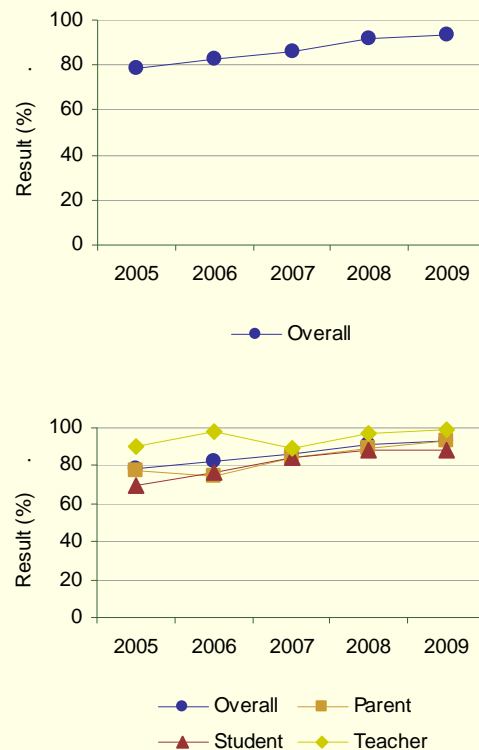
Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Overall (required)	School	78.8	82.8	86.0	91.5	93.6
		Authority	82.1	84.1	85.2	87.4	86.6
		Province	83.1	84.4	84.2	85.1	86.9
	Teacher (optional)	School	90.0	97.8	89.1	96.9	99.3
		Authority	93.0	94.2	93.5	94.9	94.4
		Province	92.3	92.8	92.6	93.1	93.8
	Parent (optional)	School	77.2	74.1	84.5	89.7	93.5
		Authority	80.0	79.6	83.1	85.8	85.4
		Province	79.9	82.1	81.7	83.2	85.3
	Student (optional)	School	69.2	76.4	84.3	87.8	88.2
		Authority	73.3	78.4	78.9	81.6	80.1
		Province	77.2	78.4	78.5	79.1	81.7

Comment on Results

(an assessment of progress in relation to past performance)

- As part of the Alberta Initiative for School Improvement (AISI), implemented Year 3 of a project focused on Character Education/Citizenship. Supported /facilitated school initiatives that enhanced social skills and promoted citizenship through Effective Behaviour Supports (EBS) and monthly agenda focuses on the 7 Habits of Highly Effective People.
- Continued implementation of the District Action Plan for Drug Use Among Youth. As part of that plan, collaborated with AADAC and other service providers, parents, and the community at large to address the issue of drug use among young people. Primary focus area last year was staff education and awareness.
- Collaborated with the RCMP in maintaining good school relations with the RCMP (the Middle School Resource Officer Program).
- Collaborated with the Family School Wellness Program to provide services for over a dozen families in our school.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: The education system meets the needs of all K–12 students, society and the economy.

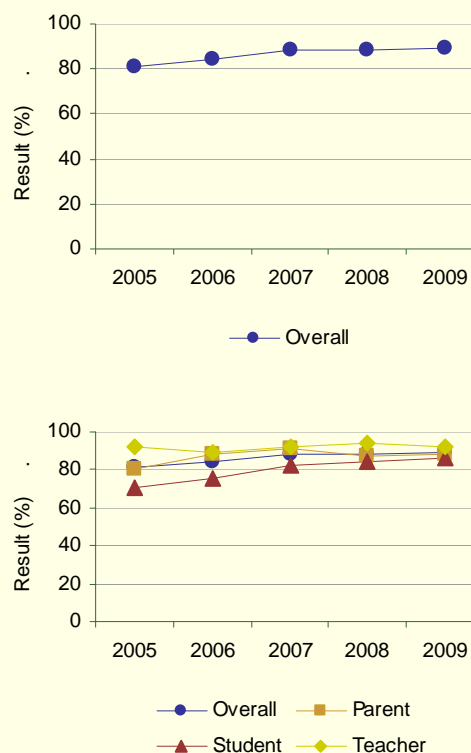
Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	Overall (required)	School	80.9	84.0	88.7	88.5	88.9
		Authority	82.8	84.9	85.6	85.5	85.8
		Province	76.7	78.1	78.5	79.4	80.3
	Teacher (optional)	School	92.1	88.9	92.3	93.7	91.7
		Authority	91.4	92.9	93.4	92.3	90.7
		Province	83.6	85.2	85.7	86.4	86.8
	Parent (optional)	School	80.4	87.8	91.0	87.2	88.7
		Authority	83.8	84.8	84.1	83.2	85.5
		Province	75.0	76.6	76.9	77.6	78.7
	Student (optional)	School	70.1	75.3	82.8	84.5	86.4
		Authority	73.1	76.9	79.4	81.0	81.1
		Province	71.5	72.6	72.9	74.1	75.3

Comment on Results

(an assessment of progress in relation to past performance)

- Addressed the learning needs of students as they transitioned from elementary to middle school and from middle school to high school.
- Implemented new or revised programs of study in the specific subject areas in accordance with the Implementation Schedule for Programs of Study and Related Activities .
- Implemented an Effective Behavioural Supports system (EBS) with a focus on teaching appropriate social skills.
- Continued to schedule common planning time as well as co-curricular planning opportunities.
- Offered a diverse range of options (both provincially developed and locally developed courses), utilizing area specialty teachers for key areas such as: Art, Band/Choral, CTS, Foods and Fashion, as well as Physical Education.
- Offered a wide breadth of extra-curricular activities to a large percentage of our student body.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: The education system meets the needs of all K–12 students, society and the economy. (continued)

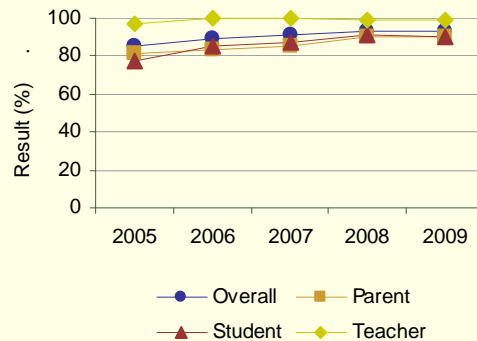
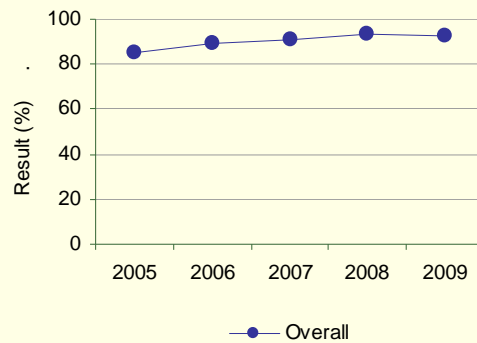
Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	Overall (required)	School	85.4	89.6	91.1	93.3	92.9
		Authority	88.5	89.3	90.2	90.5	89.4
		Province	86.1	87.7	87.6	88.2	89.3
	Teacher (optional)	School	96.9	100.0	100.0	98.7	98.8
		Authority	96.4	96.9	96.6	96.9	96.3
		Province	93.9	94.8	94.7	94.9	95.3
	Parent (optional)	School	81.8	83.5	85.6	90.2	90.0
		Authority	84.7	84.3	87.4	86.3	84.0
		Province	78.9	81.6	81.8	83.0	84.4
	Student (optional)	School	77.4	85.4	87.7	91.1	89.8
		Authority	84.6	86.8	86.6	88.4	87.9
		Province	85.6	86.6	86.4	86.6	88.3

Comment on Results

(an assessment of progress in relation to past performance)

- Addressed the learning needs of students as they transitioned from elementary to middle school and from middle school to high school.
- Continued to schedule common planning time as well as co-curricular planning opportunities.
- Focused staff meeting activities on staff development (usually related to AISI goals).
- Through the Innovative Classroom Technology Initiative, installed over 15 new Smartboards throughout our Math and Science classrooms.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: The education system meets the needs of all K–12 students, society and the economy. (continued)

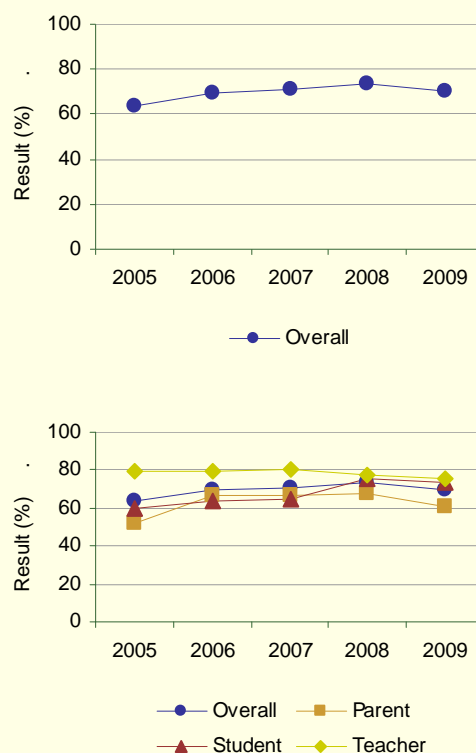
Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.	Overall (required)	School	63.7	69.6	70.9	73.4	70.0
		Authority	68.6	71.7	70.1	70.0	69.9
		Province	67.2	68.5	68.2	69.2	70.3
	Teacher (optional)	School	79.5	79.0	80.8	77.3	75.6
		Authority	75.2	77.4	75.9	75.5	74.7
		Province	70.0	71.5	72.0	73.4	74.5
	Parent (optional)	School	52.1	66.4	66.9	67.3	60.7
		Authority	57.2	62.0	59.7	56.9	57.1
		Province	54.9	56.9	55.9	56.5	58.1
	Student (optional)	School	59.4	63.5	65.0	75.5	73.6
		Authority	73.6	75.6	74.6	77.8	78.0
		Province	76.7	77.1	76.8	77.7	78.4

Comment on Results

(an assessment of progress in relation to past performance)

- Addressed average class sizes where possible in accordance with the revised requirements for the provincial Class Size Initiative.
- Expanded the knowledge base of staff with respect to assessment for learning and added the area of differentiated instruction, as well as a focus on grading.
- Identified and shared successful practices regarding student achievement.
- Collaborated with the Family School Wellness Program to provide services for over a dozen families in our school.
- Implemented the Dare to Care program with our grade seven students.
- Special Education Programming was provided for over 100 students (Horizons, Strategies, Foundations, option tutorials).

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: Children and youth at risk have their needs addressed through effective programs and supports.

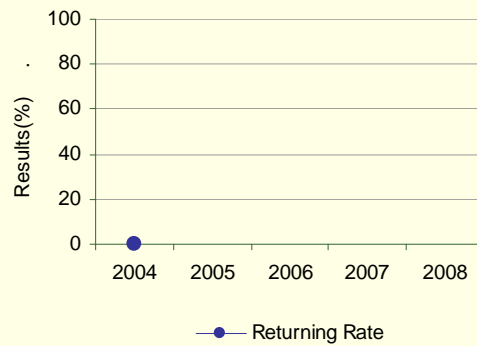
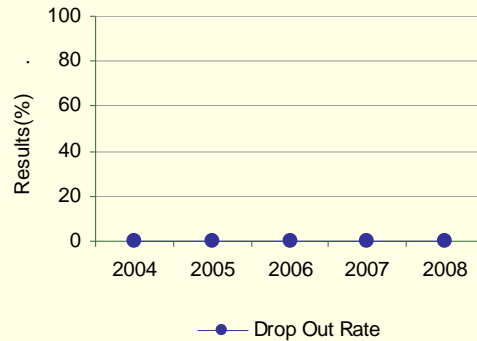
Performance Measure		Results (in percentages)				
		2004	2005	2006	2007	2008
Drop Out Rate - annual dropout rate of students aged 14 to 18 (required).	School	0.0	0.0	0.0	0.0	0.0
	Authority	6.3	5.6	6.0	6.3	4.6
	Province	5.3	5.0	4.7	5.0	4.8

Comment on results

(an assessment of progress in relation to past performance)

- Redefined our in-school counselling to incorporate a full time teacher counsellor with an additional part time position for grade 8 problem solving, conflict resolution and goal setting .
- Assisted school staff in the planning/coordination of appropriate learning opportunities for students with special education needs and in the establishment of school-based learning teams.
- Continued to develop each team's capacity for Individual Program Plan programming.
- Supported the teams using the FirstClass Learner Program for preparing the IPPs.
- Implemented the Dare to Care program with our grade seven students.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: Children and youth at risk have their needs addressed through effective programs and supports. (continued)

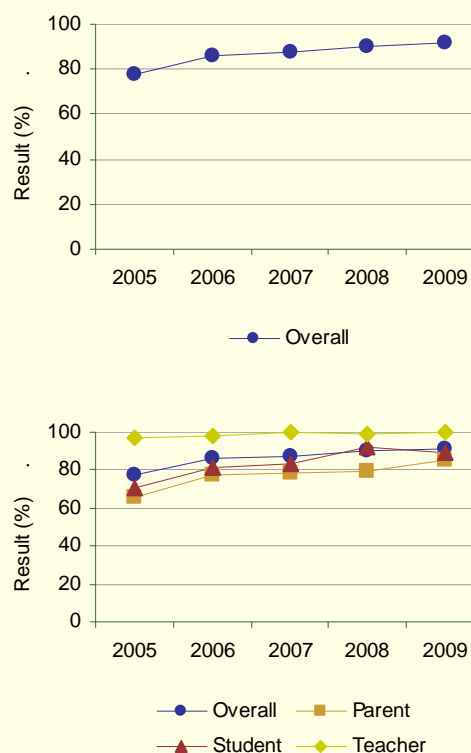
Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.	Overall (required)	School	77.8	85.8	87.5	90.0	91.5
		Authority	80.7	83.9	82.9	83.2	83.5
		Province	76.9	78.6	78.3	79.5	81.4
	Teacher (optional)	School	96.9	98.1	100.0	98.7	100.0
		Authority	94.2	96.5	93.6	93.1	95.0
		Province	90.6	91.6	91.2	91.9	92.5
	Parent (optional)	School	65.9	77.8	78.8	79.0	85.3
		Authority	72.1	76.2	76.1	74.1	73.7
		Province	63.8	67.0	66.8	68.5	71.3
	Student (optional)	School	70.5	81.6	83.6	92.2	89.3
		Authority	75.7	79.2	79.1	82.5	81.9
		Province	76.1	77.1	77.0	78.0	80.3

Comment on results

(an assessment of progress in relation to past performance)

- Collaborated with Children's Services and the Aboriginal Frontline Project in the provision of programming and support to FNMI students.
- Collaborated with Children's Services in maintaining the Family School Wellness program, with Family Wellness Services .
- Assisted school staff in the planning/coordination of appropriate learning opportunities for students with special education needs and in the establishment of school-based learning teams. Parents of students with special education needs who were not coded, received a letter outlining the accommodations that were made within the programs.
- Continued to develop leadership capacity in special education at Eastview Middle School to support implementation of the provincial Standards for Special Education and Board policy.
- Continued to develop each team's capacity for Individual Program Plan programming.
- Updated the homework pages portion of the school's website to help facilitate increased communication regarding homework between school and home.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Goal Two: Excellence in Student Learning Outcomes

Outcome: Students demonstrate high standards in learner outcomes.

Performance Measure		Results (in percentages)**											
PAT Results by Number Enrolled - percentages of students who achieve the acceptable standard and the percentages who achieve the standard of excellence on Grades 3, 6 and 9 Provincial Achievement Tests (cohort results).		2005		2006		2007		2008		2009			
		A	E	A	E	A	E	A	E	A	E		
Grade 6	English Language Arts 6	School	86.4	17.7	87.0	18.5	85.5	22.9	92.9	34.9	88.7	27.6	
		Authority	78.0	12.0	76.3	11.7	78.8	14.9	78.6	19.0	80.2	18.0	
		Province	77.3	15.5	79.0	15.9	80.3	19.8	81.1	21.0	81.8	18.9	
	Mathematics 6	School	87.7	24.5	82.4	20.6	78.5	15.4	88.2	28.3	85.1	15.8	
		Authority	76.2	15.1	71.4	12.7	69.8	9.5	68.8	13.6	77.7	11.5	
		Province	78.2	18.1	75.2	15.6	74.0	14.5	74.6	15.9	76.6	16.8	
	Science 6	School	88.2	34.5	85.3	39.1	86.3	39.6	91.5	51.2	89.6	30.3	
		Authority	80.6	23.7	77.3	26.2	77.2	25.3	74.8	24.3	77.5	24.5	
		Province	79.8	26.0	78.1	27.7	75.2	26.6	74.8	24.1	76.5	24.8	
	Social Studies 6	School	87.7	31.8	91.2	41.6	86.8	40.1	91.5	50.2	n/a	n/a	
		Authority	77.4	19.0	80.9	23.7	76.6	21.8	78.8	23.7	n/a	n/a	
		Province	78.4	21.5	78.6	22.9	77.4	22.3	77.9	23.8	84.8	27.6	

		Results (in percentages)									
		2005		2006		2007		2008		2009	
		A	E	A	E	A	E	A	E	A	E
Overall	School	87.4	25.6	84.9	26.1	83.4	25.9	90.9	38.1	87.8	24.6
	Authority	73.1	14.3	74.3	14.8	74.4	15.1	73.3	15.5	77.2	18.3
	Province	76.4	18.4	76.0	17.9	75.5	18.6	75.3	18.3	76.8	19.2

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Aggregated PAT results are based upon a weighted average of Acceptable or Excellence percent meeting standards. The weights are the number of students in the cohort for the course.

Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).

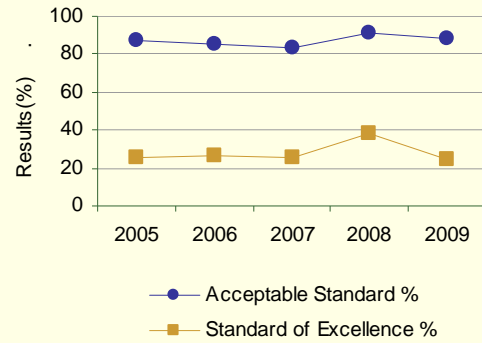
** "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

Comment on Results

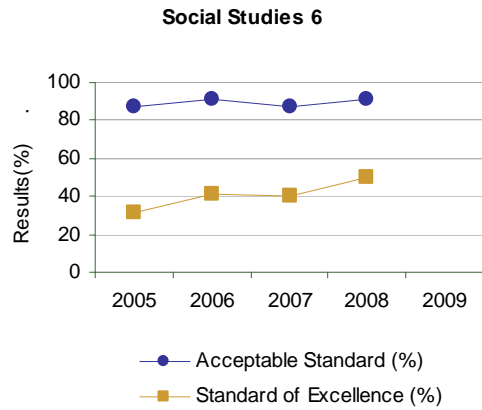
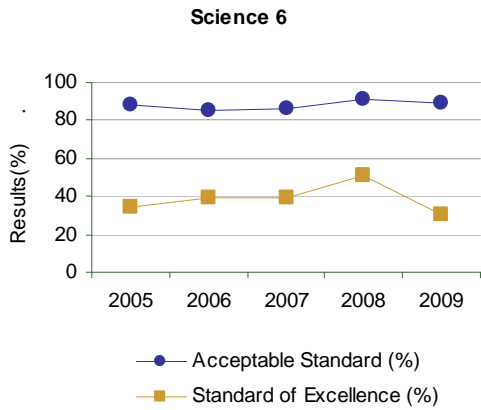
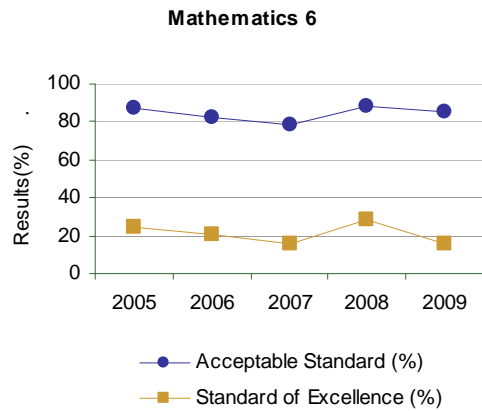
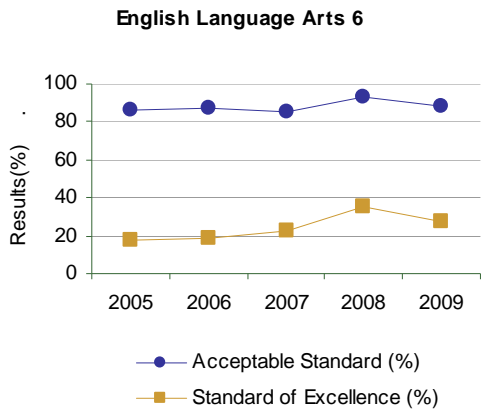
(an assessment of progress in relation to past performance)

- As part of the Alberta Initiative for School Improvement (AISl), implemented YEAR THREE of a project on Effective Assessment Practices with the intent of improving instruction in order to increase student achievement. As part of the project, expanded the knowledge base of staff with respect to assessment for learning and add the area of differentiated instruction, as well as a focus on grading.
- Reviewed the extent to which instructional time in core academic subjects is maximized.
- Identified and shared successful practices regarding student achievement.
- Continued to integrate technology in order to assist in the achievement of learner outcomes in Language Arts, Mathematics, Science, Social Studies and other subject areas (emphasis on Smart Board instruction).
- Continued to schedule common planning time as well as co-curricular planning opportunities.

Graph of Overall School Results (optional)



Graph of Provincial Achievement Test and Diploma Exam Results by Course



PAT Results Course By Course Summary By Enrolled With Measure Evaluation (optional)

		Eastview Middle School						Alberta				
		Achievement	Improvement	Overall	2009		Prev 3 Yr Avg		2009		Prev 3 Yr Avg	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	High	Maintained	Good	221	88.7	221	88.5	43,327	81.8	44,326	80.1
	Standard of Excellence	Very High	Maintained	Excellent	221	27.6	221	25.4	43,327	18.9	44,326	18.9
Mathematics 6	Acceptable Standard	High	Maintained	Good	221	85.1	221	83.0	43,328	76.6	44,327	74.6
	Standard of Excellence	Intermediate	Declined	Issue	221	15.8	221	21.4	43,328	16.8	44,327	15.3
Science 6	Acceptable Standard	High	Maintained	Good	221	89.6	220	87.7	43,216	76.5	44,209	76.0
	Standard of Excellence	High	Declined Significantly	Issue	221	30.3	220	43.3	43,216	24.8	44,209	26.1

Outcome: Students demonstrate high standards in learner outcomes. (continued)

Performance Measure		Results (in percentages)					
Grade 6	English Language Arts 6	School	91.8	92.9	91.1	94.8	93.7
		Authority	91.1	90.8	90.8	89.5	90.0
		Province	89.9	90.1	89.6	89.5	90.0
	Mathematics 6	School	92.3	93.3	91.6	96.2	94.1
		Authority	91.8	92.2	91.8	90.0	91.2
		Province	90.9	90.6	90.0	90.0	90.6
	Science 6	School	91.8	92.9	92.0	96.7	95.0
		Authority	91.5	91.6	92.6	90.9	91.5
		Province	90.6	90.0	89.1	89.0	89.6
	Social Studies 6	School	91.4	94.1	91.0	95.7	n/a
		Authority	91.3	92.2	91.6	91.0	n/a
		Province	90.0	90.5	89.6	89.2	100.0

Outcome: Students are well prepared for lifelong learning. (continued)

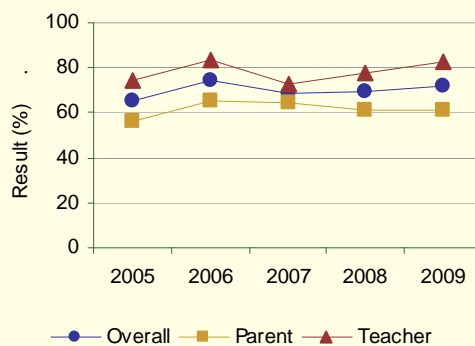
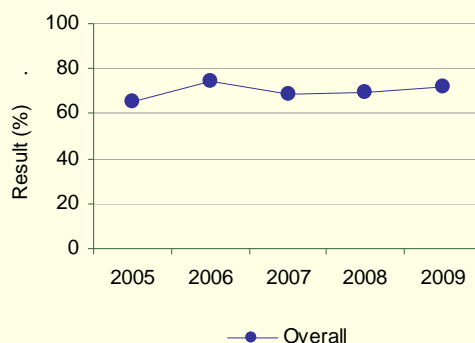
Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentage of teacher and parent satisfaction that high school graduates demonstrate the knowledge, skills and attitudes necessary for lifelong learning.	Overall (required)	School	65.4	74.3	68.8	69.5	72.0
		Authority	67.4	70.2	70.2	70.8	68.1
		Province	64.4	66.1	65.6	66.7	67.4
	Teacher (optional)	School	74.2	83.3	73.1	78.0	82.7
		Authority	75.9	78.2	76.4	78.5	76.0
		Province	73.7	74.2	74.1	73.8	74.0
	Parent (optional)	School	56.6	65.2	64.5	61.0	61.4
		Authority	58.9	62.1	64.0	63.0	60.2
		Province	55.1	57.9	57.1	59.5	60.8

Comment on Results

(an assessment of progress in relation to past performance)

- Implemented the JACKS program for grade 8 (job shadowing experience).
- Identified and shared successful practices regarding student achievement.
- Maintained and developed initiatives that recognized excellence in school activities and participation in service work and volunteer efforts.
- Reviewed the format of awards programs to adjust for change in grading.
- Continued to integrate technology in order to assist in the achievement of learner outcomes in Language Arts, Mathematics, Science, Social Studies and other subject areas (emphasis on Smart Board instruction).

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: Students are well prepared for employment.

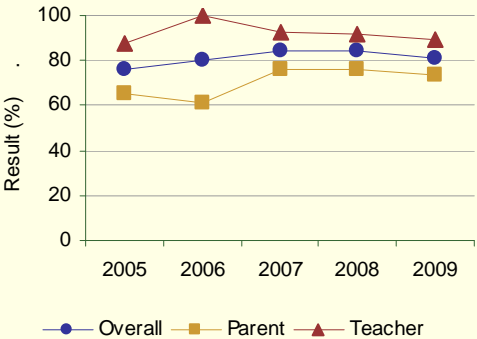
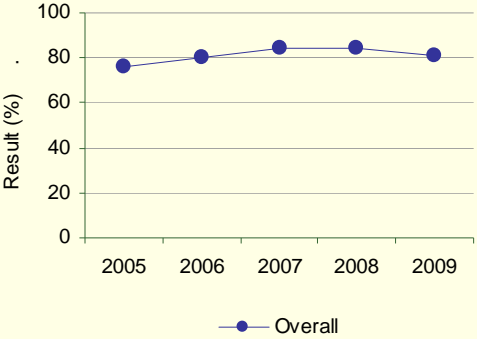
Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Overall (required)	School	76.2	80.5	84.1	84.1	81.2
		Authority	78.0	79.3	83.0	82.8	80.3
		Province	74.9	77.0	77.1	80.1	79.6
	Teacher (optional)	School	87.5	100.0	92.3	92.0	88.9
		Authority	90.7	92.3	92.9	92.1	88.1
		Province	89.1	89.4	89.2	89.3	88.9
	Parent (optional)	School	64.9	61.0	75.8	76.2	73.6
		Authority	65.4	66.4	73.2	73.4	72.5
		Province	60.8	64.6	65.1	70.9	70.2

Comment on Results

(an assessment of progress in relation to past performance)

- Maintained and developed initiatives that recognized excellence in school activities and participation in service work and volunteer efforts.
- Continued to integrate technology in order to assist in the achievement of learner outcomes in Language Arts, Mathematics, Science, Social Studies and other subject areas (emphasis on Smart Board instruction).
- Offered a diverse range of options (both provincially developed and locally developed courses), utilizing area specialty teachers for key areas such as: Art, Band/Choral, CTS, Foods and Fashion, and Physical Education.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: Students model the characteristics of active citizenship.

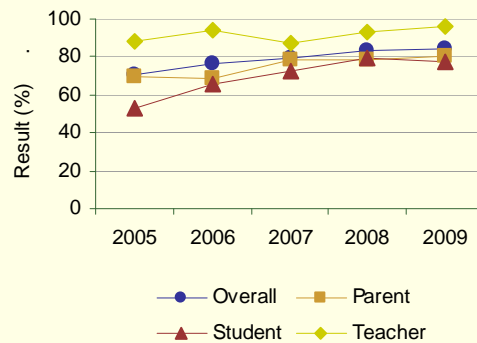
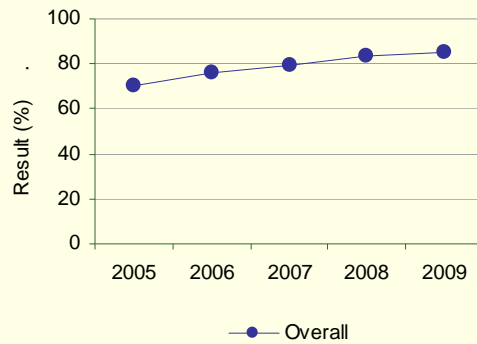
Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall (required)	School	70.2	76.2	79.3	83.4	84.8
		Authority	75.3	78.0	79.3	80.2	80.0
		Province	75.3	76.8	76.6	77.9	80.3
	Teacher (optional)	School	88.1	94.4	87.5	93.0	96.3
		Authority	91.9	94.0	93.9	94.0	93.8
		Province	89.5	90.3	89.9	90.6	91.8
	Parent (optional)	School	69.7	68.2	78.3	78.2	80.1
		Authority	72.4	70.9	74.8	74.8	75.6
		Province	70.3	72.4	72.6	74.7	77.4
	Student (optional)	School	52.7	66.0	72.1	79.0	77.9
		Authority	61.6	69.2	69.1	71.8	70.7
		Province	66.1	67.5	67.1	68.5	71.8

Comment on Results

(an assessment of progress in relation to past performance)

- As part of the Alberta Initiative for School Improvement (AISi), implemented YEAR THREE of a project on Character Education.
- Maintained and developed initiatives that recognized excellence in school activities and participation in service work and volunteer efforts.
- Collaborated with the Foundation for Red Deer Public Schools in implementing activities to support the development of citizenship attitude and skills among students (S.S. 6 Heritage project, SOURCE 7 guest speaker project and Band 7/8 collaborative venture with HHHS Band program).
- Promoted and recognized student success through school wide assemblies and pod activities run through student leadership (daily green slip draws, staff & student of the week, trimester lucky draws) – EBS activities.
- Participated in several high profile presentations designed to promote active citizenship including: Ryan Hreljac presentation, Brian Keating presentation and Dare to Care program.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Also report results on all local authority/school Goal Two measures from the authority's/school's Three-Year Education Plan 2008/09 – 2010/11 in relation to Goal 2, Goal 2 outcomes and targets for 2008/09. Minimum one year of results – schools are encouraged to provide multi-year results for trend analysis.

Goal Three: Highly Responsive and Responsible Jurisdiction

Outcome: The authority demonstrates effective working relationships.

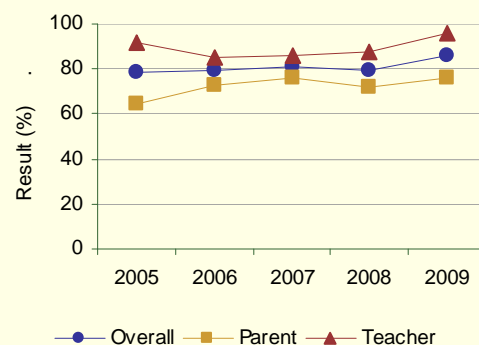
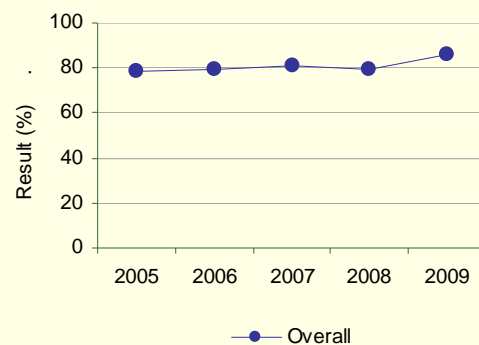
Performance Measure		Results (in percentages)					
		2005	2006	2007	2008	2009	
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	Overall (required)	School	78.1	79.1	80.8	79.6	86.1
		Authority	80.2	80.8	81.4	81.3	79.1
		Province	76.1	77.9	77.5	78.2	80.1
	Teacher (optional)	School	91.8	85.1	85.9	87.7	96.2
		Authority	90.1	88.6	89.1	89.9	87.4
		Province	87.0	87.6	87.1	87.5	88.0
	Parent (optional)	School	64.4	73.1	75.7	71.5	76.0
		Authority	70.3	73.0	73.7	72.6	70.7
		Province	65.2	68.1	67.9	69.0	72.2

Comment on Results

(an assessment of progress in relation to past performance)

- Continued to promote involvement in School Council (volunteers for bingo & casino).
- Continued to develop school website (focus on homework pages) and promote the use of List Serv.
- Supported city-wide meetings of school council representatives. Provided in-service opportunities for school council members.
- Participated as a partner in initiatives and/or with organizations such as the following:
 - Central Alberta Regional Consortium
 - Family School Wellness Program
 - Aboriginal Family and School Frontline
 - Comprehensive School Health Initiative
 - Foundation for Red Deer Public Schools
 - School/Business Partnership
 - David Thompson Health Region
 - Region 4 Child and Family Services

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: The authority demonstrates leadership and continuous improvement.

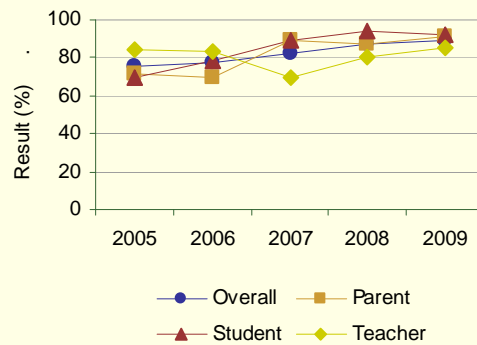
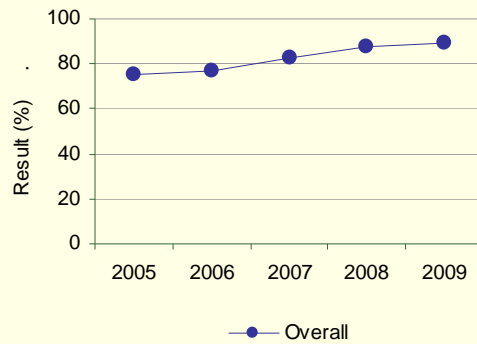
Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	Overall (required)	School	75.2	77.0	82.4	87.3	89.4
		Authority	76.3	81.4	81.1	83.1	80.0
		Province	73.9	76.8	76.3	77.0	79.4
	Teacher (optional)	School	84.4	83.3	69.2	80.0	85.2
		Authority	76.3	82.4	78.0	81.5	75.9
		Province	73.1	75.5	74.5	75.6	78.2
	Parent (optional)	School	71.4	69.5	89.1	87.3	90.7
		Authority	75.8	79.4	82.0	82.2	79.6
		Province	70.9	75.4	75.1	75.9	78.1
	Student (optional)	School	69.8	78.3	89.0	94.6	92.2
		Authority	76.7	82.5	83.3	85.6	84.4
		Province	77.9	79.4	79.3	79.5	81.8

Comment on Results

(an assessment of progress in relation to past performance)

- Reviewed Eastview Middle School statements regarding vision, mission, mandate, values, beliefs and expectations. Strived to expand the mission statement of “Whatever it Takes” to our student body.
- Utilized our student leadership team (SOURCE) to help implement the “rolling out” of this mission statement – used as recurring theme in assemblies this year (theme days, student rewards).
- Completed two successful AISI projects (one linked to effective practice regarding student assessment, and one focussed on character education).

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: The authority demonstrates leadership and continuous improvement. (continued)

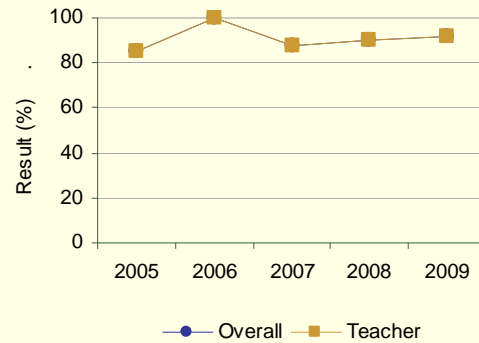
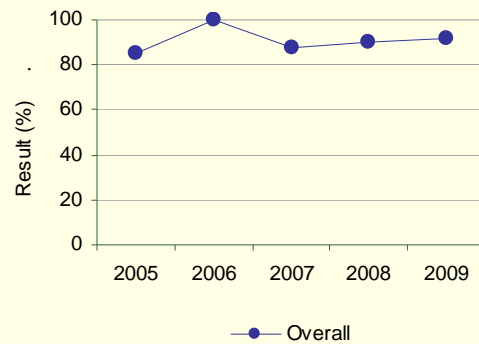
Performance Measure			Results (in percentages)				
			2005	2006	2007	2008	2009
The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.	Overall (required)	School	85.4	100.0	87.2	89.7	91.4
		Authority	87.1	91.3	82.7	86.4	85.5
		Province	76.5	78.2	78.8	80.4	81.5
	Teacher (optional)	School	85.4	100.0	87.2	89.7	91.4
		Authority	87.1	91.3	82.7	86.4	85.5
		Province	76.5	78.2	78.8	80.4	81.5

Comment on Results

(an assessment of progress in relation to past performance)

- Collaborated with the Alberta Teachers' Association, the Central Alberta Regional Consortium, neighbouring school jurisdictions and other partners in the provision of high quality professional development opportunities for staff.
- Mandated, monitored and supported the development of individual professional growths by all staff members.
- Participated in the district's Teacher Mentorship program.
- Held a staff retreat in the fall of 2008 to help focus year three of our AISI project regarding Effective Assessment practice.
- Provided practicum placements for a number of Red Deer College students from the Bachelor of Education Program.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Also report:

- results on all local authority/school Goal Three measures from the authority and school Three-Year Education Plan 2008/09 – 2010/11 in relation to Goal 3, Goal 3 outcomes and targets for 2008/09. Minimum one year of results – Schools are encouraged to provide multi-year results for trend analysis.



Eastview
Middle School

School Council Report

Eastview Middle School Council
2008-2009 Summary

The Eastview Parent Council held regular meetings this year with lots of information flowing between our council members and the Eastview Staff.

We received regular school updates from our principal, Stu Henry, who attended the meetings. Our school board trustee attended some meetings as well.

The Breakfast Program remains incredibly popular with the students. Donations this past year were readily accepted, and always needed. Our sub-committee does a fantastic job of running this program for us.

We continued to struggle with getting enough parent volunteers to work bingos, but we managed to cover these events when the dates arose. We were fortunate enough to have a casino this school year and our committee who organized this event did a fantastic job, and the casino went very well. We are well on our way to purchasing a new bus in the future.

One council member each month attended the school division City Wide meetings and brought back all pertinent information that was discussed.

Smart Photography was elected to continue with our school pictures for the 2009/2010 school year.

Parent Council hosted a staff appreciation luncheon in May with parent volunteers decorating, making the meal and serving it to the staff of Eastview and was well received.

Respectfully submitted,

Everill Wright

Chairperson

Eastview Middle School - Parent Council and Society

Eastview Middle School Enhancement Society
Financial Statement
September 1, 2008 – August 31, 2009
September 9, 2009

Assets

Bank Accounts – Bingo Account	\$ 2,562.10
Casino Account	54.62
Peace of Mind Account	278.96
Term Investment	10,752.92
GIC's	<u>59,400.00</u>

Total Assets **\$73,048.60**

No Liabilities
Income

Transfers from GIC's	\$35,880.80
Investment Redemption	67.03
Bingo Income	5,135.02
Casino Income	1,950.35
Interest	<u>4.93</u>

Total Income **\$43,038.13**

Disbursements

Invest in GIC	\$35,900.00
Transfer to GIC	5,500.00
Advisor Fees	1,630.00
Casino Concession Fees	320.35
All Seasons Bingo Association Membership 2008-09	<u>105.00</u>

Total Disbursements **\$43,455.35**

EASTVIEW MIDDLE SCHOOL COUNCIL
PEACE OF MIND FUND ACCOUNT
Financial Statement
September 1, 2008 – August 31, 2009

Balance Forward as of September 1, 2007 **278.86**

Income

Interest 0.10

Disbursements

No Activity

Balance as of Aug 31, 2009 **\$ 278.96**

EASTVIEW MIDDLE SCHOOL ENHANCEMENT SOCIETY
CASINO ACCOUNT

Financial Statement
September 1, 2008 – August 31, 2009

Balance Forward August 1, 2008

1.86

Income

Transfers from GIC's

\$35,880.80

Investment Redemption

67.03

Casino Deposit

1,950.35

Interest

4.83

Total Income

\$37,903.01

Disbursements

GIC Investment

\$35,900.00

Advisor Fees

1,630.00

Concession Fees

320.35

Total Disbursements

\$37,850.35

Balance as of August 31, 2009

\$54.52

EASTVIEW MIDDLE SCHOOL ENHANCEMENT SOCIETY
BINGO ACCOUNT

Financial Statement
September 1, 2008 – August 31, 2009

Balance Forward September 1, 2008 **\$3,032.08**

Income

ASBA Bingo Income **\$5,135.02**

Total Income **\$5,135.02**

Disbursements

Transfer to GIC **\$5,500.00**

All Seasons Bingo Association Membership **105.00**

Total Disbursements **\$5,605.00**

Balance as of August 31, 2009 **\$2,562.10**



Eastview
Middle School

**School Generated Funds
Statement**

**School Generated Funds
Annual Financial Report: Yearly Activity
For the Period September 1, 2008 to August 31, 2009**

Eastview Middle School

Revenue		Comments
Facility Rentals	\$0.00	
School Wide Programs (eg. Breakfast Program, Hot Lunch, Lunchroom, Milk, etc.)	\$5,665.42	Breakfast Program Donations, Hot Lunch orders
Student Activities (extracurricular field trips, graduation, etc.)	\$6,169.20	Registration fees used to cover Field Trip transportation
Clubs	\$29,971.30	Ski club, Source, Athletics (VB, BB, BM)
District Wide Projects (Dawe Run, Young Writers' Conference, Ski Loppet, etc.)	\$0.00	
Transportation (bus and van rentals and charges)	\$0.00	
Product Sales (Yearbook, T-Shirts, Agendas, Photos, etc.)	\$38.00	Bus Pass
Interest on Bank Accounts/Investments	\$200.00	NSF fees
Fundraising (vending machines, other sales, etc.)	\$29,385.24	Tuck Shop, Vending, Staff Water, Staff Apprec, Coffee Vendor, Cake Walk, Cancer Soc, Bank Int.
Partnership Projects (funding from external agencies)	\$17,900.00	Esso Donation, Scholastic, Fdtn Grant (Diversity Day)
Other Special Projects (other class projects not included above)	\$912.94	Retirement, Cake Walk, Legion Poppy,
Total Revenue	<u>\$90,242.10</u>	

Expenses		Comments
Facility Rentals	\$0.00	
School Wide Programs (eg. Breakfast Program, Hot Lunch, Lunchroom, Milk, etc.)	\$1,282.11	Breakfast Prog., Health Init w/ Glendale, Viki/Hether Hot Lunch
Student Activities (extracurricular field trips, graduation, etc.)	\$4,358.57	Field Trip transport
Clubs	\$30,704.01	Ski, Source, Athletics
District Wide Projects (Dawe Run, Young Writers' Conference, Ski Loppet, etc.)	\$0.00	
Transportation (bus and van rentals and charges)	\$4,097.31	Bus expenses
Product Sales (Yearbook, T-Shirts, Agendas, Photos, etc.)	\$38.00	Bus Pass
Service Charges on Bank Accounts/Investments	\$256.74	Serv Chgs for Debit & Visa
Fundraising (vending machines, other sales, etc.)	\$33,804.98	Tuck shop/Vending/ Staff Water & Fun, coffee, Staff & Student Apprec., Cake Walk, Diversity Day, Cancer Soc
Partnership Projects (funding from external agencies)	\$18,865.67	Sch. Council expenses, Esso donation, Scholastic, Foundation Grant
Other Special Projects (other class projects not included above)	\$4,480.81	Geography challenge, Retirement, M/S Mixer, other misc.
Total Expenses	<u>\$97,888.20</u>	
Net Surplus / (Deficit)	<u><u>-\$7,646.10</u></u>	



Development of School Plan and Results Report

Planning Process:

Working on our school direction (beliefs, vision, mission, etc) and Results Report is an occasional part of our staff meetings. These documents were produced based on the many conversations our staff has had about the direction we are taking and our mandate. Select staff members aid in the creation, revision and editing of the documents and the final versions are shared at length with all staff. The Education Plan as well as the Results Report are also shared in draft and final forms with our school council with opportunity for feedback.

Communication of the Results Report:

Several copies are available at the school for our parents, staff, school council and interested members of the public. Several specific priorities from the document may be shared in our newsletter over the course of the school year. It is also:

- Posted on our school's website - go to: www.rdpsd.ab.ca/ev
- There is a copy displayed at the school
- A copy is given to Central Office, key staff members, School Council members and for any who might request one



Class Size

2007/2008 Class Size

2008/2009 Class Size School Summary

School Name Eastview Middle School
School Code 4439

Jurisdiction Name Red Deer Public School District #104
Jurisdiction Code 3070

Average Class Size	Grades 4-6 (6)			Grades 7-9 (7/8)		
	2006/07	2007/08	2008/09	2006/07	2007/08	2008/09
E.M.S. (Core Only)	20.3	22.3	22.2	23.4	23.5	22.6
E.M.S. (All Subjects)	22.2	23.6	23.9	24.4	24.0	23.9

Link to School District's Class Size Report:
<http://www.rdpsd.ab.ca/OurDistrict/Reports/Reports>